

# Ramazan Yilmaz

## List of Publications by Year in descending order

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Version: 2024-02-01

45  
papers

1,217  
citations

586496

16  
h-index

488211

31  
g-index

46  
all docs

46  
docs citations

46  
times ranked

754  
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the role of sociability, sense of community and course satisfaction on students' engagement in flipped classroom supported by facebook groups. Journal of Computers in Education, 2023, 10, 135-162.	5.0	16
2	The role of loneliness and aggression on smartphone addiction among university students. Current Psychology, 2023, 42, 17909-17917.	1.7	17
3	Learning analytics based feedback and recommendations in flipped classrooms: an experimental study in higher education. Journal of Research on Technology in Education, 2023, 55, 841-857.	4.0	9
4	Learning Analytics Intervention Improves Students'™ Engagement in Online Learning. Technology, Knowledge and Learning, 2022, 27, 449-460.	3.1	22
5	Learning analytics as a metacognitive tool to influence learner transactional distance and motivation in online learning environments. Innovations in Education and Teaching International, 2021, 58, 575-585.	1.5	30
6	Investigating the role of accepting learning management system on students'™ engagement and sense of community in blended learning. Education and Information Technologies, 2021, 26, 4751.	3.5	24
7	A Review on the Opinions of Teachers About the Development of Computational Thinking Skills in K-12. , 2021, , 1019-1043.		0
8	Student Opinions About Personalized Recommendation and Feedback Based on Learning Analytics. Technology, Knowledge and Learning, 2020, 25, 753-768.	3.1	32
9	Enhancing community of inquiry and reflective thinking skills of undergraduates through using learning <sc>analytics-based</sc> process feedback. Journal of Computer Assisted Learning, 2020, 36, 909-921.	3.3	29
10	Vertical versus shared e-leadership approach in online project-based learning: a comparison of self-regulated learning skills, motivation and group collaboration processes. Journal of Computing in Higher Education, 2020, 32, 628-654.	3.9	34
11	Examination of the effectiveness of the task and group awareness support system used for computer-supported collaborative learning. Educational Technology Research and Development, 2020, 68, 1355-1380.	2.0	22
12	AÄŞ±k ve Uzaktan EÄYitimde SÄ±nÄ±f YÄ¶netimi ve BileÄYenleri. , 2020, , 104-119.		1
13	Assigned Roles as a Structuring Tool in Online Discussion Groups: Comparison of Transactional Distance and Knowledge Sharing Behaviors. Journal of Educational Computing Research, 2019, 57, 1303-1325.	3.6	20
14	Impact of pedagogic agent-mediated metacognitive support towards increasing task and group awareness in CSCL. Computers and Education, 2019, 134, 1-14.	5.1	50
15	Ä°niversite Ä–ÄYrencilerinin E-ÄYrenmeye HazÄ±r BulunuÄYluklarÄ±nÄ±n Ä°ncelenmesi: BartÄ±n Ä°niversitesi Ä–rneÄYi. Ege EÄYitim Dergisi, 2019, 20, 180-195.	0,9	19
16	Learning management system acceptance scale (LMSAS): A validity and reliability study. Australasian Journal of Educational Technology, 2019, 35, .	2.0	36
17	Examination of students processes of searching information in education informatics network via eye tracking. World Journal on Educational Technology: Current Issues, 2019, 11, 65-73.	0.2	1
18	Ä–ÄYretmen AdaylarÄ±nÄ±n Ä°stebiliÄYsel DÄ¼ÄYÄ¼nme Becerilerinin YordayÄ±cÄ±sÄ± Olarak EleÄYtiren DÄ¼ÄYÄ¼nme StandartlarÄ± ve Akademik Ä–z-Yeterliklerinin YapÄ±sal EÄYitlik Modellemesi Yoluyla Ä°ncelenmesi. Kuramsal EÄYitimbilim Dergisi, 2019, 12, 1239-1256.	0.2	9

#	ARTICLE	IF	CITATIONS
19	Computational Thinking, Programming Self-Efficacy, Problem Solving and Experiences in the Programming Process Conducted with Robotic Activities. <i>Contemporary Educational Technology</i> , 2019, 10, 173-197.	1.3	45
20	Cyberloafing in IT classrooms: exploring the role of the psycho-social environment in the classroom, attitude to computers and computing courses, motivation and learning strategies. <i>Journal of Computing in Higher Education</i> , 2018, 30, 530-552.	3.9	26
21	The Effect of the Metacognitive Support via Pedagogical Agent on Self-Regulation Skills. <i>Journal of Educational Computing Research</i> , 2018, 56, 159-180.	3.6	37
22	A Review on the Opinions of Teachers About the Development of Computational Thinking Skills in K-12. <i>Advances in Early Childhood and K-12 Education</i> , 2018, , 157-181.	0.2	4
23	Self-Directed Learning With Technology and Academic Motivation as Predictors of Tablet PC Acceptance. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2018, , 87-102.	0.2	6
24	EXAMINATION OF RELATIONSHIP BETWEEN SOCIAL NETWORK USAGE PURPOSES AND NOMOPHOBIC BEHAVIOR LEVELS OF SECONDARY SCHOOL STUDENTS USING SMARTPHONE. , 2018, , .		0
25	USE OF DIGITAL CONCEPT CARTOONS AND DIGITAL CONCEPT MAPS FOR ELIMINATION OF MISCONCEPTIONS IN SECONDARY SCHOOL MATHEMATICS COURSE: EXAMINATION OF OPINIONS OF TEACHERS. <i>EDULEARN Proceedings</i> , 2018, , .	0.0	1
26	The Impact of Interactive Environment and Metacognitive Support on Academic Achievement and Transactional Distance in Online Learning. <i>Journal of Educational Computing Research</i> , 2017, 55, 95-122.	3.6	37
27	Exploring the role of e-learning readiness on student satisfaction and motivation in flipped classroom. <i>Computers in Human Behavior</i> , 2017, 70, 251-260.	5.1	261
28	An examination of undergraduates' metacognitive strategies in pre-class asynchronous activity in a flipped classroom. <i>Educational Technology Research and Development</i> , 2017, 65, 1547-1567.	2.0	60
29	The impact of transactive memory system and interaction platform in collaborative knowledge construction on social presence and self-regulation. <i>Interactive Learning Environments</i> , 2017, 25, 949-969.	4.4	19
30	Examining secondary school students' safe computer and internet usage awareness: An example from Bartın province. <i>Pegem Egitim Ve Ogretim Dergisi</i> , 2017, 7, 83-114.	0.6	6
31	Comparison of Online and Traditional Face-to-Face In-Service Training Practices: An Experimental Study. <i>Şukurova University Faculty of Education Journal</i> , 2017, 46, 264-288.	0.1	4
32	Examining the Relationship between Digital Game Preferences and Computational Thinking Skills. <i>Contemporary Educational Technology</i> , 2017, 8, .	1.3	3
33	Examining the relationship between pre-service teachers' educational technology and material development competency and their techno-pedagogical competency. <i>Global Journal of Information Technology Emerging Technologies</i> , 2017, 7, 86-91.	0.3	0
34	Knowledge sharing behaviors in e-learning community: Exploring the role of academic self-efficacy and sense of community. <i>Computers in Human Behavior</i> , 2016, 63, 373-382.	5.1	111
35	PROBLEMS EXPERIENCED IN EVALUATING SUCCESS AND PERFORMANCE IN DISTANCE EDUCATION: A CASE STUDY. <i>Turkish Online Journal of Distance Education</i> , 2016, 18, 39-39.	0.5	13
36	Revize Edilmi Öylemsel Uzaklık İle Öğretimin Uyarılma Etkinliğini Artırması. <i>Bartın Üniversitesi Eğitim Fakültesi Dergisi</i> , 2016, 5, 718.	0.1	1

#	ARTICLE	IF	CITATIONS
37	Cyber bullying and teachers' awareness. <i>Internet Research</i> , 2015, 25, 674-687.	2.7	23
38	Cyberloafing as a barrier to the successful integration of information and communication technologies into teaching and learning environments. <i>Computers in Human Behavior</i> , 2015, 45, 290-298.	5.1	85
39	TPACK Competencies and Technology Integration Self-Efficacy Perceptions of Pre-Service Teachers. <i>Elementary Education Online (discontinued)</i> , 2015, 14, .	0.8	20
40	�niversite �rençilerinin Gvenli Bilgi ve �letiŐim Teknolojisi Kullanım DavranıŐları ve Bilgi GvenliŐi EŐitimine Genel Bir BakıŐ. <i>Bartın �niversitesi EŐitim Fakltesi Dergisi</i> , 2014, 3, 176-176.	0.1	9
41	Educational interface agents as social models to influence learner achievement, attitude and retention of learning. <i>Computers and Education</i> , 2012, 59, 828-838.	5.1	44
42	The impact of feedback form on transactional distance and critical thinking skills in online discussions. <i>Innovations in Education and Teaching International</i> , 0, , 1-12.	1.5	9
43	EŐitim Yneticilerinin YaŐam Boyu �renme EŐilimleri ile Bireysel YenilikŐilik Dzeylerinin �ncelenmesi. <i>Ankara �niversitesi EŐitim Bilimleri Fakltesi Dergisi</i> , 0, , 159-181.	0.3	14
44	Descriptive Analysis of The Articles Published in The Last 10 Years Within The Context of Lifelong Learning. <i>Bartın �niversitesi EŐitim Fakltesi Dergisi</i> , 0, , 322-359.	0.1	1
45	Transactional distance perceptions, student engagement, and course satisfaction in flipped learning: a correlational study. <i>Interactive Learning Environments</i> , 0, , 1-16.	4.4	7