

# Jennifer Pei-Ling Tan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3357698/publications.pdf>

Version: 2024-02-01

13  
papers

299  
citations

1040056

9  
h-index

1125743

13  
g-index

14  
all docs

14  
docs citations

14  
times ranked

266  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Infusing the Teamwork Innovation My Groupwork Buddy in Schools: Enablers and Impediments. <i>Studies in Singapore Education</i> , 2021, , 151-171.  | 0.3 | 4         |
| 2  | Cascading Effects of Gratitude: A Sequential Mediation Analysis of Gratitude, Interpersonal Relationships, School Resilience and School Well-being. <i>Asia-Pacific Education Researcher</i> , 2019, 28, 303-312.               | 3.7 | 17        |
| 3  | Exploring Conditions for Enhancing Critical Thinking in Networked Learning: Findings from a Secondary School Learning Analytics Environment. <i>Education Sciences</i> , 2019, 9, 287.  | 2.6 | 10        |
| 4  | Formatively assessing teamwork in technology-enabled twenty-first century classrooms: exploratory findings of a teamwork awareness programme in Singapore. <i>Asia Pacific Journal of Education</i> , 2018, 38, 129-144.        | 2.1 | 12        |
| 5  | Collective Creativity Competencies and Collaborative Problem-Solving Outcomes: Insights from the Dialogic Interactions of Singapore Student Teams. <i>Educational Assessment in an Information Age</i> , 2018, , 95-118.        | 1.4 | 8         |
| 6  | Situating learning analytics pedagogically: towards an ecological lens. <i>Learning: Research and Practice</i> , 2017, 3, 1-11.   | 0.4 | 15        |
| 7  | Personal strengths and perceived teacher support as predictors of Singapore students' academic risk status. <i>Educational Psychology</i> , 2017, 37, 983-1000.   | 2.7 | 10        |
| 8  | Educating for twenty-first century competencies and future-ready learners: research perspectives from Singapore. <i>Asia Pacific Journal of Education</i> , 2017, 37, 425-436.  | 2.1 | 76        |
| 9  | Nurturing grateful and connected twenty-first century learners: development and evaluation of a socially oriented gratitude intervention. <i>Asia Pacific Journal of Education</i> , 2017, 37, 567-581.                         | 2.1 | 14        |
| 10 | Learner Dashboards a Double-Edged Sword? Students' Sense-Making of a Collaborative Critical Reading and Learning Analytics Environment for Fostering 21st Century Literacies. <i>Journal of Learning Analytics</i> , 2017, 4, . | 2.4 | 32        |
| 11 | Positive Education in Asia. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 361-365.   | 3.7 | 17        |
| 12 | Cross-Cultural Validation of the Academic Motivation Scale: A Singapore Investigation. <i>Child Indicators Research</i> , 2015, 8, 925-942.   | 2.3 | 37        |
| 13 | From Literacy to Multiliteracies: Diverse Learners and Pedagogical Practice. <i>Pedagogies</i> , 2009, 4, 213-225.  | 0.9 | 47        |