

Andre Koka

List of Publications by Year in descending order

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34
papers

1,217
citations

567247

15
h-index

395678

33
g-index

39
all docs

39
docs citations

39
times ranked

1020
citing authors

#	ARTICLE	IF	CITATIONS
1	An Intervention to Reduce Alcohol Consumption in Undergraduate Students Using Implementation Intentions and Mental Simulations: A Cross-National Study. <i>International Journal of Behavioral Medicine</i> , 2012, 19, 82-96.	1.7	165
2	Perceptions of teachers' feedback and learning environment as predictors of intrinsic motivation in physical education. <i>Psychology of Sport and Exercise</i> , 2003, 4, 333-346.	2.1	114
3	Relationships between perceived teachers' controlling behaviour, psychological need thwarting, anger and bullying behaviour in high-school students. <i>Journal of Adolescence</i> , 2015, 42, 103-114.	2.4	110
4	Motivational processes in physical education and objectively measured physical activity among adolescents. <i>Journal of Sport and Health Science</i> , 2020, 9, 462-471.	6.5	101
5	The role of teachers' controlling behaviour in physical education on adolescents' health-related quality of life: test of a conditional process model*. <i>Educational Psychology</i> , 2019, 39, 862-880.	2.7	79
6	A brief intervention to increase physical activity behavior among adolescents using mental simulations and action planning. <i>Psychology, Health and Medicine</i> , 2017, 22, 701-710.	2.4	67
7	Perceived Teaching Behaviors and Self-Determined Motivation in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 2010, 81, 74-86.	1.4	50
8	How students' perceptions of teachers' autonomy-supportive behaviours affect physical activity behaviour: an application of the trans-contextual model. <i>European Journal of Sport Science</i> , 2008, 8, 193-204.	2.7	47
9	Predicting alcohol consumption and binge drinking in company employees: An application of planned behaviour and self-determination theories. <i>British Journal of Health Psychology</i> , 2012, 17, 379-407.	3.5	44
10	Measuring the perception of the teachers' autonomy-supportive behavior in physical education: Development and initial validation of a multi-dimensional instrument. <i>Measurement in Physical Education and Exercise Science</i> , 2017, 21, 244-255.	1.8	30
11	How Physical Education Teachers' Interpersonal Behaviour is Related to Students' Health-Related Quality of Life. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 661-676.	1.7	25
12	The Relationships Between Perceived Teaching Behaviors and Motivation in Physical Education: A One-Year Longitudinal Study. <i>Scandinavian Journal of Educational Research</i> , 2013, 57, 33-53.	1.7	22
13	Application of the trans-contextual model to predict change in leisure time physical activity. <i>Psychology and Health</i> , 2022, 37, 62-86.	2.2	21
14	Effects of a Web-Based Intervention for PE Teachers on Students' Perceptions of Teacher Behaviors, Psychological Needs, and Intrinsic Motivation. <i>Perceptual and Motor Skills</i> , 2019, 126, 559-580.	1.3	18
15	Detrimental Effect of Perceived Controlling Behavior from Physical Education Teachers on Students' Leisure-Time Physical Activity Intentions and Behavior: An Application of the Trans-Contextual Model. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5939.	2.6	17
16	Perceived Controlling Behaviors of Physical Education Teachers and Objectively Measured Leisure-Time Physical Activity in Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2709.	2.6	16
17	Perceived Autonomy Support from Peers, Parents, and Physical Education Teachers as Predictors of Physical Activity and Health-Related Quality of Life among Adolescents: A One-Year Longitudinal Study. <i>Education Sciences</i> , 2021, 11, 457.	2.6	14
18	Perceptions of Teachers' General and Informational Feedback and Intrinsic Motivation in Physical Education: Two-Year Effects. <i>Perceptual and Motor Skills</i> , 2006, 103, 321-332.	1.3	11

#	ARTICLE	IF	CITATIONS
19	Perceptions of teachersâ€™ positive feedback and perceived threat to sense of self in physical education: a longitudinal study. <i>European Physical Education Review</i> , 2006, 12, 165-179.	2.0	11
20	Gender Differences in the Relationships Between Perceived Teachersâ€™ Controlling Behaviors and Amotivation in Physical Education. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 197-208.	1.2	11
21	15-Month Follow-Up Data on the Web-Based Autonomy-Supportive Intervention Program for PE Teachers. <i>Perceptual and Motor Skills</i> , 2020, 127, 5-7.	1.3	11
22	How does perceived autonomy-supportive and controlling behaviour in physical education relate to adolescentsâ€™ leisure-time physical activity participation?. <i>Kinesiology</i> , 2020, 52, 265-272.	0.6	11
23	How grit is Related to Objectively Measured Moderate-to-Vigorous Physical Activity in School Student. <i>Montenegrin Journal of Sports Science and Medicine</i> , 2019, 8, 47-53.	0.9	11
24	Web-Based and Face-To-Face Autonomy-Supportive Intervention for Physical Education Teachers and Studentsâ€™ Experiences. <i>Journal of Sports Science and Medicine</i> , 2021, 20, 672-683.	1.6	10
25	Trans-Contextual Model Predicting Change in Out-of-School Physical Activity: A One-Year Longitudinal Study. <i>European Physical Education Review</i> , 2022, 28, 463-481.	2.0	10
26	The Results from Estoniaâ€™s 2018 Report Card on Physical Activity for Children and Youth. <i>Journal of Physical Activity and Health</i> , 2018, 15, S350-S352.	2.0	9
27	Health-related quality of life of Estonian adolescents: reliability and validity of the PedsQL ^{â„} 4.0 Generic Core Scales in Estonia. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2011, 100, 1043-1047.	1.5	8
28	Effects of a Web-Based Autonomy-Supportive Intervention on Physical Education Teacher Outcomes. <i>Education Sciences</i> , 2021, 11, 316.	2.6	8
29	PERCEPTIONS OF TEACHERS' GENERAL AND INFORMATIONAL FEEDBACK AND INTRINSIC MOTIVATION IN PHYSICAL EDUCATION: TWO-YEAR EFFECTS. <i>Perceptual and Motor Skills</i> , 2006, 103, 321.	1.3	6
30	The effect of grit on leisure time physical activity. An Application of Theory of Planned Behaviour. <i>Baltic Journal of Health and Physical Activity</i> , 2020, 12, 78-85.	0.5	6
31	The effect of teacher and peers need support on studentsâ€™ motivation in physical education and its relationship to leisure time physical activity. <i>Acta Kinesiologiae Universitatis Tartuensis</i> , 0, 19, 48.	0.5	4
32	Effectiveness of a brief intervention using process-based mental simulations in promoting muscular strength in physical education. <i>European Physical Education Review</i> , 2017, 23, 412-427.	2.0	4
33	The Roles of Grit and Motivation in Predicting Childrenâ€™s Leisure-Time Physical Activity: One-Year Effects. <i>Perceptual and Motor Skills</i> , 2021, 128, 2688-2709.	1.3	4
34	An intervention crossing two types of action planning with mental simulation for the promotion of physical activity among adolescents. <i>International Journal of Adolescent Medicine and Health</i> , 2017, 29, .	1.3	1