

# Dimitrios Vlachopoulos

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3369390/publications.pdf>

Version: 2024-02-01

58  
papers

1,124  
citations

687220

13  
h-index

434063

31  
g-index

58  
all docs

58  
docs citations

58  
times ranked

865  
citing authors

#	ARTICLE	IF	CITATIONS
1	The effect of games and simulations on higher education: a systematic literature review. <i>International Journal of Educational Technology in Higher Education</i> , 2017, 14, .	4.5	313
2	Building an inclusive definition of e-learning: An approach to the conceptual framework. <i>International Review of Research in Open and Distance Learning</i> , 2012, 13, 145.	1.0	264
3	COVID-19: Threat or Opportunity for Online Education?. <i>Higher Learning Research Communications</i> , 2020, 10, .	0.4	90
4	Online communication and interaction in distance higher education: A framework study of good practice. <i>International Review of Education</i> , 2019, 65, 605-632.	1.2	82
5	Digital Escape Rooms as Innovative Pedagogical Tools in Education: A Systematic Literature Review. <i>Sustainability</i> , 2021, 13, 4587.	1.6	71
6	Assuring Quality in E-Learning Course Design: The Roadmap. <i>International Review of Research in Open and Distance Learning</i> , 2016, 17, .	1.0	28
7	Quality Teaching in Online Higher Education: The Perspectives of 250 Online Tutors on Technology and Pedagogy. <i>International Journal of Emerging Technologies in Learning</i> , 2021, 16, 40.	0.8	26
8	Evaluation Tools in the European Higher Education Area (EHEA): an assessment for evaluating the competences of the Final Year Project in the social sciences. <i>European Journal of Education</i> , 2012, 47, 435-447.	1.7	25
9	Successful transition to synchronous learning environments in distance education: A research on entry-level synchronous facilitator competencies. <i>Education and Information Technologies</i> , 2020, 25, 1511-1527.	3.5	25
10	Attitudes of nursing faculty members toward technology and e-learning in Lebanon. <i>BMC Nursing</i> , 2021, 20, 116.	0.9	24
11	Technology-Induced Stress, Sociodemographic Factors, and Association with Academic Achievement and Productivity in Ghanaian Higher Education during the COVID-19 Pandemic. <i>Information (Switzerland)</i> , 2021, 12, 497.	1.7	23
12	Organizational Change Management in Higher Education through the Lens of Executive Coaches. <i>Education Sciences</i> , 2021, 11, 269.	1.4	17
13	REFLEXIONES EN TORNO AL APRENDIZAJE Y A LA EVALUACIÓN EN LA UNIVERSIDAD EN EL CONTEXTO DE UN NUEVO PARADIGMA PARA LA EDUCACIÓN SUPERIOR. <i>Educación XXI</i> , 2013, 16, .	0.3	15
14	Transforming higher education in Ghana in times of disruption: flexible learning in rural communities with high latency internet connectivity. <i>Journal of Enterprising Communities</i> , 2021, 15, 296-312.	1.6	14
15	Student Experiences of Using Online Material to Support Success in A-Level Economics. <i>International Journal of Emerging Technologies in Learning</i> , 2019, 14, 80.	0.8	13
16	The relationship between the nomophobic levels of higher education students in Ghana and academic achievement. <i>PLoS ONE</i> , 2021, 16, e0252880.	1.1	12
17	The Final Year Project (FYP) in social sciences: Establishment of its associated competences and evaluation standards. <i>Studies in Educational Evaluation</i> , 2012, 38, 28-34.	1.2	10
18	Nomophobia among Preservice Teachers: a descriptive correlational study at Ghanaian Colleges of Education. <i>Education and Information Technologies</i> , 2022, 27, 9541-9561.	3.5	9

#	ARTICLE	IF	CITATIONS
19	Online instructional experiences in an uncharted field - The challenges of student-teachers of a Ghanaian College of Education. <i>Journal of Digital Learning in Teacher Education</i> , 0, , 1-11.	0.7	8
20	The Conceptual Framework of e-Learning: A View from Inside. <i>International Journal of Learning</i> , 2012, 18, 93-104.	0.1	8
21	Teachers' Perceptions on Using Augmented Reality for Language Learning in Primary Years Programme (PYP) Education. <i>International Journal of Emerging Technologies in Learning</i> , 2020, 15, 116.	0.8	8
22	Flipping the Classroom in Senior High School Textile Education to Enhance Students' Learning Achievement and Self-Efficacy. <i>Education Sciences</i> , 2022, 12, 131.	1.4	7
23	The Effect of Gamification on Home Economics Students' Motivation and Engagement in Drawing Activities. <i>Technology, Knowledge and Learning</i> , 2022, 27, 161-182.	3.1	6
24	Academic domains as political battlegrounds. <i>Information Development</i> , 2017, 33, 270-288.	1.4	4
25	Exploring the Relationship between Saber Pro Test Outcomes and Student Teacher Characteristics in Colombia: Recommendations for Improving Bachelor's Degree Education. <i>Education Sciences</i> , 2021, 11, 507.	1.4	3
26	Understanding Faculty Perceptions of Quality Assurance in Saudi Higher Education. <i>International Journal of Assessment and Evaluation</i> , 2021, 28, 79-97.	0.1	2
27	The Meaning of Mission Statements to School Practice and Professional Development: An Interpretative Phenomenological Analysis. <i>Educar</i> , 2021, 57, 49-63.	0.2	2
28	Indirect Feedback: A dialoguing approach to assessment. <i>Higher Learning Research Communications</i> , 2019, 9, .	0.4	2
29	STUDY PROTOCOL FOR A SCOPING REVIEW OF COLLABORATIVE LEARNING IN ONLINE ENVIRONMENTS. , 2018, , .		2
30	Introducing online teaching in Humanities: A case study about the acceptance of online activities by the academic staff of classical languages. <i>Digitum</i> , 2009, .	0.2	2
31	Aplicando la metodologÃa del aprendizaje basado en problemas en la asignatura de GestiÃn Cultural: un modelo alternativo de evaluaciÃn. <i>Revista Iberoamericana De EducaciÃn</i> , 2012, 58, 1-11.	0.2	2
32	PROFESSIONAL DEVELOPMENT FOR SCHOOL LEADERS: A FOCUS ON SOFT AND DIGITAL SKILLS. <i>EDULEARN Proceedings</i> , 2019, , .	0.0	2
33	INVESTIGATING THE CRITERIA OF CHOOSING A LEARNING MANAGEMENT SYSTEM FOR ONLINE COURSES. <i>EDULEARN Proceedings</i> , 2018, , .	0.0	1
34	CONDUCTING A SCOPING REVIEW OF COLLABORATIVE LEARNING IN ONLINE SETTINGS. , 2018, , .		1
35	â€œDigital Classicsâ€: A New Scientific Field that Offers New Teaching and Learning Opportunities for the Study of Ancient Greek. <i>International Journal of Humanities Education</i> , 2013, 10, 15-24.	0.0	1
36	The Digital Profile of Primary School Principals: Achieving Effective Educational Administration through ICT. <i>International Journal of Educational Organization and Leadership</i> , 2016, 23, 17-28.	0.1	1

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37	PROFESSIONAL DEVELOPMENT AND TRAINING OF SCHOOL MANAGERS: A VIEW FROM THE INSIDE. EDULEARN Proceedings, 2017, , .	0.0	1
38	SUSTAINABLE EDUCATIONAL ESCAPE ROOMS FOR ENTREPRENEURSHIP STUDENTS. , 2021, , .		0
39	INSTRUCTIONAL DESIGN IN FACE-TO-FACE AND ONLINE EDUCATION: DEFINITIONS, PRINCIPLES, MODELS. , 2021, , .		0
40	DIGITAL ONBOARDING OF NON FORMAL EDUCATION LEARNERS: TOWARDS A DYNAMIC SOLUTION TO INCREASE LEARNER RETENTION AND SATISFACTION, WHILE SUPPORTING THEIR WELL-BEING. EDULEARN Proceedings, 2021, , .	0.0	0
41	Stress Experienced by Bacalaureate Students Preparing for the Catalan University Access Examinations. International Journal of Interdisciplinary Educational Studies, 2013, 7, 41-54.	0.2	0
42	Being a "Digital Native" is not enough: A case study of the students' digital profile at the European University Cyprus. , 2016, 7, .	0.0	0
43	DESIGN OF A FOUNDATION COURSE IN "TEACHING AND LEARNING IN DIGITAL ENVIRONMENTS" AS A MEANS TO IMPROVE CRITICAL SUCCESS FACTORS IN THE LAUREATE ONLINE EDUCATION INTERNATIONAL/UK PARTNERSHIP PROGRAMS. EDULEARN Proceedings, 2016, , .	0.0	0
44	ASSURING QUALITY IN E-LEARNING: IDENTIFICATION AND ANALYSIS OF QUALITY COURSE DESIGN STANDARDS IN ONLINE PROGRAMS. EDULEARN Proceedings, 2016, , .	0.0	0
45	THE CHALLENGES OF USING ICT IN THE ADMINISTRATION OF SCHOOL UNITS: INSIGHTS FROM PRINCIPALS OF GREEK PUBLIC PRIMARY SCHOOLS. , 2018, , .		0
46	DISCRIMINATIVE ATTITUDES AND PREJUDICE IN THE HIRING PROCESS OF INDIVIDUALS WITH DISABILITIES AND THE ROLE OF E-LEARNING. , 2018, , .		0
47	SUPPORT SERVICES FOR ONLINE STUDENTS: ACCESS AND ACCESSIBILITY. , 2018, , .		0
48	BLENDED LEARNING: SERVING ADULTS AT TIMES OF REDUCED FUNDING. INTED Proceedings, 2019, , .	0.0	0
49	PEDAGOGICAL IMPLICATIONS OF SOCIAL CONSTRUCTIVISM IN ONLINE EDUCATION: AN OVERVIEW. INTED Proceedings, 2019, , .	0.0	0
50	COMPLEMENTARY PERSPECTIVES IN THE STUDY OF TEACHING CONCEPTIONS. EDULEARN Proceedings, 2019, , .	0.0	0
51	THE CONCEPT OF CORPORATE SOCIAL RESPONSIBILITY IN HIGHER EDUCATION. THE PERSPECTIVES OF THE STUDENTS. , 2019, , .		0
52	TRANSFORMATIVE FORCES AT UNIVERSITIES OF APPLIED SCIENCES IN THE NETHERLANDS AND THEIR IMPACT ON FACULTY MEMBERS. , 2019, , .		0
53	APPLYING ADULT LEARNING THEORIES IN DIGITAL EDUCATIONAL AND TRAINING PROGRAMS. , 2020, , .		0
54	THE USE OF AUGMENTED REALITY (AR) IN MUSEUM EDUCATION: A SYSTEMATIC LITERATURE REVIEW. INTED Proceedings, 2020, , .	0.0	0

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55	EXPLORING THE USE OF MIXED REALITY (MR) IN MUSEUM EDUCATION: A SYSTEMATIC LITERATURE REVIEW. INTED Proceedings, 2020, , .	0.0	0
56	VIRTUAL REALITY (VR) IN MUSEUM EDUCATION: A SYSTEMATIC LITERATURE REVIEW. , 2020, , .		0
57	SYNCHRONOUS COMMUNICATION TECHNOLOGIES AND STRATEGIES IN ONLINE EDUCATION FOR THE ENHANCEMENT OF THE LEARNING EXPERIENCE: A SYSTEMATIC LITERATURE REVIEW. EDULEARN Proceedings, 2020, , .	0.0	0
58	PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR SCHOOL TEACHERS WITHIN COVID-19 PANDEMIC: E-LEARNING & NLP AND MINDFULNESS. INTED Proceedings, 2022, , .	0.0	0