

# Nicholas Hodge

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/337927/publications.pdf>

Version: 2024-02-01

14  
papers

293  
citations

1163117

8  
h-index

1058476

14  
g-index

17  
all docs

17  
docs citations

17  
times ranked

226  
citing authors

#	ARTICLE	IF	CITATIONS
1	Problematising parentâ€“professional partnerships in education. <i>Disability and Society</i> , 2008, 23, 637-647.	2.2	70
2	â€“They never pass me the ballâ€™: exposing ableism through the leisure experiences of disabled children, young people and their families. <i>Children's Geographies</i> , 2013, 11, 311-325.	2.3	62
3	Needs or rights? A challenge to the discourse of special education. <i>British Journal of Special Education</i> , 2009, 36, 198-203.	0.4	47
4	Reflections on diagnosing autism spectrum disorders. <i>Disability and Society</i> , 2005, 20, 345-349.	2.2	26
5	Evaluating Lifeworld as an emancipatory methodology. <i>Disability and Society</i> , 2008, 23, 29-40.	2.2	17
6	Unruly bodies at conference. <i>Disability and Society</i> , 2014, 29, 655-658.	2.2	16
7	Counselling, autism and the problem of empathy. <i>British Journal of Guidance and Counselling</i> , 2013, 41, 105-116.	1.2	15
8	What children on the autism spectrum have to â€“sayâ€™ about using highâ€“tech voice output communication aids (VOCAs) in an educational setting. <i>Journal of Assistive Technologies</i> , 2010, 4, 25-37.	0.8	11
9	â€“Theyâ€™re told all the time theyâ€™re differentâ€™: how educators understand development of sense of self for autistic pupils. <i>Disability and Society</i> , 2019, 34, 1353-1378.	2.2	8
10	The potential of the fractions of lifeworld for inclusive qualitative inquiry in the third space. <i>International Journal of Inclusive Education</i> , 2019, , 1-17.	2.6	7
11	â€œYou Sayâ€   I Hearâ€   â€“ Epistemic Gaps in Practitioner-Parent/Carer Talk. , 2018, , 537-555.		5
12	Protecting the rights of pupils with autism when meeting the challenge of behaviour. <i>British Journal of Learning Disabilities</i> , 2015, 43, 194-200.	1.1	4
13	It's not what you do; it's the way that you question: that's what gets results. <i>Support for Learning</i> , 2010, 25, 11-14.	0.4	2
14	Socially just and inclusive education. <i>Community, Work and Family</i> , 2017, 20, 112-115.	2.2	2