

Daniel Casasanto

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3363386/publications.pdf>

Version: 2024-02-01

69
papers

6,290
citations

109264

35
h-index

133188

59
g-index

73
all docs

73
docs citations

73
times ranked

3506
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The Order of Magnitude: Why SNARC-Like Tasks (Still) Cannot Support a Generalized Magnitude System. <i>Cognitive Science</i> , 2022, 46, e13108. | 0.8 | 5 |
| 2 | Does time extend asymmetrically into the past and the future? A multitask crosscultural study. <i>Language and Cognition</i> , 2022, 14, 275-302. | 0.2 | 2 |
| 3 | Do gestures really facilitate speech production?. <i>Journal of Experimental Psychology: General</i> , 2022, 151, 1252-1271. | 1.5 | 6 |
| 4 | Expertise Modulates Neural Stimulus-Tracking. <i>ENeuro</i> , 2021, 8, ENEURO.0065-21.2021. | 0.9 | 0 |
| 5 | Spatial concepts of number, size, and time in an indigenous culture. <i>Science Advances</i> , 2021, 7, . | 4.7 | 10 |
| 6 | The Reverse Chameleon Effect: Negative Social Consequences of Anatomical Mimicry. <i>Frontiers in Psychology</i> , 2020, 11, 1876. | 1.1 | 2 |
| 7 | Temporal focus and time spatialization across cultures. <i>Psychonomic Bulletin and Review</i> , 2020, 27, 1247-1258. | 1.4 | 26 |
| 8 | Unconscious Number Discrimination in the Human Visual System. <i>Cerebral Cortex</i> , 2020, 30, 5821-5829. | 1.6 | 11 |
| 9 | Hand-use norms for Dutch and English manual action verbs: Implicit measures from a pantomime task. <i>Behavior Research Methods</i> , 2020, 52, 1744-1767. | 2.3 | 1 |
| 10 | The correlations in experience principle: How culture shapes concepts of time and number.. <i>Journal of Experimental Psychology: General</i> , 2020, 149, 1048-1070. | 1.5 | 52 |
| 11 | The Faulty Magnitude Detector: Why SNARC-Like Tasks Cannot Support a Generalized Magnitude System. <i>Cognitive Science</i> , 2019, 43, e12794. | 0.8 | 19 |
| 12 | Metaphors we learn by: Directed motor action improves word learning. <i>Cognition</i> , 2019, 182, 177-183. | 1.1 | 15 |
| 13 | Spatializing Emotion: No Evidence for a Domain-General Magnitude System. <i>Cognitive Science</i> , 2018, 42, 2150-2180. | 0.8 | 19 |
| 14 | tDCS to premotor cortex changes action verb understanding: Complementary effects of inhibitory and excitatory stimulation. <i>Scientific Reports</i> , 2018, 8, 11452. | 1.6 | 16 |
| 15 | Approach motivation in human cerebral cortex <sup />. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2018, 373, 20170141. | 1.8 | 19 |
| 16 | Motor experience influences object knowledge.. <i>Journal of Experimental Psychology: General</i> , 2017, 146, 395-408. | 1.5 | 13 |
| 17 | Visual cortex entrains to sign language. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 6352-6357. | 3.3 | 39 |
| 18 | The Hierarchical Structure of Mental Metaphors. , 2017, , 46-61. | | 54 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Motor Imagery Shapes Abstract Concepts. <i>Cognitive Science</i> , 2017, 41, 1350-1360. | 0.8 | 12 |
| 20 | When Does Virtual Embodiment Change Our Minds?. <i>Presence: Teleoperators and Virtual Environments</i> , 2016, 25, 222-233. | 0.3 | 89 |
| 21 | A Shared Mechanism of Linguistic, Cultural, and Bodily Relativity. <i>Language Learning</i> , 2016, 66, 714-730. | 1.4 | 16 |
| 22 | Speech Accommodation Without Priming: The Case of Pitch. <i>Discourse Processes</i> , 2016, 53, 233-251. | 1.1 | 24 |
| 23 | Stepping out of the Chinese Room: Word meaning with and without consciousness. , 2016, , 78-82. | | 0 |
| 24 | What makes a metaphor an embodied metaphor?. <i>Linguistics Vanguard: Multimodal Online Journal</i> , 2015, 1, 327-337. | 1.7 | 73 |
| 25 | Meaning is Not a Reflex: Context Dependence of Spatial Congruity Effects. <i>Cognitive Science</i> , 2015, 39, 1979-1986. | 0.8 | 5 |
| 26 | Moderators of Candidate Nameâ€œOrder Effects in Elections: An Experiment. <i>Political Psychology</i> , 2015, 36, 525-542. | 2.2 | 37 |
| 27 | Music and Language Syntax Interact in Brocaâ€™s Area: An fMRI Study. <i>PLoS ONE</i> , 2015, 10, e0141069. | 1.1 | 90 |
| 28 | Spatial Congruity Effects Reveal Metaphorical Thinking, not Polarity Correspondence. <i>Frontiers in Psychology</i> , 2015, 6, 1836. | 1.1 | 8 |
| 29 | Space and time in the sighted and blind. <i>Cognition</i> , 2015, 141, 67-72. | 1.1 | 55 |
| 30 | Observed actions affect body-specific associations between space and valence. <i>Acta Psychologica</i> , 2015, 156, 32-36. | 0.7 | 11 |
| 31 | Meaningless words promote meaningful categorization. <i>Language and Cognition</i> , 2015, 7, 167-193. | 0.2 | 78 |
| 32 | Can Culture Influence Bodyâ€œSpecific Associations Between Space and Valence?. <i>Cognitive Science</i> , 2015, 39, 821-832. | 0.8 | 27 |
| 33 | Mirror reading can reverse the flow of time.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 473-479. | 1.5 | 160 |
| 34 | Spatial language and abstract concepts. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2014, 5, 139-149. | 1.4 | 42 |
| 35 | When You Think About It, Your Past Is in Front of You. <i>Psychological Science</i> , 2014, 25, 1682-1690. | 1.8 | 128 |
| 36 | Prelinguistic Infants Are Sensitive to Space-Pitch Associations Found Across Cultures. <i>Psychological Science</i> , 2014, 25, 1256-1261. | 1.8 | 119 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | The Thickness of Musical Pitch. <i>Psychological Science</i> , 2013, 24, 613-621. | 1.8 | 172 |
| 38 | Specific to Whose Body? Perspective-Taking and the Spatial Mapping of Valence. <i>Frontiers in Psychology</i> , 2013, 4, 266. | 1.1 | 14 |
| 39 | Space and time in the child's mind: metaphoric or ATOMIC?. <i>Frontiers in Psychology</i> , 2013, 4, 803. | 1.1 | 41 |
| 40 | The Hands of Time: Temporal gestures in English speakers. <i>Cognitive Linguistics</i> , 2012, 23, 643-674. | 0.4 | 160 |
| 41 | Affective Primacy vs. Cognitive Primacy: Dissolving the Debate. <i>Frontiers in Psychology</i> , 2012, 3, 243. | 1.1 | 43 |
| 42 | Handedness Shapes Children's Abstract Concepts. <i>Cognitive Science</i> , 2012, 36, 359-372. | 0.8 | 71 |
| 43 | The QWERTY Effect: How typing shapes the meanings of words.. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 499-504. | 1.4 | 40 |
| 44 | THE MEANING OF NONSENSE WORDS. , 2012, , . | | 1 |
| 45 | Motivation and Motor Control: Hemispheric Specialization for Approach Motivation Reverses with Handedness. <i>PLoS ONE</i> , 2012, 7, e36036. | 1.1 | 63 |
| 46 | Different Bodies, Different Minds. <i>Current Directions in Psychological Science</i> , 2011, 20, 378-383. | 2.8 | 926 |
| 47 | Flexibility in Embodied Language Understanding. <i>Frontiers in Psychology</i> , 2011, 2, 116. | 1.1 | 113 |
| 48 | When Left is "Right". <i>Psychological Science</i> , 2011, 22, 419-422. | 1.8 | 173 |
| 49 | A Functional Role for the Motor System in Language Understanding. <i>Psychological Science</i> , 2011, 22, 849-854. | 1.8 | 133 |
| 50 | Motor action and emotional memory. <i>Cognition</i> , 2010, 115, 179-185. | 1.1 | 257 |
| 51 | Do monkeys think in metaphors? Representations of space and time in monkeys and humans. <i>Cognition</i> , 2010, 117, 191-202. | 1.1 | 130 |
| 52 | Space and Time in the Child's Mind: Evidence for a Cross-Dimensional Asymmetry. <i>Cognitive Science</i> , 2010, 34, 387-405. | 0.8 | 173 |
| 53 | Motor fluency shapes abstract concepts. <i>Nature Precedings</i> , 2010, , . | 0.1 | 2 |
| 54 | Good and Bad in the Hands of Politicians: Spontaneous Gestures during Positive and Negative Speech. <i>PLoS ONE</i> , 2010, 5, e11805. | 1.1 | 113 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 55 | Neural Dissociations between Action Verb Understanding and Motor Imagery. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 2387-2400. | 1.1 | 144 |
| 56 | Body-Specific Representations of Action Verbs. <i>Psychological Science</i> , 2010, 21, 67-74. | 1.8 | 223 |
| 57 | Body-specific motor imagery of hand actions: neural evidence from right- and left-handers. <i>Frontiers in Human Neuroscience</i> , 2009, 3, 39. | 1.0 | 75 |
| 58 | Structural integration in language and music: Evidence for a shared system. <i>Memory and Cognition</i> , 2009, 37, 1-9. | 0.9 | 208 |
| 59 | Embodiment of abstract concepts: Good and bad in right- and left-handers.. <i>Journal of Experimental Psychology: General</i> , 2009, 138, 351-367. | 1.5 | 539 |
| 60 | Review of Aniruddh D. Patel. <i>Music, language, and the brain</i> . Oxford: Oxford University Press, 2008.. <i>Language and Cognition</i> , 2009, 1, 143-146. | 0.2 | 0 |
| 61 | When is a linguistic metaphor conceptual metaphor?. <i>Human Cognitive Processing</i> , 2009, , 127-145. | 0.1 | 51 |
| 62 | Similarity and proximity: When does close in space mean close in mind?. <i>Memory and Cognition</i> , 2008, 36, 1047-1056. | 0.9 | 105 |
| 63 | Who's Afraid of the Big Bad Whorf? Crosslinguistic Differences in Temporal Language and Thought. <i>Language Learning</i> , 2008, 58, 63-79. | 1.4 | 194 |
| 64 | Time in the mind: Using space to think about time. <i>Cognition</i> , 2008, 106, 579-593. | 1.1 | 814 |
| 65 | Body-specific representations of action word meanings in right and left handers. <i>Nature Precedings</i> , 2007, , . | 0.1 | 0 |
| 66 | Who's Afraid of the Big Bad Whorf? Crosslinguistic Differences in Temporal Language and Thought. , 0, , 63-79. | | 2 |
| 67 | Different bodies, different minds: The bodyspecificity of language and thought. , 0, , . | | 0 |
| 68 | Temporal Language and Temporal Thinking May Not Go Hand in Hand. <i>Human Cognitive Processing</i> , 0, , 67-84. | 0.1 | 25 |
| 69 | Bodily Relativity. , 0, , . | | 1 |