

# Alan Floyd

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3357451/publications.pdf>

Version: 2024-02-01

20  
papers

287  
citations

1163117

8  
h-index

996975

15  
g-index

21  
all docs

21  
docs citations

21  
times ranked

175  
citing authors

#	ARTICLE	IF	CITATIONS
1	Researching from within: external and internal ethical engagement. <i>International Journal of Research and Method in Education</i> , 2012, 35, 171-180.	1.9	47
2	â€˜Turning Pointsâ€™™. <i>Educational Management Administration and Leadership</i> , 2012, 40, 272-284.	3.8	42
3	â€˜Jugglersâ€™™, â€˜copersâ€™™ and â€˜strugglersâ€™™: academics' perceptions of being a head of department in a post-1992 UK university and how it influences their future careers. <i>Journal of Higher Education Policy and Management</i> , 2011, 33, 387-399.	2.3	39
4	Supporting Academic Middle Managers in Higher Education: Do We Care?. <i>Higher Education Policy</i> , 2016, 29, 167-183.	2.0	28
5	The role of the associate dean in UK universities: distributed leadership in action?. <i>Higher Education</i> , 2018, 75, 925-943.	4.4	18
6	Supporting the Role of Associate Dean in Universities: an Alternative Approach to Management Development. <i>Higher Education Quarterly</i> , 2016, 70, 264-280.	2.7	17
7	Focusing the kaleidoscope: exploring distributed leadership in an English university. <i>Studies in Higher Education</i> , 2017, 42, 1488-1503.	4.5	17
8	Exploring identities and cultures in inter-professional education and collaborative professional practice. <i>Studies in Continuing Education</i> , 2014, 36, 38-53.	1.9	15
9	Narrative and Life History. , 2012, , 223-235.		15
10	Strategic narrative in multi-academy trusts in England: Principal drivers for expansion. <i>British Educational Research Journal</i> , 2019, 45, 1050-1071.	2.5	13
11	Female School Leadersâ€™™ Perceptions and Experiences of Decentralisation and Distributed Leadership in the Tatweer System in Saudi Arabia. <i>Education Sciences</i> , 2019, 9, 25.	2.6	10
12	Supporting researching professionals: EdD studentsâ€™™ perceptions of their development needs. <i>Studies in Higher Education</i> , 2018, 43, 2321-2335.	4.5	8
13	Why do UK academics become Associate Deans and what are their future career plans?. <i>Journal of Higher Education Policy and Management</i> , 2019, 41, 430-443.	2.3	4
14	Departmental Leadership in a Post-Pandemic World. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2022, , 16-28.	0.2	4
15	Experiences of using the researching professional development framework. <i>Studies in Graduate and Postdoctoral Education</i> , 2019, 10, 54-68.	1.5	3
16	Investigating the PDR process in a UK university: continuing professional development or performativity?. <i>Professional Development in Education</i> , 2019, , 1-15.	2.8	3
17	Teaching associations and professionalism. <i>ELT Journal</i> , 2020, 74, 126-135.	1.8	2
18	Leadership identity in a small island developing state: the Jamaican context. <i>Compare</i> , 2016, 46, 251-271.	2.1	1

#	ARTICLE	IF	CITATIONS
19	Female English Teachers Perceptions and Experience of Continuing Professional Development in Qatar. <i>Education Sciences</i> , 2021, 11, 160.	2.6	1
20	<i>Leading professional practice in education</i> . Edited by C. Wise, P. Bradshaw and M. Cartwright. <i>British Journal of Educational Studies</i> , 2014, 62, 209-210.	1.3	0