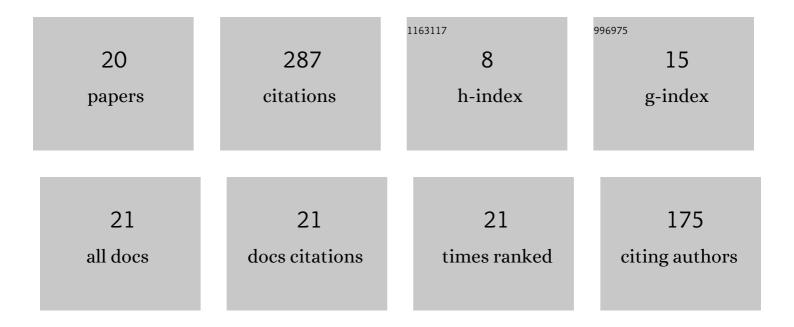
## Alan Floyd

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3357451/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Researching from within: external and internal ethical engagement. International Journal of Research and Method in Education, 2012, 35, 171-180.	1.9	47
2	â€~Turning Points'. Educational Management Administration and Leadership, 2012, 40, 272-284.	3.8	42
3	â€Jugglers', †copers' and †strugglers': academics' perceptions of being a head of department in UK university and how it influences their future careers. Journal of Higher Education Policy and Management, 2011, 33, 387-399.	a post-19 2.3	92 39
4	Supporting Academic Middle Managers in Higher Education: Do We Care?. Higher Education Policy, 2016, 29, 167-183.	2.0	28
5	The role of the associate dean in UK universities: distributed leadership in action?. Higher Education, 2018, 75, 925-943.	4.4	18
6	Supporting the Role of Associate Dean in Universities: an Alternative Approach to Management Development. Higher Education Quarterly, 2016, 70, 264-280.	2.7	17
7	Focusing the kaleidoscope: exploring distributed leadership in an English university. Studies in Higher Education, 2017, 42, 1488-1503.	4.5	17
8	Exploring identities and cultures in inter-professional education and collaborative professional practice. Studies in Continuing Education, 2014, 36, 38-53.	1.9	15
9	Narrative and Life History. , 2012, , 223-235.		15
10	Strategic narrative in multiâ€academy trusts in England: Principal drivers for expansion. British Educational Research Journal, 2019, 45, 1050-1071.	2.5	13
11	Female School Leaders' Perceptions and Experiences of Decentralisation and Distributed Leadership in the Tatweer System in Saudi Arabia. Education Sciences, 2019, 9, 25.	2.6	10
12	Supporting researching professionals: EdD students' perceptions of their development needs. Studies in Higher Education, 2018, 43, 2321-2335.	4.5	8
13	Why do UK academics become Associate Deans and what are their future career plans?. Journal of Higher Education Policy and Management, 2019, 41, 430-443.	2.3	4
14	Departmental Leadership in a Post-Pandemic World. Advances in Educational Marketing, Administration, and Leadership Book Series, 2022, , 16-28.	0.2	4
15	Experiences of using the researching professional development framework. Studies in Graduate and Postdoctoral Education, 2019, 10, 54-68.	1.5	3
16	Investigating the PDR process in a UK university: continuing professional development or performativity?. Professional Development in Education, 2019, , 1-15.	2.8	3
17	Teaching associations and professionalism. ELT Journal, 2020, 74, 126-135.	1.8	2
18	Leadership identity in a small island developing state: the Jamaican context. Compare, 2016, 46, 251-271.	2.1	1

#	Article	IF	CITATIONS
19	Female English Teachers Perceptions and Experience of Continuing Professional Development in Qatar. Education Sciences, 2021, 11, 160.	2.6	1
20	<i>Leading professional practice in education</i> . Edited by C. Wise, P. Bradshaw and M. Cartwright. British Journal of Educational Studies, 2014, 62, 209-210.	1.3	0