

# John Goodwin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3374413/publications.pdf>

Version: 2024-02-01

40  
papers

692  
citations

687363

13  
h-index

642732

23  
g-index

40  
all docs

40  
docs citations

40  
times ranked

621  
citing authors

#	ARTICLE	IF	CITATIONS
1	Help-seeking behaviors and mental well-being of first year undergraduate university students. <i>Psychiatry Research</i> , 2016, 246, 129-135.	3.3	65
2	“To be treated as a human”: Using co-production to explore experts by experience involvement in mental health nursing education “ The COMMUNE project. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1282-1291.	3.8	63
3	Development of a mental health smartphone app: perspectives of mental health service users. <i>Journal of Mental Health</i> , 2016, 25, 434-440.	1.9	57
4	“There's more to a person than what's in front of you”: Nursing students' experiences of consumer taught mental health education. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 950-959.	3.8	43
5	Expert by experience involvement in mental health nursing education: The co-production of standards between Experts by Experience and academics in mental health nursing. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2020, 27, 553-562.	2.1	36
6	“Meet Me Where I Am”: Mental health service users' perspectives on the desirable qualities of a mental health nurse. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 136-147.	3.8	32
7	Depressive Symptoms and Suicidal Ideation among Irish Undergraduate College Students. <i>Issues in Mental Health Nursing</i> , 2018, 39, 575-584.	1.2	29
8	Adolescents' and Young Adults' Beliefs about Mental Health Services and Care: A Systematic Review. <i>Archives of Psychiatric Nursing</i> , 2016, 30, 636-644.	1.4	27
9	“I felt some prejudice in the back of my head”: Nursing students' perspectives on learning about mental health from “Experts by Experience”. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2019, 26, 233-243.	2.1	26
10	Something special, something unique: Perspectives of experts by experience in mental health nursing education on their contribution. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2022, 29, 346-358.	2.1	24
11	Peer group clinical supervision: Qualitative perspectives from nurse supervisees, managers, and supervisors. <i>Collegian</i> , 2021, 28, 359-368.	1.3	20
12	“It is much more real when it comes from them”: The role of experts by experience in the integration of mental health nursing theory and practice. <i>Perspectives in Psychiatric Care</i> , 2020, 56, 811-819.	1.9	17
13	The use of film-based interventions in adolescent mental health education: A systematic review. <i>Journal of Psychiatric Research</i> , 2021, 137, 158-172.	3.1	17
14	Suicide and Self-Harm Risk Assessment: A Systematic Review of Prospective Research. <i>Archives of Suicide Research</i> , 2022, 26, 1645-1665.	2.3	17
15	“It is meant to be heart rather than head”; International perspectives of teaching from lived experience in mental health nursing programs. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 1288-1295.	3.8	16
16	An International Perspective on Definitions and Terminology Used to Describe Serious Reportable Patient Safety Incidents: A Systematic Review. <i>Journal of Patient Safety</i> , 2021, 17, e1247-e1254.	1.7	16
17	The Horror of Stigma: Psychosis and Mental Health Care Environments in Twenty-First-Century Horror Film (Part II). <i>Perspectives in Psychiatric Care</i> , 2014, 50, 224-234.	1.9	15
18	Bullying in Schools: An Evaluation of the Use of Drama in Bullying Prevention. <i>Journal of Creativity in Mental Health</i> , 2019, 14, 329-342.	1.0	14

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19	“A great stress among students”- mental health nurses' views of medication education: A qualitative descriptive study. <i>Nurse Education Today</i> , 2019, 77, 18-23.	3.3	14
20	Improving Service User Involvement in Mental Health Nursing Education: Suggestions from Those with Lived Experience. <i>Issues in Mental Health Nursing</i> , 2021, 42, 119-127.	1.2	13
21	Becoming an Expert by Experience: Benefits and Challenges of Educating Mental Health Nursing Students. <i>Issues in Mental Health Nursing</i> , 2021, 42, 1095-1103.	1.2	13
22	Caring for People With Young Onset Dementia: An Interpretative Phenomenological Analysis of Family Caregivers' Experiences. <i>Journal of Psychosocial Nursing and Mental Health Services</i> , 2019, 57, 37-44.	0.6	13
23	The Art of Mental Health Practice: The Role of Drama in Developing Empathy. <i>Perspectives in Psychiatric Care</i> , 2013, 49, 126-134.	1.9	10
24	The Horror of Stigma: Psychosis and Mental Health Care Environments in Twenty-First-Century Horror Film (Part I). <i>Perspectives in Psychiatric Care</i> , 2014, 50, 201-209.	1.9	10
25	“What Do You Think I Am? Crazy?” The Joker and Stigmatizing Representations of Mental Illness. <i>Journal of Popular Culture</i> , 2016, 49, 385-402.	0.1	10
26	Expert by Experience Involvement in Mental Health Nursing Education: Nursing Students' Perspectives on Potential Improvements. <i>Issues in Mental Health Nursing</i> , 2019, 40, 1026-1033.	1.2	10
27	Undergraduate student nurses' views of online learning. <i>Teaching and Learning in Nursing</i> , 2022, 17, 398-402.	1.4	10
28	Nurses and midwives' experiences with peer-group clinical supervision intervention: A pilot study. <i>Journal of Nursing Management</i> , 2021, 29, 2523-2533.	3.4	9
29	Nurses' Use of Appropriate Needle Sizes When Administering Intramuscular Injections. <i>Journal of Continuing Education in Nursing</i> , 2018, 49, 519-525.	0.6	9
30	“But I'm not going to be a mental health nurse”- nursing students' perceptions of the influence of experts by experience on their attitudes to mental health nursing. <i>Journal of Mental Health</i> , 2021, 30, 556-563.	1.9	8
31	“There need to be a balance”: Mental health nurses' perspectives on medication education in university and clinical practice. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 177-186.	3.8	6
32	“Unless they bring it up, I won't go digging”- Psychiatric nurses' experiences of developing therapeutic relationships with adult survivors of child sexual abuse. <i>Perspectives in Psychiatric Care</i> , 2022, 58, 2497-2504.	1.9	5
33	Healthcare staff's views on responding to suicide and self-harm: Part I. <i>Perspectives in Psychiatric Care</i> , 2021, 57, 1693-1699.	1.9	4
34	Ethical frameworks for quality improvement activities: an analysis of international practice. <i>International Journal for Quality in Health Care</i> , 2020, 32, 558-566.	1.8	3
35	“I Personally Wouldn't Know Where to Go”- Adolescents' Perceptions of Mental Health Services. <i>Journal of Adolescent Research</i> , 0, , 074355842210760.	2.1	3
36	Experts by experience in mental health nursing education: What have we learned from the commune project?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2020, 27, 675-677.	2.1	2

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37	Acknowledging the resilience of student nurses during COVID-19. <i>Teaching and Learning in Nursing</i> , 2021, 16, 287-288.	1.4	2
38	Explaining Plagiarism for Nursing Students: An Educational Tool. <i>Teaching and Learning in Nursing</i> , 2020, 15, 198-203.	1.4	2
39	Healthcare staff's views on responding to suicide and self-harm: Part II. <i>Perspectives in Psychiatric Care</i> , 2021, 57, 1743-1750.	1.9	1
40	â€œIt's good to have the knowledge and the confidenceâ€: Mental health student nurses' views of a medication workshop. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 1011-1020.	3.8	1