

# MÃ²nica Sanz-Torrent

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3359072/publications.pdf>

Version: 2024-02-01

33  
papers

490  
citations

759233

12  
h-index

713466

21  
g-index

34  
all docs

34  
docs citations

34  
times ranked

342  
citing authors

#	ARTICLE	IF	CITATIONS
1	Verb morphology in Catalan and Spanish in children with Specific Language Impairment: a developmental study. <i>Clinical Linguistics and Phonetics</i> , 2008, 22, 459-474.	0.9	60
2	The effects of bilingualism on conflict monitoring, cognitive control, and garden-path recovery. <i>Cognition</i> , 2016, 150, 213-231.	2.2	58
3	A comparative study of the phonology of pre-school children with specific language impairment (SLI), language delay (LD) and normal acquisition. <i>Clinical Linguistics and Phonetics</i> , 2002, 16, 573-596.	0.9	57
4	The formulation of argument structure in SLI: an eye-movement study. <i>Clinical Linguistics and Phonetics</i> , 2013, 27, 111-133.	0.9	31
5	Perception of audio-visual speech synchrony in Spanish-speaking children with and without specific language impairment. <i>Journal of Child Language</i> , 2013, 40, 687-700.	1.2	30
6	Narrative comprehension and production in children with SLI: An eye movement study. <i>Clinical Linguistics and Phonetics</i> , 2011, 25, 767-783.	0.9	27
7	Influence of phonology on morpho-syntax in Romance languages in children with Specific Language Impairment (SLI). <i>International Journal of Language and Communication Disorders</i> , 2007, 42, 325-347.	1.5	26
8	Anticipatory sentence processing in children with specific language impairment: Evidence from eye movements during listening. <i>Applied Psycholinguistics</i> , 2013, 34, 5-44.	1.1	25
9	Auditory word recognition of nouns and verbs in children with Specific Language Impairment (SLI). <i>Journal of Communication Disorders</i> , 2012, 45, 20-34.	1.5	23
10	Effect of verb argument structure on picture naming in children with and without specific language impairment (SLI). <i>International Journal of Language and Communication Disorders</i> , 2012, 47, 637-653.	1.5	22
11	La relaci3n entre el aprendizaje l3xico y el desarrollo gramatical. <i>Infancia Y Aprendizaje</i> , 2010, 33, 435-448.	0.9	17
12	Argument omissions in preschool Catalan and Spanish speaking children with SLI. <i>Infancia Y Aprendizaje</i> , 2011, 34, 49-66.	0.9	17
13	Cross-situational statistical learning in children with developmental language disorder. <i>Language, Cognition and Neuroscience</i> , 2021, 36, 1180-1200.	1.2	13
14	Do Children Realize That Pretend Emotions Might Be Unreal?. <i>Journal of Genetic Psychology</i> , 2011, 172, 40-55.	1.2	10
15	Do Children with SLI Use Verbs to Predict Arguments and Adjuncts: Evidence from Eye Movements During Listening. <i>Frontiers in Psychology</i> , 2015, 6, 1917.	2.1	10
16	Children With SLI Can Exhibit Reduced Attention to a Talker's Mouth. <i>Language Learning</i> , 2018, 68, 180-192.	2.7	9
17	âœEl nen s'ha menjat una aranyaâœ: The development of narratives in Catalan speaking children. <i>Journal of Child Language</i> , 2020, 47, 1030-1051.	1.2	7
18	Consistency of a Nonword Repetition Task to Discriminate Children with and without Developmental Language Disorder in CatalanâœSpanish and European Portuguese Speaking Children. <i>Children</i> , 2021, 8, 85.	1.5	7

#	ARTICLE	IF	CITATIONS
19	Chapter 6. Contributions from Bilingual Specific Language Impairment in Catalan and Spanish to the Understanding of Typical and Pathological Language Acquisition. , 2007, , 135-158.		6
20	Real time comprehension of Spanish articles in children with developmental language disorder: Empirical evidence from eye movements. Journal of Communication Disorders, 2020, 87, 106027.	1.5	5
21	Real-time comprehension of Spanish prepositions and prepositional locutions in bilingual children with developmental language disorder: A study based on eye-movement evidence. International Journal of Language and Communication Disorders, 2021, 56, 51-71.	1.5	5
22	Dificultades morfosintácticas en niños y niñas de 5 a 8 años con trastorno del desarrollo del lenguaje a través de subpruebas del CELF-4. Revista De Logopedia, Foniatria Y Audiología, 2021, 41, 17-28.	0.5	5
23	Argument Structure and the Representation of Abstract Semantics. PLoS ONE, 2014, 9, e104645.	2.5	5
24	El trastorno del desarrollo del lenguaje (TDL) más allá de las dificultades lingüísticas: memoria y atención. Revista De Logopedia, Foniatria Y Audiología, 2021, 41, 4-16.	0.5	4
25	Specific Language Impairment: Lexical, Semantic, and Morpho-Syntactic Aspects of Verb Acquisition. Language Acquisition, 2008, 15, 73-74.	0.9	3
26	Sociodemographic and Pre-Linguistic Factors in Early Vocabulary Acquisition. Children, 2021, 8, 206.	1.5	3
27	La productividad de la morfología verbal a los dos años de edad. Infancia Y Aprendizaje, 2009, 32, 49-63.	0.9	2
28	Acquiring verbs in Spanish. Review of Cognitive Linguistics, 2012, 10, 133-155.	0.4	2
29	Insights from real-time comprehension of Spanish verbal tense in children with developmental language disorder: An eye-tracking study. Applied Psycholinguistics, 0, , 1-22.	1.1	1
30	Auditory word recognition of verbs: Effects of verb argument structure on referent identification. PLoS ONE, 2017, 12, e0188728.	2.5	0
31	The Visual World Paradigm in Children with Spoken Language Disorders. Advances in Educational Technologies and Instructional Design Book Series, 2017, , 262-282.	0.2	0
32	The Role of Verb Semantic Representation in Sentence Processing in Children with SLI. Literacy Studies, 2017, , 217-233.	0.3	0
33	Real-time comprehension of sentences in children with SLI. , 2019, , 143-166.		0