## Kate Short

## List of Publications by Year

 in descending orderSource: https:/|exaly.com/author-pdf/3363817/publications.pdf
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| 1 | Explaining culturally and linguistically diverse (CALD) parentsâ€ ${ }^{\mathrm{TM}}$ access of healthcare services for developmental surveillance and anticipatory guidance: qualitative findings from the â€ Watch Me Growâ€ $\mathbb{T M}^{\mathrm{TM}}$ study. BMC Health Services Research, 2017, 17, 228. | 0.9 | 38 |
| :---: | :---: | :---: | :---: |
| 2 | Evidence-based practice self-efficacy of undergraduate speech pathology students following training. Disability and Rehabilitation, 2019, 41, 1484-1490. | 0.9 | 11 |
| 3 | Longitudinal vocabulary development in Australian urban Aboriginal children: Protective and risk factors. Child: Care, Health and Development, 2017, 43, 906-917. | 0.8 | 10 |
| 4 | Paths to language development in at risk children: a qualitative comparative analysis (QCA). BMC Pediatrics, 2019, 19, 94. | 0.7 | 7 |
| 5 | Influential factor combinations leading to language outcomes following a home visiting intervention: A qualitative comparative analysis (QCA). International Journal of Language and Communication Disorders, 2020, 55, 936-954. | 0.7 | 6 |
| 6 | The effect of speech-language pathology students on clinician time use and activity. International Journal of Speech-Language Pathology, 2019, 21, 163-174. | 0.6 | 3 |
| 7 | From an initial idea to dissemination: a case study of novice practitioner research in South Western Sydney. Journal of Assistive, Rehabilitative and Therapeutic Technologies JARTT, 2014, 2, 23207. | 0.4 | 1 |
| 8 | A short-form version of the Australian English communicative development inventory. International Journal of Speech-Language Pathology, 2021, , 1-11. | 0.6 | 1 |
| 9 | Evaluating the doseâ€"response relationship of the number of sessions of â€œlt Takes Two to TalkÂ@â€•in young children with language delay. International Journal of Speech-Language Pathology, 2023, 25, 566-576. | 0.6 | 1 |

