

MÃ²nica Sanz-Torrent

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3359072/publications.pdf>

Version: 2024-02-01

33
papers

490
citations

759233

12
h-index

713466

21
g-index

34
all docs

34
docs citations

34
times ranked

342
citing authors

#	ARTICLE	IF	CITATIONS
1	Real-time comprehension of Spanish prepositions and prepositional locutions in bilingual children with developmental language disorder: A study based on eye-movement evidence. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 51-71.	1.5	5
2	Dificultades morfosintàcticas en nens i nenes de 5 a 8 anys con trastorno del desarrollo del lenguaje a través de subpruebas del CELF-4. <i>Revista De Logopedia, Foniatria Y Audiologia</i> , 2021, 41, 17-28.	0.5	5
3	Consistency of a Nonword Repetition Task to Discriminate Children with and without Developmental Language Disorder in Catalan-Spanish and European Portuguese Speaking Children. <i>Children</i> , 2021, 8, 85.	1.5	7
4	El trastorno del desarrollo del lenguaje (TDL) más allá de las dificultades lingüísticas: memoria y atención. <i>Revista De Logopedia, Foniatria Y Audiologia</i> , 2021, 41, 4-16.	0.5	4
5	Sociodemographic and Pre-Linguistic Factors in Early Vocabulary Acquisition. <i>Children</i> , 2021, 8, 206.	1.5	3
6	Cross-situational statistical learning in children with developmental language disorder. <i>Language, Cognition and Neuroscience</i> , 2021, 36, 1180-1200.	1.2	13
7	Real time comprehension of Spanish articles in children with developmental language disorder: Empirical evidence from eye movements. <i>Journal of Communication Disorders</i> , 2020, 87, 106027.	1.5	5
8	“El nen s'ha menjat una aranya”: The development of narratives in Catalan speaking children. <i>Journal of Child Language</i> , 2020, 47, 1030-1051.	1.2	7
9	Real-time comprehension of sentences in children with SLI. , 2019, , 143-166.		0
10	Children With SLI Can Exhibit Reduced Attention to a Talker's Mouth. <i>Language Learning</i> , 2018, 68, 180-192.	2.7	9
11	Auditory word recognition of verbs: Effects of verb argument structure on referent identification. <i>PLoS ONE</i> , 2017, 12, e0188728.	2.5	0
12	The Visual World Paradigm in Children with Spoken Language Disorders. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2017, , 262-282.	0.2	0
13	The Role of Verb Semantic Representation in Sentence Processing in Children with SLI. <i>Literacy Studies</i> , 2017, , 217-233.	0.3	0
14	The effects of bilingualism on conflict monitoring, cognitive control, and garden-path recovery. <i>Cognition</i> , 2016, 150, 213-231.	2.2	58
15	Do Children with SLI Use Verbs to Predict Arguments and Adjuncts: Evidence from Eye Movements During Listening. <i>Frontiers in Psychology</i> , 2015, 6, 1917.	2.1	10
16	Argument Structure and the Representation of Abstract Semantics. <i>PLoS ONE</i> , 2014, 9, e104645.	2.5	5
17	The formulation of argument structure in SLI: an eye-movement study. <i>Clinical Linguistics and Phonetics</i> , 2013, 27, 111-133.	0.9	31
18	Perception of audio-visual speech synchrony in Spanish-speaking children with and without specific language impairment. <i>Journal of Child Language</i> , 2013, 40, 687-700.	1.2	30

#	ARTICLE	IF	CITATIONS
19	Anticipatory sentence processing in children with specific language impairment: Evidence from eye movements during listening. <i>Applied Psycholinguistics</i> , 2013, 34, 5-44.	1.1	25
20	Acquiring verbs in Spanish. <i>Review of Cognitive Linguistics</i> , 2012, 10, 133-155.	0.4	2
21	Effect of verb argument structure on picture naming in children with and without specific language impairment (SLI). <i>International Journal of Language and Communication Disorders</i> , 2012, 47, 637-653.	1.5	22
22	Auditory word recognition of nouns and verbs in children with Specific Language Impairment (SLI). <i>Journal of Communication Disorders</i> , 2012, 45, 20-34.	1.5	23
23	Argument omissions in preschool Catalan and Spanish speaking children with SLI. <i>Infancia Y Aprendizaje</i> , 2011, 34, 49-66.	0.9	17
24	Do Children Realize That Pretend Emotions Might Be Unreal?. <i>Journal of Genetic Psychology</i> , 2011, 172, 40-55.	1.2	10
25	Narrative comprehension and production in children with SLI: An eye movement study. <i>Clinical Linguistics and Phonetics</i> , 2011, 25, 767-783.	0.9	27
26	La relaci3n entre el aprendizaje l3xico y el desarrollo gramatical. <i>Infancia Y Aprendizaje</i> , 2010, 33, 435-448.	0.9	17
27	La productividad de la morfolog3a verbal a los dos a3±os de edad. <i>Infancia Y Aprendizaje</i> , 2009, 32, 49-63.	0.9	2
28	Verb morphology in Catalan and Spanish in children with Specific Language Impairment: a developmental study. <i>Clinical Linguistics and Phonetics</i> , 2008, 22, 459-474.	0.9	60
29	Specific Language Impairment: Lexical, Semantic, and Morpho-Syntactic Aspects of Verb Acquisition. <i>Language Acquisition</i> , 2008, 15, 73-74.	0.9	3
30	Influence of phonology on morpho3syntax in Romance languages in children with Specific Language Impairment (SLI). <i>International Journal of Language and Communication Disorders</i> , 2007, 42, 325-347.	1.5	26
31	Chapter 6. Contributions from Bilingual Specific Language Impairment in Catalan and Spanish to the Understanding of Typical and Pathological Language Acquisition. , 2007, , 135-158.		6
32	A comparative study of the phonology of pre-school children with specific language impairment (SLI), language delay (LD) and normal acquisition. <i>Clinical Linguistics and Phonetics</i> , 2002, 16, 573-596.	0.9	57
33	Insights from real-time comprehension of Spanish verbal tense in children with developmental language disorder: An eye-tracking study. <i>Applied Psycholinguistics</i> , 0, , 1-22.	1.1	1