Ramazan Yilmaz

List of Publications by Year
in descending order

45 papers	**1,217** citations	516710 **16** h-index	434195 **31** g-index
46 all docs	**46** docs citations	**46** times ranked	**692** citing authors

#	Article	IF	Citations
1	Exploring the role of e-learning readiness on student satisfaction and motivation in flipped classroom. Computers in Human Behavior, 2017, 70, 251-260.	8.5	261
2	Knowledge sharing behaviors in e-learning community: Exploring the role of academic self-efficacy and sense of community. Computers in Human Behavior, 2016, 63, 373-382.	8.5	111
3	Cyberloafing as a barrier to the successful integration of information and communication technologies into teaching and learning environments. Computers in Human Behavior, 2015, 45, 290-298.	8.5	85
4	An examination of undergraduates' metacognitive strategies in pre-class asynchronous activity in a flipped classroom. Educational Technology Research and Development, 2017, 65, 1547-1567.	2.8	60
5	Impact of pedagogic agent-mediated metacognitive support towards increasing task and group awareness in CSCL. Computers and Education, 2019, 134, 1-14.	8.3	50
6	Computational Thinking, Programming Self-Efficacy, Problem Solving and Experiences in the Programming Process Conducted with Robotic Activities. Contemporary Educational Technology, 2019, 10, 173-197.	2.4	45
7	Educational interface agents as social models to influence learner achievement, attitude and retention of learning. Computers and Education, 2012, 59, 828-838.	8.3	44
8	The Impact of Interactive Environment and Metacognitive Support on Academic Achievement and Transactional Distance in Online Learning. Journal of Educational Computing Research, 2017, 55, 95-122.	5.5	37
9	The Effect of the Metacognitive Support via Pedagogical Agent on Self-Regulation Skills. Journal of Educational Computing Research, 2018, 56, 159-180.	5.5	37
10	Learning management system acceptance scale (LMSAS): A validity and reliability study. Australasian Journal of Educational Technology, 2019, 35, .	3.5	36
11	Vertical versus shared e-leadership approach in online project-based learning: a comparison of self-regulated learning skills, motivation and group collaboration processes. Journal of Computing in Higher Education, 2020, 32, 628-654.	6.1	34
12	Student Opinions About Personalized Recommendation and Feedback Based on Learning Analytics. Technology, Knowledge and Learning, 2020, 25, 753-768.	4.9	32
13	Learning analytics as a metacognitive tool to influence learner transactional distance and motivation in online learning environments. Innovations in Education and Teaching International, 2021, 58, 575-585.	2.5	30
14	Enhancing community of inquiry and reflective thinking skills of undergraduates through using learning <scp>analytics‐based</scp> process feedback. Journal of Computer Assisted Learning, 2020, 36, 909-921.	5.1	29
15	Cyberloafing in IT classrooms: exploring the role of the psycho-social environment in the classroom, attitude to computers and computing courses, motivation and learning strategies. Journal of Computing in Higher Education, 2018, 30, 530-552.	6.1	26
16	Investigating the role of accepting learning management system on students' engagement and sense of community in blended learning. Education and Information Technologies, 2021, 26, 4751.	5.7	24
17	Cyber bullying and teachers' awareness. Internet Research, 2015, 25, 674-687.	4.9	23
18	Examination of the effectiveness of the task and group awareness support system used for computer-supported collaborative learning. Educational Technology Research and Development, 2020, 68, 1355-1380.	2.8	22

#	ARTICLE	IF	CITATIONS
19	Learning Analytics Intervention Improves Students' Engagement in Online Learning. Technology, Knowledge and Learning, 2022, 27, 449-460.	4.9	22
20	Assigned Roles as a Structuring Tool in Online Discussion Groups: Comparison of Transactional Distance and Knowledge Sharing Behaviors. Journal of Educational Computing Research, 2019, 57, 1303-1325.	5.5	20
21	TPACK Competencies and Technology Integration Self-Efficacy Perceptions of Pre-Service Teachers. Elementary Education Online (discontinued), 2015, 14, .	0.1	20
22	The impact of transactive memory system and interaction platform in collaborative knowledge construction on social presence and self-regulation. Interactive Learning Environments, 2017, 25, 949-969.	6.4	19
23	Ãœniversite Ã–ÄŸrencilerinin E-Ã–ÄŸrenmeye HazÄ±r BulunuÅŸluklarÄ±nÄ±n Ä°ncelenmesi: BartÄ±n Ãœniversitesi Ã–rneÄŸi. Ege EÄŸitim Dergisi, 2019, 20, 180-195.	0.4	19
24	The role of loneliness and aggression on smartphone addiction among university students. Current Psychology, 2023, 42, 17909-17917.	2.8	17
25	Exploring the role of sociability, sense of community and course satisfaction on students' engagement in flipped classroom supported by facebook groups. Journal of Computers in Education, 2023, 10, 135-162.	8.3	16
26	EÄŸitim YÃ¶neticilerinin YaÅŸam Boyu Ã–ÄŸrenme EÄŸilimleri ile Bireysel YenilikÃ§ilik DÃ¼zeylerinin Ä°ncelenmesi. Ankara Ãœniversitesi EÄŸitim Bilimleri FakÃ¼ltesi Dergisi, 0, , 159-181.	0.6	14
27	PROBLEMS EXPERIENCED IN EVALUATING SUCCESS AND PERFORMANCE IN DISTANCE EDUCATION: A CASE STUDY. Turkish Online Journal of Distance Education, 2016, 18, 39-39.	1.0	13
28	The impact of feedback form on transactional distance and critical thinking skills in online discussions. Innovations in Education and Teaching International, 0, , 1-12.	2.5	9
29	Ã–ÄŸretmen AdaylarÄ±nÄ±n ÃœstbiliÅŸsel DÃ¼ÅŸÃ¼nme Becerilerinin YordayÄ±cÄ±sÄ± Olarak EleÅŸtirel DÃ¼ÅŸÃ¼nme Standartlar ve Akademik Ã–z-Yeterliklerinin YapÄ±sal EÅŸitlik Modellemesi Yoluyla Ä°ncelenmesi. Kuramsal EÄŸitimbilim Dergisi, 2019, 12, 1239-1256.	0.4	9
30	Ãœniversite Ã–ÄŸrencilerinin GÃ¼venli Bilgi ve Ä°letiÅŸim Teknolojisi KullanÄ±m DavranÄ±ÅŸlarÄ± ve Bilgi GÃ¼venliÄŸi EÄŸitimine Genel Bir BakÄ±ÅŸ. BartÄ±n Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 2014, 3, 176-176.	0.2	9
31	Learning analytics based feedback and recommendations in flipped classrooms: an experimental study in higher education. Journal of Research on Technology in Education, 2023, 55, 841-857.	6.5	9
32	Transactional distance perceptions, student engagement, and course satisfaction in flipped learning: a correlational study. Interactive Learning Environments, 0, , 1-16.	6.4	7
33	Examining secondary school students' safe computer and internet usage awareness: An example from BartÄ±n province. Pegem Egitim Ve Ogretim Dergisi, 2017, 7, 83-114.	0.6	6
34	Self-Directed Learning With Technology and Academic Motivation as Predictors of Tablet PC Acceptance. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 87-102.	0.2	6
35	A Review on the Opinions of Teachers About the Development of Computational Thinking Skills in K-12. Advances in Early Childhood and K-12 Education, 2018, , 157-181.	0.2	4
36	Comparison of Online and Traditional Face-to-Face In-Service Training Practices: An Experimental Study. Ã‡ukurova University Faculty of Education Journal, 2017, 46, 264-288.	0.2	4

#	Article	IF	Citations
37	Examining the Relationship between Digital Game Preferences and Computational Thinking Skills. Contemporary Educational Technology, 2017, 8, .	2.4	3
38	Examination of students processes of searching information in education informatics network via eye tracking. World Journal on Educational Technology: Current Issues, 2019, 11, 65-73.	0.4	1
39	Revize EdilmiÅŸ Ä°ÅŸlemsel UzaklÄ±k Ã–lÃ§eÄŸinin Uyarlama Ã‡alÄ±ÅŸmasÄ±. BartÄ±n Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 2016, 5, 718.	0.2	1
40	USE OF DIGITAL CONCEPT CARTOONS AND DIGITAL CONCEPT MAPS FOR ELIMINATION OF MISCONCEPTIONS IN SECONDARY SCHOOL MATHEMATICS COURSE: EXAMINATION OF OPINIONS OF TEACHERS. EDULEARN Proceedings, 2018, , .	0.0	1
41	Descriptive Analysis of The Articles Published in The Last 10 Years Within The Context of Lifelong Learning. BartÄ±n Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 0, , 322-359.	0.2	1
42	AÃ§Ä±k ve Uzaktan EÄŸitimde SÄ±nÄ±f YÃ¶netimi ve BileÅŸenleri. , 2020, , 104-119.		1
43	A Review on the Opinions of Teachers About the Development of Computational Thinking Skills in K-12. , 2021, , 1019-1043.		0
44	Examining the relationship between pre-service teachersâ€™ educational technology and material development competency and their techno-pedagogical competency. Global Journal of Information Technology Emerging Technologies, 2017, 7, 86-91.	0.4	0
45	EXAMINATION OF RELATIONSHIP BETWEEN SOCIAL NETWORK USAGE PURPOSES AND NOMOPHOBIC BEHAVIOR LEVELS OF SECONDARY SCHOOL STUDENTS USING SMARTPHONE. , 2018, , .		0