

Andre Koka

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

34
papers

860
citations

13
h-index

29
g-index

39
ext. papers

998
ext. citations

2.6
avg, IF

4.71
L-index

#	Paper	IF	Citations
34	Effects of a Web-Based Autonomy-Supportive Intervention on Physical Education Teacher Outcomes. <i>Education Sciences</i> , 2021 , 11, 316	2.2	2
33	Perceived Autonomy Support from Peers, Parents, and Physical Education Teachers as Predictors of Physical Activity and Health-Related Quality of Life among Adolescents: A One-Year Longitudinal Study. <i>Education Sciences</i> , 2021 , 11, 457	2.2	0
32	The Roles of Grit and Motivation in Predicting Children's Leisure-Time Physical Activity: One-Year Effects. <i>Perceptual and Motor Skills</i> , 2021 , 128, 2688-2709	2.2	1
31	Web-Based and Face-To-Face Autonomy-Supportive Intervention for Physical Education Teachers and Students' Experiences.. <i>Journal of Sports Science and Medicine</i> , 2021 , 20, 672-683	2.7	0
30	Application of the trans-contextual model to predict change in leisure time physical activity. <i>Psychology and Health</i> , 2021 , 1-25	2.9	10
29	How does perceived autonomy-supportive and controlling behaviour in physical education relate to adolescents' leisure-time physical activity participation?. <i>Kinesiology</i> , 2020 , 52, 265-272	1	6
28	The effect of grit on leisure time physical activity. An Application of Theory of Planned Behaviour. <i>Baltic Journal of Health and Physical Activity</i> , 2020 , 12, 78-85	1.9	3
27	Detrimental Effect of Perceived Controlling Behavior from Physical Education Teachers on Students' Leisure-Time Physical Activity Intentions and Behavior: An Application of the Trans-Contextual Model. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	11
26	Motivational processes in physical education and objectively measured physical activity among adolescents. <i>Journal of Sport and Health Science</i> , 2020 , 9, 462-471	8.2	47
25	How Physical Education Teachers' Interpersonal Behaviour is Related to Students' Health-Related Quality of Life. <i>Scandinavian Journal of Educational Research</i> , 2020 , 64, 661-676	1.2	16
24	15-Month Follow-Up Data on the Web-Based Autonomy-Supportive Intervention Program for PE Teachers. <i>Perceptual and Motor Skills</i> , 2020 , 127, 5-7	2.2	6
23	Effects of a Web-Based Intervention for PE Teachers on Students' Perceptions of Teacher Behaviors, Psychological Needs, and Intrinsic Motivation. <i>Perceptual and Motor Skills</i> , 2019 , 126, 559-580	2.2	11
22	Perceived Controlling Behaviors of Physical Education Teachers and Objectively Measured Leisure-Time Physical Activity in Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2019 , 16,	4.6	11
21	How grit is Related to Objectively Measured Moderate-to-Vigorous Physical Activity in School Student. <i>Montenegrin Journal of Sports Science and Medicine</i> , 2019 , 8, 47-53	1.7	7
20	The role of teachers' controlling behaviour in physical education on adolescents' health-related quality of life: test of a conditional process model*. <i>Educational Psychology</i> , 2019 , 39, 862-880	2.2	70
19	Gender Differences in the Relationships Between Perceived Teachers' Controlling Behaviors and Amotivation in Physical Education. <i>Journal of Teaching in Physical Education</i> , 2018 , 37, 197-208	2.2	7
18	The Results from Estonia's 2018 Report Card on Physical Activity for Children and Youth. <i>Journal of Physical Activity and Health</i> , 2018 , 15, S350-S352	2.5	6

17	Effectiveness of a brief intervention using process-based mental simulations in promoting muscular strength in physical education. <i>European Physical Education Review</i> , 2017 , 23, 412-427	2.8	3
16	Measuring the perception of the teachers' autonomy-supportive behavior in physical education: Development and initial validation of a multi-dimensional instrument. <i>Measurement in Physical Education and Exercise Science</i> , 2017 , 21, 244-255	1.9	21
15	A brief intervention to increase physical activity behavior among adolescents using mental simulations and action planning. <i>Psychology, Health and Medicine</i> , 2017 , 22, 701-710	2.1	59
14	Relationships between perceived teachers' controlling behaviour, psychological need thwarting, anger and bullying behaviour in high-school students. <i>Journal of Adolescence</i> , 2015 , 42, 103-114	3.4	79
13	The Relationships Between Perceived Teaching Behaviors and Motivation in Physical Education: A One-Year Longitudinal Study. <i>Scandinavian Journal of Educational Research</i> , 2013 , 57, 33-53	1.2	15
12	The effect of teacher and peers need support on students' motivation in physical education and its relationship to leisure time physical activity. <i>Acta Kinesiologiae Universitatis Tartuensis</i> , 2013 , 19, 48	0.4	2
11	An intervention to reduce alcohol consumption in undergraduate students using implementation intentions and mental simulations: a cross-national study. <i>International Journal of Behavioral Medicine</i> , 2012 , 19, 82-96	2.6	153
10	Predicting alcohol consumption and binge drinking in company employees: an application of planned behaviour and self-determination theories. <i>British Journal of Health Psychology</i> , 2012 , 17, 379-407	8.7	40
9	Health-related quality of life of Estonian adolescents: reliability and validity of the PedsQL 4.0 Generic Core Scales in Estonia. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2011 , 100, 1043-7	3.1	6
8	Perceived teaching behaviors and self-determined motivation in physical education: a test of self-determination theory. <i>Research Quarterly for Exercise and Sport</i> , 2010 , 81, 74-86	1.9	37
7	How students' perceptions of teachers' autonomy-supportive behaviours affect physical activity behaviour: an application of the trans-contextual model. <i>European Journal of Sport Science</i> , 2008 , 8, 193-204	3.0	39
6	Perceptions of teachers' general and informational feedback and intrinsic motivation in physical education: two-year effects. <i>Perceptual and Motor Skills</i> , 2006 , 103, 321-32	2.2	8
5	Perceptions of teachers' positive feedback and perceived threat to sense of self in physical education: a longitudinal study. <i>European Physical Education Review</i> , 2006 , 12, 165-179	2.8	6
4	PERCEPTIONS OF TEACHERS' GENERAL AND INFORMATIONAL FEEDBACK AND INTRINSIC MOTIVATION IN PHYSICAL EDUCATION: TWO-YEAR EFFECTS. <i>Perceptual and Motor Skills</i> , 2006 , 103, 321	2.2	4
3	Perceptions of teacher's feedback and learning environment as predictors of intrinsic motivation in physical education. <i>Psychology of Sport and Exercise</i> , 2003 , 4, 333-346	4.2	83
2	Trans-Contextual Model Predicting Change in Out-of-School Physical Activity: A One-Year Longitudinal Study. <i>European Physical Education Review</i> , 1356336X2110538	2.8	4
1	How perceived autonomy-supportive and controlling behaviour in physical education relates to adolescents' leisure-time physical activity participation?		2