

# Anna Filipi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/336849/publications.pdf>

Version: 2024-02-01

28  
papers

299  
citations

1307594

7  
h-index

996975

15  
g-index

33  
all docs

33  
docs citations

33  
times ranked

111  
citing authors

#	ARTICLE	IF	CITATIONS
1	Perspective-taking and perspective-shifting as socially situated and collaborative actions. <i>Journal of Pragmatics</i> , 2004, 36, 1851-1884.	1.5	28
2	Withholding and pursuit in the development of skills in interaction and language. <i>Interaction Studies</i> , 2013, 14, 139-159.	0.6	25
3	The Development of Recipient Design in Bilingual Child-Parent Interaction. <i>Research on Language and Social Interaction</i> , 2015, 48, 100-119.	2.4	22
4	In pursuit of understanding and response: a micro-analysis of language alternation practices in an EFL university context in Vietnam. <i>Language Learning Journal</i> , 2019, 47, 116-129.	2.5	18
5	Storytelling as a resource for pursuing understanding and agreement in doctoral research supervision meetings. <i>Journal of Pragmatics</i> , 2020, 165, 4-17.	1.5	16
6	The Emergence of Story-Telling. , 2017, , 279-295.		13
7	Exploring the recognisability of early story-telling through an interactional lens. <i>Research on Children and Social Interaction</i> , 2017, 1, 141-163.	0.6	9
8	Do questions written in the target language make foreign language listening comprehension tests more difficult?. <i>Language Testing</i> , 2012, 29, 511-532.	3.2	7
9	Chapter 11. From research to applications. <i>Pragmatics and Beyond New Series</i> , 0, , 205-223.	0.5	7
10	Making Knowing Visible: Tracking the Development of the Response Token Yes in Second Turn Position. , 2018, , 39-66.		6
11	The organization of assessments produced by children and adults in task based talk. <i>Journal of Pragmatics</i> , 2010, 42, 3114-3129.	1.5	5
12	Speakers' orientations to directional terms in a map task. <i>Discourse Studies</i> , 2014, 16, 365-384.	1.3	5
13	An Interactionally Situated Analysis of What Prompts Shift in the Motion Verbs Come and Go in a Map Task. , 2009, , 56-69.		5
14	Category building of international students as language learners in two secondary schools. <i>TESOL in Context: journal of A C T A: (teachers of English To Speakers of Other Languages)</i> , 2018, 27, .	0.3	5
15	Interaction or interrogation? a study of talk occurring in a sample of the 1992 VCE Italian oral common assessment task (cat 2). <i>Australian Review of Applied Linguistics</i> , 1998, 21, 123-137.	1.1	5
16	Chapter 10. Making teacher talk comprehensible through language alternation practices. <i>Pragmatics and Beyond New Series</i> , 0, , 183-202.	0.5	5
17	Hit the ground running? An exploratory study of the positionings teachers and international students take or ascribe to others on academic language. <i>Australian Educational Researcher</i> , 2018, 45, 363-382.	2.3	4
18	Conversation Analysis and pragmatic development. <i>Trends in Language Acquisition Research</i> , 2014, , 71-86.	0.3	3

#	ARTICLE	IF	CITATIONS
19	Chapter 1. Transitions in the language classroom as important sites for language alternation. <i>Pragmatics and Beyond New Series</i> , 0, , 3-14.	0.5	2
20	Teacher Practices in Establishing Understanding in a Foreign Language Classroom. <i>Hacettepe Egitim Dergisi</i> , 2018, , 1-18.	0.2	2
21	Language Alternation as an Interactional Practice in the Foreign Language Classroom. <i>Multilingual Education Yearbook</i> , 2019, , 25-42.	0.3	2
22	How children aged seven to twelve organize the opening sequence in a map task. <i>Journal of Child Language</i> , 2016, 43, 731-759.	1.2	1
23	Including children's voice in family language policy: an exploration of the tensions between mothers' and children's language beliefs. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-17.	1.7	1
24	Chinese whispers: international Chinese students' language practices in an anglophone Higher Education context. <i>Classroom Discourse</i> , 0, , 1-20.	1.3	1
25	Turning Policy into Practice: One School's Experience of the International Student Program. <i>Leadership and Policy in Schools</i> , 2021, 20, 355-367.	1.5	0
26	A TESOL Practicum in Australia. <i>Educational Linguistics</i> , 2019, , 43-65.	0.9	0
27	Investigating the Online Interactions of a Team of Test Developers Working in a Wiki Environment. , 0, , 194-211.		0
28	Insider outsider perspectives: making sense of first-year Chinese international students' academic experience. <i>International Journal of Research and Method in Education</i> , 2023, 46, 260-270.	1.9	0