

Li Wei

List of Publications by Year in descending order

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Version: 2024-02-01

156
papers

9,953
citations

81900
39
h-index

71685
76
g-index

183
all docs

183
docs citations

183
times ranked

4767
citing authors

#	ARTICLE	IF	CITATIONS
1	Translanguaging. , 2014, , .		2,196
2	Translanguaging as a Practical Theory of Language. <i>Applied Linguistics</i> , 2018, 39, 9-30.	2.4	1,224
3	Moment Analysis and translanguaging space: Discursive construction of identities by multilingual Chinese youth in Britain. <i>Journal of Pragmatics</i> , 2011, 43, 1222-1235.	1.5	1,031
4	Prevalence and determinants of undetected dementia in the community: a systematic literature review and a meta-analysis. <i>BMJ Open</i> , 2017, 7, e011146.	1.9	349
5	A control process model of code-switching. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 499-511.	1.2	236
6	Contesting 'Language' as 'Heritage': Negotiation of Identities in Late Modernity. <i>Applied Linguistics</i> , 2008, 29, 533-554.	2.4	154
7	New Chinglish and the Post-Multilingualism challenge: Translanguaging ELF in China. <i>Journal of English As A Lingua Franca</i> , 2016, 5, 1-25.	0.3	154
8	Rejecting abyssal thinking in the language and education of racialized bilinguals: A manifesto. <i>Critical Inquiry in Language Studies</i> , 2021, 18, 203-228.	2.9	153
9	Multilinguality, Multimodality, and Multicompetence: Code-switching by Minority Ethnic Children in Complementary Schools. <i>Modern Language Journal</i> , 2011, 95, 370-384.	2.3	149
10	“How can you tell?” <i>Journal of Pragmatics</i> , 2005, 37, 375-389.	1.5	133
11	Polite Chinese children revisited: creativity and the use of codeswitching in the Chinese complementary school classroom. <i>International Journal of Bilingual Education and Bilingualism</i> , 2009, 12, 193-211.	2.1	127
12	Transnational experience, aspiration and family language policy. <i>Journal of Multilingual and Multicultural Development</i> , 2016, 37, 655-666.	1.7	124
13	Is multilingualism linked to a higher tolerance of ambiguity?. <i>Bilingualism</i> , 2013, 16, 231-240.	1.3	116
14	A social network approach to code-switching: the example of a bilingual community in Britain. , 1995, , 136-157.		113
15	Attitudes towards code-switching among adult mono- and multilingual language users. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 235-251.	1.7	108
16	Polish shop(ping) as Translanguaging Space. <i>Social Semiotics</i> , 2017, 27, 411-433.	1.1	106
17	Beliefs about medicines and non-adherence in patients with stroke, diabetes mellitus and rheumatoid arthritis: a cross-sectional study in China. <i>BMJ Open</i> , 2017, 7, e017293.	1.9	105
18	Individual Differences in the Lexical Development of French-English Bilingual Children. <i>International Journal of Bilingual Education and Bilingualism</i> , 2008, 11, 598-618.	2.1	93

#	ARTICLE	IF	CITATIONS
19	Conversational code-switching in a Chinese community in Britain: A sequential analysis. <i>Journal of Pragmatics</i> , 1995, 23, 281-299.	1.5	85
20	The role of code-switching in bilingual creativity. <i>International Journal of Bilingual Education and Bilingualism</i> , 2015, 18, 153-169.	2.1	85
21	Complementary Schools, Past, Present and Future. <i>Language and Education</i> , 2006, 20, 76-83.	2.1	77
22	Multilingual encounters in transcultural families. <i>Journal of Multilingual and Multicultural Development</i> , 2016, 37, 653-654.	1.7	76
23	Not a First Language but One Repertoire: Translanguaging as a Decolonizing Project. <i>RELC Journal</i> , 2022, 53, 313-324.	3.9	75
24	Translanguaging classroom discourse: pushing limits, breaking boundaries. <i>Classroom Discourse</i> , 2019, 10, 209-215.	1.3	72
25	Constructing Playful Talk through Translanguaging in English Medium Instruction Mathematics Classrooms. <i>Applied Linguistics</i> , 2021, 42, 607-640.	2.4	72
26	Multilingualism, empathy and multicompetence. <i>International Journal of Multilingualism</i> , 2012, 9, 352-366.	2.5	70
27	<i>Nigella sativa</i> Supplementation Improves Asthma Control and Biomarkers: A Randomized, Double-Blind, Placebo-Controlled Trial. <i>Phytotherapy Research</i> , 2017, 31, 403-409.	5.8	67
28	Translanguaging as a political stance: implications for English language education. <i>ELT Journal</i> , 2022, 76, 172-182.	1.8	67
29	Geopolitics and the Changing Hierarchies of the Chinese Language: Implications for Policy and Practice of Chinese Language Teaching in Britain. <i>Modern Language Journal</i> , 2014, 98, 326-339.	2.3	66
30	Translanguaging: playful subversion with Chinese characters. <i>International Journal of Multilingualism</i> , 2019, 16, 145-161.	2.5	65
31	What we know about designing an effective improvement intervention (but too often fail to put into) Tj ETQq1 1 0,784314 rgBT /Over	3.7	60
32	Errors and discrepancies in the administration of intravenous infusions: a mixed methods multihospital observational study. <i>BMJ Quality and Safety</i> , 2018, 27, 892-901.	3.7	59
33	“What do you want me to say?” On the Conversation Analysis approach to bilingual interaction. <i>Language in Society</i> , 2002, 31, .	0.5	58
34	Randomized trial of switching from prescribed non-selective non-steroidal anti-inflammatory drugs to prescribed celecoxib: the Standard care vs. Celecoxib Outcome Trial (SCOT). <i>European Heart Journal</i> , 2017, 38, ehw387.	2.2	58
35	Bringing the outside in: Connecting students’ out-of-school knowledge and experience through translanguaging in Hong Kong English Medium Instruction mathematics classes. <i>System</i> , 2020, 95, 102364.	3.4	58
36	Conflicts and tensions in classroom codeswitching: an introduction. <i>International Journal of Bilingual Education and Bilingualism</i> , 2009, 12, 117-122.	2.1	57

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37	Language Learning<i> Sans Frontiers</i>: A Translanguaging View. Annual Review of Applied Linguistics, 2018, 38, 33-59.	1.5	57
38	Translanguaging knowledge and identity in complementary classrooms for multilingual minority ethnic children. Classroom Discourse, 2014, 5, 158-175.	1.3	56
39	A two-step sociolinguistic analysis of code-switching and language choice: the example of a bilingual Chinese community in Britain. International Journal of Applied Linguistics, 1992, 2, 63-86.	0.9	55
40	Co-Learning in Hong Kong English medium instruction mathematics secondary classrooms: a translanguaging perspective. Language and Education, 2021, 35, 241-267.	2.1	55
41	Negotiating funds of knowledge and symbolic competence in the complementary school classrooms. Language and Education, 2014, 28, 161-180.	2.1	46
42	Intra- and inter-individual variation in self-reported code-switching patterns of adult multilinguals. International Journal of Multilingualism, 2014, 11, 225-246.	2.5	46
43	Association between fish consumption and risk of dementia: a new study from China and a systematic literature review and meta-analysis. Public Health Nutrition, 2018, 21, 1921-1932.	2.2	42
44	Language policy and practice in multilingual, transnational families and beyond. Journal of Multilingual and Multicultural Development, 2012, 33, 1-2.	1.7	41
45	Multilingual English usersâ€™ linguistic innovation. World Englishes, 2020, 39, 236-248.	1.1	41
46	Translanguaging and embodied teaching and learning: lessons from a multilingual karate club in London. International Journal of Bilingual Education and Bilingualism, 2020, 23, 65-80.	2.1	39
47	Sociolinguistic analysis of Twitter in multilingual societies. , 2014, , .		38
48	The sequential organisation of gift offering and acceptance in Chinese. Journal of Pragmatics, 2000, 32, 81-103.	1.5	37
49	L1 Development in an L2 Environment: The Use of Cantonese Classifiers and Quantifiers by Young British-born Chinese in Tyneside. International Journal of Bilingual Education and Bilingualism, 2001, 4, 359-382.	2.1	37
50	The Medicines Advice Service Evaluation (MASE): a randomised controlled trial of a pharmacist-led telephone based intervention designed to improve medication adherence. BMJ Quality and Safety, 2016, 25, 759-769.	3.7	37
51	Forum on Englishâ€™medium Instruction. TESOL Quarterly, 2018, 52, 701-720.	2.9	35
52	Evaluation of the implementation of a clinical pharmacy service on an acute internal medicine ward in Italy. BMC Health Services Research, 2018, 18, 259.	2.2	33
53	Socioeconomic status and survival among older adults with dementia and depression. British Journal of Psychiatry, 2014, 204, 436-440.	2.8	32
54	Does offering an incentive payment improve recruitment to clinical trials and increase the proportion of socially deprived and elderly participants?. Trials, 2015, 16, 80.	1.6	32

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55	Effect of evidence-based therapy for secondary prevention of cardiovascular disease: Systematic review and meta-analysis. PLoS ONE, 2019, 14, e0210988.	2.5	29
56	Incidence of type 2 diabetes mellitus in men receiving steroid 5 α -reductase inhibitors: population based cohort study. BMJ: British Medical Journal, 2019, 365, l1204.	2.3	28
57	Public engagement workshop: How to improve medicines for older people?. International Journal of Pharmaceutics, 2014, 459, 65-69.	5.2	27
58	Exploring the Current Landscape of Intravenous Infusion Practices and Errors (ECLIPSE): protocol for a mixed-methods observational study. BMJ Open, 2016, 6, e009777.	1.9	27
59	Hospital Admissions due to Dysglycaemia and Prescriptions of Antidiabetic Medications in England and Wales: An Ecological Study. Diabetes Therapy, 2018, 9, 153-163.	2.5	26
60	Socioeconomic deprivation and survival after stroke in China: a systematic literature review and a new population-based cohort study. BMJ Open, 2015, 5, e005688-e005688.	1.9	25
61	Individual agency and changing language education policy in China: reactions to the new "Guidelines on College English Teaching". Current Issues in Language Planning, 2021, 22, 117-135.	2.1	25
62	The affordances of iPad for constructing a technology-mediated space in Hong Kong English medium instruction secondary classrooms: A translanguaging view. Language Teaching Research, 0, , 136216882110278.	4.0	25
63	Bilingual development and social networks of British-born Chinese children. International Journal of the Sociology of Language, 2002, 2002, .	0.8	22
64	Methodology of a large prospective, randomised, open, blinded endpoint streamlined safety study of celecoxib versus traditional non-steroidal anti-inflammatory drugs in patients with osteoarthritis or rheumatoid arthritis: protocol of the standard care versus celecoxib outcome trial (SCOT). BMJ Open, 2013, 3, e002295.	1.9	22
65	Aspect acquisition in Russian as the weaker language: Evidence from a Turkish-Russian child. International Journal of Bilingualism, 2016, 20, 210-228.	1.2	22
66	Mother tongue maintenance in a chinese community school in newcastle upon tyne: Developing a social network perspective¹. Language and Education, 1993, 7, 199-215.	2.1	21
67	A user-friendly linguistics. International Journal of Applied Linguistics, 2007, 17, 117-119.	0.9	21
68	Voices from the diaspora: changing hierarchies and dynamics of Chinese multilingualism. International Journal of the Sociology of Language, 2010, 2010, .	0.8	21
69	"Where are you really from?" Nationality and Ethnicity Talk (NET) in everyday interactions. Applied Linguistics Review, 2016, 7, 449-470.	0.9	21
70	Development and performance evaluation of the Medicines Optimisation Assessment Tool (MOAT): a prognostic model to target hospital pharmacists' input to prevent medication-related problems. BMJ Quality and Safety, 2019, 28, 645-656.	3.7	21
71	Code-switching, preference marking and politeness in bilingual cross-generational talk: Examples from a Chinese community in Britain. Journal of Multilingual and Multicultural Development, 1995, 16, 197-214.	1.7	18
72	Impacts of undetected and inadequately treated hypertension on incident stroke in China. BMJ Open, 2017, 7, e016581.	1.9	18

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73	<i>Kongish Daily</i>: researching translanguaging creativity and subversiveness. International Journal of Multilingualism, 2020, 17, 309-335.	2.5	18
74	Mobilizing Learning. Chinese Semiotic Studies, 2019, 15, 533-559.	0.2	17
75	Effectiveness of newspaper advertising for patient recruitment into a clinical trial. British Journal of Clinical Pharmacology, 2014, 77, 1064-1072.	2.4	16
76	Multi-competence and personality. , 2016, , 403-419.		16
77	Code-switching and language control. Bilingualism, 2016, 19, 883-884.	1.3	16
78	An evaluation of a safety improvement intervention in care homes in England: a participatory qualitative study. Journal of the Royal Society of Medicine, 2018, 111, 414-421.	2.0	16
79	Individual Differences in the Lexical Development of Frenchâ€“English Bilingual Children. International Journal of Bilingual Education and Bilingualism, 2008, 11, 598.	2.1	15
80	Patient factors and their impact on neutropenic events: a systematic review and meta-analysis. Supportive Care in Cancer, 2019, 27, 2413-2424.	2.2	15
81	Medicines Optimisation Assessment Tool (MOAT): a prognostic model to target hospital pharmacists' input to improve patient outcomes. Protocol for an observational study. BMJ Open, 2017, 7, e017509.	1.9	14
82	Utilization of the beliefs about medicine questionnaire and prediction of medication adherence in China: A systematic review and meta-analysis. Journal of Psychosomatic Research, 2019, 122, 54-68.	2.6	14
83	From Researching Translanguaging to Translanguaging Research. , 2017, , 227-240.		14
84	Tetramethylpyrazine upregulates the aquaporin 8 expression of hepatocellular mitochondria in septic rats. Journal of Surgical Research, 2013, 185, 286-293.	1.6	13
85	Association of Passive Smoking With Cognitive Impairment in Nonsmoking Older Adults. Journal of Geriatric Psychiatry and Neurology, 2013, 26, 199-208.	2.3	13
86	Attitudes and perceptions towards hypoglycaemia in patients with diabetes mellitus: A multinational cross-sectional study. PLoS ONE, 2019, 14, e0222275.	2.5	13
87	Interpersonal harmony and textual coherence in Chinese business interaction. Multilingua, 2001, 20, 285-311.	1.3	12
88	Epilogue: multi-competence and the TranslanguagingInstinct. , 2016, , 533-543.		12
89	A usage-based account of multi-competence. , 0, , 183-205.		12
90	Chinese young peopleâ€™s attitudes towards translanguaging in self-praise on social media. Journal of Pragmatics, 2022, 198, 93-103.	1.5	12

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91	The Role of Phonological Awareness Development in Young Chinese EFL Learners. <i>Language Awareness</i> , 2008, 17, 271-288.	1.3	10
92	Examining the effect of reduced input on language development: The case of gender acquisition in Russian as a non-dominant and dispreferred language by a bilingual Turkishâ€“Russian child. <i>International Journal of Bilingualism</i> , 2018, 22, 215-233.	1.2	10
93	Translanguaging and Momentarity in Social Interaction. , 2020, , 394-416.		10
94	Chapter 6. Language and literacy teaching, learning and socialization in the Chinese complementary school classroom. <i>AILA Applied Linguistics Series</i> , 2014, , 117-136.	0.1	10
95	Codeswitching. , 0, , 360-378.		9
96	Cognitive restructuring in the bilingual mind: motion event construal in early Cantoneseâ€“English bilinguals. <i>Language and Cognition</i> , 2019, 11, 527-554.	0.6	9
97	Cognitive restructuring in the multilingual mind: language-specific effects on processing efficiency of caused motion events in Cantoneseâ€“Englishâ€“Japanese speakers. <i>Bilingualism</i> , 2021, 24, 730-745.	1.3	9
98	Types and Sources of Bilingual Data. , 0, , 33-52.		9
99	From Researching Translanguaging to Translanguaging Research. , 2016, , 1-14.		9
100	Cardiovascular risk associated with sodium-containing medicines. <i>Expert Opinion on Drug Safety</i> , 2014, 13, 1515-1523.	2.4	8
101	Use of multiple antidiabetic medications in patients with diabetes and its association with hypoglycaemic events: a case-crossover study in Jordan. <i>BMJ Open</i> , 2018, 8, e024909.	1.9	8
102	Critical Discourse Analysis. , 0, , 296-310.		8
103	Study Design: Cross-Sectional, Longitudinal, Case, and Group. , 0, , 88-107.		8
104	Imagination as a key factor in LMLS in transnational families. <i>International Journal of the Sociology of Language</i> , 2019, 2019, 73-107.	0.8	7
105	Whose Karate? Language and Cultural Learning in a Multilingual Karate Club in London. <i>Applied Linguistics</i> , 2019, , .	2.4	7
106	Examining possible sources of L2 divergence at the pragmatics interface: Turkish accusative in the end-state grammar of L1 Russian and L1 English users of L2 Turkish. <i>Lingua</i> , 2020, 244, 102868.	1.0	7
107	Introducing writing (in) the city. <i>Social Semiotics</i> , 2021, 31, 1-13.	1.1	7
108	Chinese. , 2007, , 308-324.		6

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109	The effects of the social status of the elderly in Libya on the way they institutionally interact and communicate with younger physicians. <i>Journal of Pragmatics</i> , 2009, 41, 136-146.	1.5	6
110	A critical reaction from second language acquisition research. , 2016, , 502-520.		6
111	Assessing the safety culture of care homes: a multimethod evaluation of the adaptation, face validity and feasibility of the Manchester Patient Safety Framework. <i>BMJ Quality and Safety</i> , 2017, 26, 751-759.	3.7	6
112	Spotlight Commentary: Medicines use during pregnancy and harmful effects on offspring. <i>British Journal of Clinical Pharmacology</i> , 2019, 85, 1393-1393.	2.4	6
113	Making sense of handwritten signs in public spaces. <i>Social Semiotics</i> , 2021, 31, 61-87.	1.1	6
114	Complexities of Chineseness: Reflections on race, nationality and language. <i>Language and Communication</i> , 2021, 78, 35-39.	1.1	6
115	Language play in and with Chinese: traditional genres and contemporary developments. <i>Global Chinese</i> , 2021, 7, 125-142.	0.7	6
116	The acquisition of the weaker language. <i>Linguistic Approaches To Bilingualism</i> , 2018, 8, 637-663.	0.9	6
117	Soft power struggles: A diasporic perspective on the competing ideologies and innovative practices regarding the Chinese writing system. <i>Journal of Sociolinguistics</i> , 2021, 25, 737-753.	1.2	6
118	Intercultural moments in translating and humanising the socio-legal system. <i>Language and Intercultural Communication</i> , 2019, 19, 488-504.	1.3	5
119	Transnational Connections and Multilingual Realities. , 2015, , 1-12.		5
120	Conversation and Interactional Analysis. , 0, , 275-295.		5
121	Towards a critical evaluation of language maintenance and language shift. <i>Sociolinguistica</i> , 2000, 14, .	0.3	4
122	BAMFLA: Issues, methods and directions. <i>International Journal of Bilingualism</i> , 2010, 14, 3-9.	1.2	4
123	Questions of multi-competence: a written interview. , 2016, , 521-532.		4
124	Interfaces in the returnees' heritage language: Is the complete (re-)activation possible?. <i>International Journal of Bilingualism</i> , 0, , 136700692110435.	1.2	4
125	Bilingual Speech Data: Criteria for Classification. , 0, , 53-72.		4
126	Recording Audio and Video. , 0, , 177-191.		4

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127	Researching multilingualism and superdiversity: Grassroots actions and responsibilities. <i>Multilingua</i> , 2014, 33, .	1.3	3
128	Community Languages in Late Modernity. , 2018, , .		3
129	Introduction: the changing faces of transnational communities in Britain. <i>International Journal of the Sociology of Language</i> , 2021, 2021, 3-13.	0.8	3
130	Quantification and Statistics. , 0, , 214-231.		3
131	Early childhood bilingualism: effects on brain structure and function. <i>F1000Research</i> , 2020, 9, 370.	1.6	3
132	Laboratory Designs and Paradigms: Words, Sounds, and Sentences. , 0, , 108-131.		3
133	Translanguaging in performance or performance in translanguaging. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-14.	1.7	3
134	Multi-competence and endangered language revitalization. , 2016, , 321-337.		2
135	Spotlight Commentary: A post approval look at anticoagulants. <i>British Journal of Clinical Pharmacology</i> , 2019, 85, 1394-1395.	2.4	2
136	Living with diversity and change: intergenerational differences in language and identity in the Somali community in Britain. <i>International Journal of the Sociology of Language</i> , 2021, 2021, 15-45.	0.8	2
137	TESOL educators can contribute to the fightâ€back against racial discrimination and hatred: A personal view from Britain. <i>TESOL Journal</i> , 2021, 12, e618.	0.9	2
138	Modulating effects of interactional contexts on bilingualsâ€™ cognitive control: Evidence for the Adaptive Control Hypothesis. <i>International Journal of Bilingualism</i> , 2023, 27, 548-568.	1.2	2
139	Multi-competence as a creative act: ramifications of the multi-competence paradigm for creativity research and creativity-fostering education. , 0, , 420-444.		1
140	Consequences of multi-competence for sociolinguistic research. , 2016, , 164-182.		1
141	System remembers Gunther Kress: Gunther Kressâ€™ contribution to the study of language, technology, and learning. <i>System</i> , 2020, 93, 102289.	3.4	1
142	Contact. , 2008, , 1-16.		1
143	Multilingual learning and cognitive restructuring: The role of audiovisual media exposure in Cantoneseâ€Englishâ€Japanese multilingualsâ€™ motion event cognition. <i>International Journal of Bilingualism</i> , 0, , 136700692210855.	1.2	1
144	MARGARET DEUCHAR & SUZANNE QUAY, Bilingual acquisition: theoretical implications of a case study. Oxford: Oxford University Press, 2000. Pp. x+163. ISBN 0198236859.. <i>Journal of Child Language</i> , 2002, 29, 205-223.	1.2	0

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145	Cross-Linguistic and Multilingual Perspectives on Communicative Competence and Communication Impairment: Pragmatics, Discourse, and Sociolinguistics. , 0, , 146-161.		0
146	The Authors Reply:. Kidney International, 2014, 85, 211.	5.2	0
147	MP27-17 WATER IS SAFE AND VISUALLY SUPERIOR TO SALINE IN URETEROSCOPY: A PROSPECTIVE, RANDOMIZED, DOUBLE-BLINDED STUDY. Journal of Urology, 2014, 191, .	0.4	0
148	Bibliography of "multi-competence"™ (and related topics) Goro Murahata, Yoshiko Murahata and Vivian Cook. , 0, , 544-558.		0
149	Editorial: the three editors. International Journal of Bilingual Education and Bilingualism, 2018, 21, 893-896.	2.1	0
150	Media Analysis. , 0, , 326-342.		0
151	Resources for Research on Bilingualism and Multilingualism. , 0, , 361-364.		0
152	Project Ideas. , 0, , 343-353.		0
153	Disseminating Research: A Guide to Conference Presentation and Journal Publication. , 0, , 354-360.		0
154	Coda: Impact and Relevance of Sociolinguistics. Sociolinguistic Studies, 2012, 4, .	0.1	0
155	complex simpleness of being bilingual. Journal of Applied Linguistics and Professional Practice, 2022, 16, .	0.2	0
156	The Role of Phonological Awareness Development in Young Chinese EFL Learners. Language Awareness, 2008, 17, 271.	1.3	0