Martin J Pickering

List of Publications by Year
in descending order

210	18,135	19657 61	15266 126
papers	citations	h-index	g-index

229	229	229	5135
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Toward a mechanistic psychology of dialogue. Behavioral and Brain Sciences, 2004, 27, 169-90; discussion 190-226.	0.7	1,597
2	An integrated theory of language production and comprehension. Behavioral and Brain Sciences, 2013, 36, 329-347.	0.7	1,109
3	The Representation of Verbs: Evidence from Syntactic Priming in Language Production. Journal of Memory and Language, 1998, 39, 633-651.	2.1	888
4	Structural priming: A critical review.. Psychological Bulletin, 2008, 134, 427-459.	6.1	723
5	Syntactic co-ordination in dialogue. Cognition, 2000, 75, B13-B25.	2.2	646
6	Why is conversation so easy?. Trends in Cognitive Sciences, 2004, 8, 8-11.	7.8	600
7	Is Syntax Separate or Shared Between Languages?. Psychological Science, 2004, 15, 409-414.	3.3	573
8	Do people use language production to make predictions during comprehension?. Trends in Cognitive Sciences, 2007, 11, 105-110.	7.8	524
9	The use of lexical and syntactic information in language production: Evidence from the priming of noun-phrase structure. Journal of Memory and Language, 2003, 49, 214-230.	2.1	413
10	Plausibility and the Processing of Unbounded Dependencies:An Eye-Tracking Study. Journal of Memory and Language, 1996, 35, 454-475.	2.1	374
11	Joint Action, Interactive Alignment, and Dialog. Topics in Cognitive Science, 2009, 1, 292-304.	1.9	286
12	Sentence processing without empty categories. Language and Cognitive Processes, 1991, 6, 229-259.	2.2	282
13	The representation of lexical and syntactic information in bilinguals: Evidence from syntactic priming. Journal of Memory and Language, 2007, 56, 153-171.	2.1	261
14	Predicting while comprehending language: A theory and review.. Psychological Bulletin, 2018, 144, 1002-1044.	6.1	227
15	The influence of the immediate visual context on incremental thematic role-assignment: evidence from eye-movements in depicted events. Cognition, 2005, 95, 95-127.	2.2	225
16	Syntactic priming: Investigating the mental representation of language. Journal of Psycholinguistic Research, 1995, 24, 489-506.	1.3	218
17	Linguistic alignment between people and computers. Journal of Pragmatics, 2010, 42, 2355-2368.	1.5	210
18	Priming prepositional-phrase attachment during comprehension.. Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 468-481.	0.9	202

#	Article	IF	Citations
19	Alignment as the Basis for Successful Communication. Research on Language and Computation, 2006, 4, 203-228.	0.4	200
20	Shared syntactic representations in bilinguals: Evidence for the role of word-order repetition.. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 931-949.	0.9	187
21	Adjunct Attachment Is Not a Form of Lexical Ambiguity Resolution. Journal of Memory and Language, 1998, 39, 558-592.	2.1	183
22	Language integration in bilingual sentence production. Acta Psychologica, 2008, 128, 479-489.	1.5	181
23	Contributions of animacy to grammatical function assignment and word order during production. Lingua, 2008, 118, 172-189.	1.0	177
24	Syntactic alignment and participant role in dialogue. Cognition, 2007, 104, 163-197.	2.2	166
25	Plausibility and recovery from garden paths: An eye-tracking study.. Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 940-961.	0.9	161
26	The role of beliefs in lexical alignment: Evidence from dialogs with humans and computers. Cognition, 2011, 121, 41-57.	2.2	155
27	From language-specific to shared syntactic representations: The influence of second language proficiency on syntactic sharing in bilinguals. Cognition, 2013, 127, 287-306.	2.2	152
28	Constituent Structure Is Formulated in One Stage. Journal of Memory and Language, 2002, 46, 586-605.	2.1	149
29	Ambiguity Resolution in Sentence Processing: Evidence against Frequency-Based Accounts. Journal of Memory and Language, 2000, 43, 447-475.	2.1	146
30	Lexical and syntactic representations in closely related languages: Evidence from Cantonese–Mandarin bilinguals. Journal of Memory and Language, 2011, 65, 431-445.	2.1	144
31	Getting ahead: forward models and their place in cognitive architecture. Trends in Cognitive Sciences, 2014, 18, 451-456.	7.8	142
32	Syntactic priming in written production: Evidence for rapid decay. Psychonomic Bulletin and Review, 1999, 6, 635-640.	2.8	140
33	The Time Course of the Influence of Implicit Causality Information: Focusing versus Integration Accounts. Journal of Memory and Language, 2000, 42, 423-443.	2.1	136
34	Do writing and speaking employ the same syntactic representations?. Journal of Memory and Language, 2006, 54, 185-198.	2.1	135
35	Effects of Contextual Predictability and Transitional Probability on Eye Movements During Reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 862-877.	0.9	133
36	The processing of metonymy: Evidence from eye movements.. Journal of Experimental Psychology: Learning Memory and Cognition, 1999, 25, 1366-1383.	0.9	132

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37	Reading time evidence for enriched composition. Cognition, 2001, 78, B17-B25.	2.2	132
38	Syntactic priming in spoken production: Linguistic and temporal interference. Memory and Cognition, 2000, 28, 1297-1302.	1.6	130
39	Persistence of emphasis in language production: A cross-linguistic approach. Cognition, 2009, 112, 300-317.	2.2	127
40	Coercion in sentence processing: evidence from eye-movements and self-paced reading. Journal of Memory and Language, 2002, 47, 530-547.	2.1	122
41	The activation of inappropriate analyses in garden-path sentences: Evidence from structural priming. Journal of Memory and Language, 2006, 55, 335-362.	2.1	122
42	The role of local and global syntactic structure in language production: Evidence from syntactic priming. Language and Cognitive Processes, 2006, 21, 974-1010.	2.2	119
43	Syntactic Parsing. , 2006, , 455-503.		119
44	Processing ambiguous verbs: Evidence from eye movements.. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 556-573.	0.9	118
45	Reanalysis in Sentence Processing: Evidence against Current Constraint-Based and Two-Stage Models. Journal of Memory and Language, 2001, 45, 225-258.	2.1	111
46	Structural Change and Reanalysis Difficulty in Language Comprehension. Journal of Memory and Language, 1999, 40, 136-150.	2.1	110
47	Predicting form and meaning: Evidence from brain potentials. Journal of Memory and Language, 2016, 86, 157-171.	2.1	108
48	An experimental approach to linguistic representation. Behavioral and Brain Sciences, 2017, 40, e282.	0.7	108
49	Alignment in second language dialogue. Language and Cognitive Processes, 2008, 23, 528-556.	2.2	107
50	Mapping concepts to syntax: Evidence from structural priming in Mandarin Chinese. Journal of Memory and Language, 2012, 66, 833-849.	2.1	103
51	Underspecification and Aspectual Coercion. Discourse Processes, 2006, 42, 131-155.	1.8	88
52	Do Bilinguals Automatically Activate Their Native Language When They Are Not Using It?. Cognitive Science, 2017, 41, 1629-1644.	1.7	87
53	The processing of familiar and novel senses of a word: Why reading Dickens is easy but reading Needham can be hard. Language and Cognitive Processes, 2007, 22, 595-613.	2.2	86
54	Evidence against competition during syntactic ambiguity resolution. Journal of Memory and Language, 2005, 52, 284-307.	2.1	83

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55	Co-activation of syntax in bilingual language production. Cognitive Psychology, 2011, 62, 123-150.	2.2	83
56	Obtaining a Figurative Interpretation of a Word: Support for Underspecification. Metaphor and Symbol, 2001, 16, 149-171.	1.0	81
57	Conceptual influences on word order and voice in sentence production: Evidence from Japanese. Journal of Memory and Language, 2011, 65, 318-330.	2.1	78
58	Direct association and sentence processing: A reply to gorrell and to Gibson and Hickok. Language and Cognitive Processes, 1993, 8, 163-196.	2.2	75
59	A cognitive load delays predictive eye movements similarly during L1 and L2 comprehension. Bilingualism, 2018, 21, 251-264.	1.3	72
60	Why cognitive science is not formalized folk psychology. Minds and Machines, 1995, 5, 309-337.	4.8	71
61	Context effects in coercion: Evidence from eye movementsâ˜†. Journal of Memory and Language, 2005, 53, 1-25.	2.1	70
62	Do Speakers Avoid Ambiguities During Dialogue?. Psychological Science, 2005, 16, 362-366.	3.3	69
63	Thematic emphasis in language production. Language and Cognitive Processes, 2012, 27, 631-664.	2.2	69
64	The comprehension of anomalous sentences: Evidence from structural priming. Cognition, 2012, 122, 193-209.	2.2	68
65	Investigating the time-course of phonological prediction in native and non-native speakers of English: A visual world eye-tracking study. Journal of Memory and Language, 2018, 98, 1-11.	2.1	68
66	Deferred Interpretations: Why Starting Dickens is Taxing but Reading Dickens Isn't. Cognitive Science, 2006, 30, 181-192.	1.7	64
67	The independence of syntactic processing in Mandarin: Evidence from structural priming. Journal of Memory and Language, 2016, 91, 81-98.	2.1	64
68	How Do People Construct Logical Form During Language Comprehension?. Psychological Science, 2010, 21, 1090-1097.	3.3	63
69	Learning to predict or predicting to learn?. Language, Cognition and Neuroscience, 2016, 31, 94-105.	1.2	63
70	Persistent structural priming and frequency effects during comprehension.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 890-897.	0.9	62
71	The use of visual context during the production of referring expressions. Quarterly Journal of Experimental Psychology, 2010, 63, 1700-1715.	1.1	61
72	Toward a neural basis of interactive alignment in conversation. Frontiers in Human Neuroscience, 2012, 6, 185.	2.0	61

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73	The use of content and timing to predict turn transitions. Frontiers in Psychology, 2015, 6, 751.	2.1	60
74	Activation of syntactic information during language production. Journal of Psycholinguistic Research, 2000, 29, 205-216.	1.3	59
75	What are implicit causality and consequentiality?. Language and Cognitive Processes, 2007, 22, 780-788.	2.2	56
76	Effects of phonological feedback on the selection of syntax: Evidence from between-language syntactic priming. Bilingualism, 2012, 15, 503-516.	1.3	56
77	The Relationship between Sentence Meaning and Word Order: Evidence from Structural Priming in German. Quarterly Journal of Experimental Psychology, 2014, 67, 304-318.	1.1	56
78	Processing syntactically ambiguous sentences: Evidence from semantic priming. Journal of Psycholinguistic Research, 1993, 22, 207-237.	1.3	56
79	It is there whether you hear it or not: Syntactic representation of missing arguments. Cognition, 2015, 136, 255-267.	2.2	55
80	Priming the interpretation of noun–noun combinations. Journal of Memory and Language, 2007, 57, 380-395.	2.1	53
81	How do people produce ungrammatical utterances?. Journal of Memory and Language, 2012, 67, 355-370.	2.1	53
82	The Preservation of Structure in Language Comprehension: Is Reanalysis the Last Resort?. Journal of Memory and Language, 2001, 45, 283-307.	2.1	52
83	Forward models and their implications for production, comprehension, and dialogue. Behavioral and Brain Sciences, 2013, 36, 377-392.	0.7	51
84	Literacy Advantages Beyond Reading: Prediction of Spoken Language. Trends in Cognitive Sciences, 2019, 23, 464-475.	7.8	51
85	A time course analysis of enriched composition. Psychonomic Bulletin and Review, 2006, 13, 53-59.	2.8	49
86	The interactive-alignment model: Developments and refinements. Behavioral and Brain Sciences, 2004, 27, 212-225.	0.7	48
87	The difficulty of coercion: A response to de Almeida. Brain and Language, 2005, 93, 1-9.	1.6	47
88	Causal Role of Motor Simulation in Turn-Taking Behavior. Journal of Neuroscience, 2015, 35, 16516-16520.	3.6	47
89	Evidence against the use of subcategorisation frequency in the processing of unbounded dependencies. Language and Cognitive Processes, 2003, 18, 469-503.	2.2	46
90	Processing verb-phrase ellipsis in Mandarin Chinese: Evidence against the syntactic account. Language and Cognitive Processes, 2013, 28, 810-828.	2.2	46

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91	Language experience modulates bilingual language control: The effect of proficiency, age of acquisition, and exposure on language switching. Acta Psychologica, 2019, 193, 160-170.	1.5	44
92	Prediction and imitation in speech. Frontiers in Psychology, 2013, 4, 340.	2.1	42
93	Early preparation during turn-taking: Listeners use content predictions to determine what to say but not when to say it. Cognition, 2018, 175, 77-95.	2.2	42
94	The production of coerced expressions: Evidence from priming. Journal of Memory and Language, 2014, 74, 91-106.	2.1	41
95	Effects of Acute Hypoglycemia on Working Memory and Language Processing in Adults With and Without Type 1 Diabetes. Diabetes Care, 2015, 38, 1108-1115.	8.6	38
96	Coordinating Utterances During Turn-Taking: The Role of Prediction, Response Preparation, and Articulation. Discourse Processes, 2018, 55, 230-240.	1.8	38
97	Lexical guidance in sentence processing: A note on Adams, Clifton, and Mitchell (1998). Psychonomic Bulletin and Review, 2001, 8, 851-857.	2.8	37
98	How does similarity-based interference affect the choice of referring expression?. Journal of Memory and Language, 2011, 65, 331-344.	2.1	37
99	Processing arguments and adjuncts in isolation and context: The case of by-phrase ambiguities in passives.. Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 461-475.	0.9	36
100	Semantic and Phonological Context Effects in Speech Error Repair.. Journal of Experimental Psychology: Learning Memory and Cognition, 2005, 31, 921-932.	0.9	35
101	Are non-native structural preferences affected by native language preferences?. Bilingualism, 2013, 16, 751-760.	1.3	35
102	Self-, other-, and joint monitoring using forward models. Frontiers in Human Neuroscience, 2014, 8, 132.	2.0	34
103	Using eye movements during reading as an implicit measure of the acceptability of brand extensions. Applied Cognitive Psychology, 2004, 18, 697-709.	1.6	32
104	Syntactic priming during sentence comprehension: Evidence for the lexical boost.. Journal of Experimental Psychology: Learning Memory and Cognition, 2014, 40, 905-918.	0.9	32
105	Beyond associations: Sensitivity to structure in pre-schoolersâ€™ linguistic predictions. Cognition, 2016, 157, 340-351.	2.2	31
106	Priming and Language Change. , 2017, , 173-190.		31
107	Prediction and embodiment in dialogue. European Journal of Social Psychology, 2009, 39, 1162-1168.	2.4	30
108	Shared neural representations of syntax during online dyadic communication. NeuroImage, 2019, 198, 63-72.	4.2	30

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109	Dependency categorial grammar and coordination. Linguistics, 1993, 31, 855-902.	1.0	29
110	Processing local and unbounded dependencies: A unified account. Journal of Psycholinguistic Research, 1994, 23, 323-352.	1.3	29
111	A Cognitive Architecture for the Coordination of Utterances. Frontiers in Psychology, 2011, 2, 275.	2.1	29
112	Shared information structure: Evidence from cross-linguistic priming. Bilingualism, 2012, 15, 568-579.	1.3	29
113	Perspective taking in language: integrating the spatial and action domains. Frontiers in Human Neuroscience, 2013, 7, 577.	2.0	29
114	The development of linguistic prediction: Predictions of sound and meaning in 2- to 5-year-olds. Journal of Experimental Child Psychology, 2018, 173, 351-370.	1.4	29
115	Syntactic parsing. , 0, , 289-308.		28
116	Thematic processing of adjuncts: Evidence from an eye-tracking experiment. Psychonomic Bulletin and Review, 2003, 10, 667-675.	2.8	26
117	Interference in joint picture naming.. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 1-21.	0.9	25
118	Lexical and phonological effects on syntactic processing: Evidence from syntactic priming. Journal of Memory and Language, 2010, 63, 347-366.	2.1	24
119	Neural integration of language production and comprehension. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 15291-15292.	7.1	23
120	Does translation involve structural priming?. Quarterly Journal of Experimental Psychology, 2017, 70, 1575-1589.	1.1	23
121	The effect of noun phrase length on the form of referring expressions. Memory and Cognition, 2014, 42, 993-1009.	1.6	22
122	Syntactic Ambiguity Resolution after Initial Misanalysis: The Role of Recency. Journal of Memory and Language, 2002, 46, 371-390.	2.1	21
123	The linguistic description of minimal social scenarios affects the extent of causal inference making. Journal of Experimental Social Psychology, 2007, 43, 918-932.	2.2	21
124	No evidence for traces in sentence comprehension. Behavioral and Brain Sciences, 2000, 23, 47-48.	0.7	20
125	Structural priming and the representation of language. Behavioral and Brain Sciences, 2017, 40, e313.	0.7	20
126	Deciding where to stop speaking. Journal of Memory and Language, 2011, 64, 359-380.	2.1	19

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127	What makes dialogues easy to understand?. Language and Cognitive Processes, 2011, 26, 1667-1686.	2.2	19
128	The effects of word order on subject–verb and object–verb agreement: Evidence from Basque. Journal of Memory and Language, 2013, 68, 160-179.	2.1	18
129	Does language similarity affect representational integration?. Cognition, 2019, 185, 83-90.	2.2	18
130	Prediction of phonological and gender information: An event-related potential study in Italian. Neuropsychologia, 2020, 136, 107291.	1.6	18
131	The Relation Between Preschoolers' Vocabulary Development and Their Ability to Predict and Recognize Words. Child Development, 2021, 92, 1048-1066.	3.0	18
132	Planning causes and consequences in discourse. Journal of Memory and Language, 2005, 52, 226-239.	2.1	17
133	Concurrent processing of words and their replacements during speech. Cognition, 2008, 108, 601-607.	2.2	17
134	How tightly are production and comprehension interwoven?. Frontiers in Psychology, 2013, 4, 238.	2.1	16
135	Prediction at all levels: forward model predictions can enhance comprehension. Language, Cognition and Neuroscience, 2014, 29, 46-48.	1.2	16
136	Parallel processing in language production. Language, Cognition and Neuroscience, 2014, 29, 663-683.	1.2	16
137	How do speakers coordinate? Evidence for prediction in a joint word-replacement task. Cortex, 2015, 68, 111-128.	2.4	16
138	Do you what I say? People reconstruct the syntax of anomalous utterances. Language, Cognition and Neuroscience, 2017, 32, 175-189.	1.2	16
139	Neural correlates of verbal joint action: ERPs reveal common perception and action systems in a shared-Stroop task. Brain Research, 2016, 1649, 79-89.	2.2	15
140	Predicting turn-ends in discourse context. Language, Cognition and Neuroscience, 2019, 34, 615-627.	1.2	15
141	Lexical alignment is affected by addressee but not speaker nativeness. Bilingualism, 2021, 24, 746-757.	1.3	15
142	How lingering representations of abandoned context words affect speech production. Acta Psychologica, 2012, 140, 218-229.	1.5	14
143	Syntactic representation is independent of semantics in Mandarin: evidence from syntactic priming. Language, Cognition and Neuroscience, 2020, 35, 211-220.	1.2	14
144	Chapter 2. Automaticity and prediction in non-native language comprehension. Bilingual Processing and Acquisition, 2021, , 26-46.	0.4	14

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145	Similar neural networks respond to coherence during comprehension and production of discourse. Cerebral Cortex, 2022, 32, 4317-4330.	2.9	13
146	Covariation and quantifier polarity: What determines causal attribution in vignettes?. Cognition, 2006, 99, 35-51.	2.2	12
147	Architectures, representations and processes of language production. Language and Cognitive Processes, 2006, 21, 777-789.	2.2	12
148	Alignment in dialogue. , 0, , 443-452.		11
149	Dialogue: Interactive Alignment and Its Implications for Language Learning and Language Change. The Frontiers Collection, 2013, , 47-64.	0.2	11
150	Incremental comprehension of pitch relationships in written music: Evidence from eye movements. Quarterly Journal of Experimental Psychology, 2018, 71, 211-219.	1.1	11
151	Prediction error boosts retention of novel words in adults but not in children. Cognition, 2021, 211, 104650.	2.2	11
152	The difficult mountain: enriched composition in adjectiveâ€"noun phrases. Psychonomic Bulletin and Review, 2011, 18, 1172-1179.	2.8	10
153	Lexically-mediated syntactic priming effects in comprehension: Sources of facilitation. Quarterly Journal of Experimental Psychology, 2019, 72, 2176-2196.	1.1	10
154	Do bilinguals represent between-language relationships beyond the word level in their lexicon?. Journal of Neurolinguistics, 2020, 55, 100892.	1.1	10
155	Effects of case-marking and head position on language production? Evidence from an ergative OV language. Language, Cognition and Neuroscience, 2015, 30, 1175-1186.	1.2	9
156	Predicting and imagining language. Language, Cognition and Neuroscience, 2016, 31, 60-72.	1.2	9
157	Speakers' use of agency and visual context in spatial descriptions. Cognition, 2020, 194, 104070.	2.2	9
158	Do addressees adopt the perspective of the speaker?. Acta Psychologica, 2012, 141, 261-269.	1.5	8
159	A theory of prediction in simultaneous interpreting. Bilingualism, 2020, 23, 706-715.	1.3	8
160	Compensating for processing difficulty in discourse: Effect of parallelism in contrastive relations. Discourse Processes, 2020, 57, 862-879.	1.8	8
161	Why Dialogue Methods are Important for Investigating Spatial Language. , 2009, , 8-22.		8
162	The effect of nonadopted analyses on sentence processing. Language and Cognitive Processes, 2012, 27, 1286-1311.	2.2	7

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163	Does Bilingualism Alter Lexical Structure? Response to Oppenheim, Wu, and Thierry (2018). Cognitive Science, 2019, 43, e12707.	1.7	7
164	Concurrent use of animacy and event-knowledge during comprehension: Evidence from event-related potentials. Neuropsychologia, 2021, 152, 107724.	1.6	7
165	How do people interpret implausible sentences?. Cognition, 2022, 225, 105101.	2.2	7
166	Search strategies in syntactic reanalysis. Journal of Psycholinguistic Research, 2000, 29, 183-194.	1.3	6
167	Repairing inappropriately specified utterances: Revision or restart?. Psychonomic Bulletin and Review, 2005, 12, 472-477.	2.8	6
168	Determining the end of a musical turn: Effects of tonal cues. Acta Psychologica, 2018, 182, 189-193.	1.5	6
169	Shared representation of passives across Scottish Gaelic and English: evidence from structural priming. Journal of Cultural Cognitive Science, 2018, 2, 1-8.	1.1	6
170	Cognitive control in bilinguals: Effects of language experience and individual variability. Bilingualism, 2020, 23, 219-230.	1.3	6
171	How do phonology and orthography feed back to influence syntactic encoding in language production? Evidence from structural priming in Mandarin. Quarterly Journal of Experimental Psychology, 2020, 73, 1807-1819.	1.1	6
172	Prediction during simultaneous interpreting: Evidence from the visual-world paradigm. Cognition, 2022, 220, 104987.	2.2	6
173	A common framework for language comprehension and language production?. Behavioral and Brain Sciences, 2001, 24, 887-888.	0.7	5
174	Discourse Cues to Ambiguity Resolution: Evidence From "Do It" Comprehension. Discourse Processes, 2003, 36, 1-17.	1.8	5
175	Talking to each other and talking together: Joint language tasks and degrees of interactivity. Behavioral and Brain Sciences, 2013, 36, 423-424.	0.7	5
176	Special issue on Structural Priming in Less-Studied Languages and Dialects: Introduction. Journal of Cultural Cognitive Science, 2019, 3, 1-4.	1.1	5
177	A neurocognitive framework for comparing linguistic and musical interactions. Language, Cognition and Neuroscience, 2020, 35, 559-572.	1.2	5
178	The role of language production in making predictions during comprehension. Quarterly Journal of Experimental Psychology, 2021, 74, 2193-2209.	1.1	5
179	Syntactic representation in the lemma stratum. Behavioral and Brain Sciences, 2004, 27, 296-297.	0.7	4
180	Lexical processing during saccades in text comprehension. Psychonomic Bulletin and Review, 2009, 16, 62-66.	2.8	4

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181	Nonconscious priming of communication. Journal of Experimental Social Psychology, 2015, 58, 77-81.	2.2	4
182	Listeners are better at predicting speakers similar to themselves. Acta Psychologica, 2020, 208, 103094.	1.5	4
183	Lexical Alignment to Non-native Speakers. Dialogue and Discourse, 2021, 12, 145-173.	1.0	4
184	Prediction involves two stages: Evidence from visual-world eye-tracking. Journal of Memory and Language, 2022, 122, 104298.	2.1	4
185	Linguistics fit for dialogue. Behavioral and Brain Sciences, 2003, 26, 678-678.	0.7	3
186	Dual-stream accounts bridge the gap between monkey audition and human language processing. Physics of Life Reviews, 2016, 16, 69-70.	2.8	3
187	The role of learning on bilinguals' lexical architecture: Beyond separated vs. integrated lexicons. Bilingualism, 2019, 22, 685-686.	1.3	3
188	The Production of Head-Initial and Head-Final Languages. Studies in Theoretical Psycholinguistics, 2010, , 113-129.	0.3	3
189	Interactive alignment and prediction in dialogue. Advances in Interaction Studies, 2013, , 193-204.	2.0	3
190	Parsing and Incremental Understanding During Reading. , 1999, , 238-258.		3
191	How do listeners time response articulation when answering questions? The role of speech rate.. Journal of Experimental Psychology: Learning Memory and Cognition, 2020, 46, 781-802.	0.9	3
192	Syntactic priming across highly similar languages is not affected by language proficiency. Language, Cognition and Neuroscience, 2022, 37, 469-480.	1.2	3
193	Architectures and Mechanisms in Sentence Comprehension. , 1999, , 1-28.		2
194	Relation priming, the lexical boost, and alignment in dialogue. Behavioral and Brain Sciences, 2008, 31, 394-395.	0.7	2
195	Shared circuits in language and communication. Behavioral and Brain Sciences, 2008, 31, 26-27.	0.7	2
196	Interactive Alignment and Language Use. , 2014, , .		2
197	Novel Labels Increase Category Coherence, But Only When People Have the Goal to Coordinate. Cognitive Science, 2019, 43, e12796.	1.7	2
198	Eye movements in dialogue. , 2011, , .		2

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199	Processing Subject Extractions. Studies in Theoretical Psycholinguistics, 1992, , 295-320.	0.3	2
200	Two Projects for Understanding the Mind: A Response to Morris and Richardson. Minds and Machines, 1997, 7, 553-569.	4.8	1
201	Language, interaction and embodiment. European Journal of Social Psychology, 2009, 39, 1178-1179.	2.4	1
202	Prediction and learning in the dynamics of speaking. Language, Cognition and Neuroscience, 2016, 31, 514-516.	1.2	1
203	Constituency, Context, and Connectionism in Syntactic Parsing. , 1999, , 189-210.		1
204	Does it pay to imitate? No evidence for social gains from lexical imitation. Royal Society Open Science, 2021, 8, 211107.	2.4	1
205	Interference in the shared-Stroop task: a comparison of self- and other-monitoring. Royal Society Open Science, 2022, 9, .	2.4	1
206	The effects of dual-task interference in predicting turn-ends in speech and music. Brain Research, 2021, 1768, 147571.	2.2	0
207	HOW IMPORTANT ARE WORDS FOR CONCEPTUAL COORDINATION?. , 2010, , .		0
208	Lexical Preference and Global Structure Contributions to Syntactic Choice in Sentence Production. Studies in Theoretical Psycholinguistics, 2012, , 303-325.	0.3	0
209	Lexical Syntax and Parsing Architecture. , 1999, , 161-188.		0
210	ChapterÂ3. Effects of a speakerâ€™s gaze on language comprehension and acquisition. Advances in Interaction Studies, 0, , 47-66.	2.0	0