## Nicholas Hodge

List of Publications by Year in descending order

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1163117 1058476 14 293 8 14 citations h-index g-index papers 17 17 17 226 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The potential of the fractions of lifeworld for inclusive qualitative inquiry in the third space. International Journal of Inclusive Education, 2019, , 1-17.	2.6	7
2	†They're told all the time they're different': how educators understand development of sense of self for autistic pupils. Disability and Society, 2019, 34, 1353-1378.	f <b>2.2</b>	8
3	"You Say… I Hear…― Epistemic Gaps in Practitioner-Parent/Carer Talk. , 2018, , 537-555.		5
4	Socially just and inclusive education. Community, Work and Family, 2017, 20, 112-115.	2.2	2
5	Protecting the rights of pupils with autism when meeting the challenge of behaviour. British Journal of Learning Disabilities, 2015, 43, 194-200.	1.1	4
6	Unruly bodies at conference. Disability and Society, 2014, 29, 655-658.	2.2	16
7	Counselling, autism and the problem of empathy. British Journal of Guidance and Counselling, 2013, 41, 105-116.	1.2	15
8	â€They never pass me the ball': exposing ableism through the leisure experiences of disabled children, young people and their families. Children's Geographies, 2013, 11, 311-325.	2.3	62
9	What children on the autism spectrum have to †say†about using high†ech voice output communication aids (VOCAs) in an educational setting. Journal of Assistive Technologies, 2010, 4, 25-37.	0.8	11
10	It's not what you do; it's the way that you question: that's what gets results. Support for Learning, 2010, 25, 11-14.	0.4	2
11	Needs or rights? A challenge to the discourse of special education. British Journal of Special Education, 2009, 36, 198-203.	0.4	47
12	Evaluating Lifeworld as an emancipatory methodology. Disability and Society, 2008, 23, 29-40.	2.2	17
13	Problematising parent–professional partnerships in education. Disability and Society, 2008, 23, 637-647.	2.2	70
14	Reflections on diagnosing autism spectrum disorders. Disability and Society, 2005, 20, 345-349.	2.2	26