

# Panos Markopoulos

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3354047/publications.pdf>

Version: 2024-02-01

124  
papers

2,632  
citations

331259

21  
h-index

288905

40  
g-index

136  
all docs

136  
docs citations

136  
times ranked

2021  
citing authors

#	ARTICLE	IF	CITATIONS
1	Interactive wearable systems for upper body rehabilitation: a systematic review. Journal of NeuroEngineering and Rehabilitation, 2017, 14, 20.	2.4	245
2	Personalizing persuasive technologies: Explicit and implicit personalization using persuasion profiles. International Journal of Human Computer Studies, 2015, 77, 38-51.	3.7	201
3	Connecting the family with awareness systems. Personal and Ubiquitous Computing, 2007, 11, 299-312.	1.9	138
4	Head Up Games: combining the best of both worlds by merging traditional and digital play. Personal and Ubiquitous Computing, 2010, 14, 435-444.	1.9	86
5	Editorial: the evolving field of tangible interaction for children: the challenge of empirical validation. Personal and Ubiquitous Computing, 2012, 16, 367-378.	1.9	80
6	Powerful and consistent analysis of likert-type rating scales. , 2010, , .		76
7	Keeping in touch with the family. , 2004, , .		74
8	pOwerball. , 2005, , .		69
9	Effects of Robot Facial Characteristics and Gender in Persuasive Human-Robot Interaction. Frontiers in Robotics and AI, 2018, 5, 73.	2.0	67
10	On the design of Camelot, an outdoor game for children. , 2006, , .		57
11	Persuasive Robots Acceptance Model (PRAM): Roles of Social Responses Within the Acceptance Model of Persuasive Robots. International Journal of Social Robotics, 2020, 12, 1075-1092.	3.1	56
12	The influence of social cues in persuasive social robots on psychological reactance and compliance. Computers in Human Behavior, 2018, 87, 58-65.	5.1	54
13	Can You Be Persuaded? Individual Differences in Susceptibility to Persuasion. Lecture Notes in Computer Science, 2009, , 115-118.	1.0	54
14	Persuasion in ambient intelligence. Journal of Ambient Intelligence and Humanized Computing, 2010, 1, 43-56.	3.3	50
15	Assessing the effect of persuasive robots interactive social cues on users' psychological reactance, liking, trusting beliefs and compliance. Advanced Robotics, 2019, 33, 325-337.	1.1	44
16	Investigating Privacy Attitudes and Behavior in Relation to Personalization. Social Science Computer Review, 2008, 26, 20-43.	2.6	41
17	Wearable technology for posture monitoring at the workplace. International Journal of Human Computer Studies, 2019, 132, 99-111.	3.7	41
18	Aurama: caregiver awareness for living independently with an augmented picture frame display. AI and Society, 2010, 25, 233-245.	3.1	36

#	ARTICLE	IF	CITATIONS
19	Child computer interaction: advances in methodological research. <i>Cognition, Technology and Work</i> , 2008, 10, 79-81.	1.7	32
20	Children's Emotions in Design-Based Learning: a Systematic Review. <i>Journal of Science Education and Technology</i> , 2020, 29, 459-481.	2.4	32
21	HeartBeat. , 2009, , .		31
22	Increasing children's social competence through games, an exploratory study. , 2009, , .		30
23	Towards a questionnaire for measuring affective benefits and costs of communication technologies. , 2014, , .		28
24	Busy families' awareness needs. <i>International Journal of Human Computer Studies</i> , 2009, 67, 139-153.	3.7	27
25	Quality of life of adolescent idiopathic scoliosis patients under brace treatment: a brief communication of literature review. <i>Quality of Life Research</i> , 2021, 30, 703-711.	1.5	27
26	OPOS. , 2008, , .		26
27	Us'em: The user-centered design of a device for motivating stroke patients to use their impaired arm-hand in daily life activities. , 2011, 2011, 5182-7.		26
28	Reconexp. , 2008, , .		25
29	Understanding the role of fun in learning to code. <i>International Journal of Child-Computer Interaction</i> , 2021, 28, 100270.	2.5	25
30	An editing tool that manages device associations in an in-home environment. <i>Personal and Ubiquitous Computing</i> , 2004, 8, 255.	1.9	24
31	FunQ: Measuring the fun experience of a learning activity with adolescents. <i>Current Psychology</i> , 2023, 42, 1936-1956.	1.7	24
32	Motor Control Training for the Shoulder with Smart Garments. <i>Sensors</i> , 2017, 17, 1687.	2.1	23
33	ShapeTex. , 2018, , .		23
34	Daily Activities Diarist: Supporting Aging in Place with Semantically Enriched Narratives. <i>Lecture Notes in Computer Science</i> , 2007, , 390-403.	1.0	23
35	Crafting Research Products through Digital Machine Embroidery. , 2020, , .		21
36	Design Card Sets. , 2020, , .		21

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37	Two acts of social intelligence: the effects of mimicry and social praise on the evaluation of an artificial agent. <i>AI and Society</i> , 2011, 26, 261-273.	3.1	20
38	Play it our way. , 2014, , .		19
39	Literature review on wearable systems in upper extremity rehabilitation. , 2014, , .		19
40	Mapping childâ€™computer interaction research through co-word analysis. <i>International Journal of Child-Computer Interaction</i> , 2020, 23-24, 100165.	2.5	18
41	Motivating arm-hand use for stroke patients by serious games. <i>Annual International Conference of the IEEE Engineering in Medicine and Biology Society IEEE Engineering in Medicine and Biology Society Annual International Conference</i> , 2012, 2012, 3564-7.	0.5	18
42	Measuring Affective Benefits and Costs of Mediated Awareness: Development and Validation of the ABC-Questionnaire. <i>Human-computer Interaction Series</i> , 2009, , 473-488.	0.4	17
43	Crowd of Oz: A Crowd-Powered Social Robotics System for Stress Management. <i>Sensors</i> , 2020, 20, 569.	2.1	15
44	Evaluation of a pervasive awareness system designed for busy parents. <i>Pervasive and Mobile Computing</i> , 2010, 6, 537-558.	2.1	14
45	From PhotoWork to PhotoUse: exploring personal digital photo activities. <i>Behaviour and Information Technology</i> , 2017, 36, 754-767.	2.5	14
46	The role of age and gender on implementing informal and non-formal science learning activities for children. , 2019, , .		14
47	Assessing the Influence of Physical Activity Upon the Experience Sampling Response Rate on Wrist-Worn Devices. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 10593.	1.2	14
48	Playful ARM hand training after stroke. , 2012, , .		13
49	Natural Contextual Reasoning for End Users. <i>ACM Transactions on Computer-Human Interaction</i> , 2017, 24, 1-36.	4.6	13
50	Grounding Privacy in Mediated Communication. <i>Computer Supported Cooperative Work</i> , 2013, 22, 1-32.	1.9	12
51	TagTrainer: supporting exercise variability and tailoring in technology supported upper limb training. <i>Journal of NeuroEngineering and Rehabilitation</i> , 2014, 11, 140.	2.4	12
52	Design and Evaluation of RaPIDO, A Platform for Rapid Prototyping of Interactive Outdoor Games. <i>ACM Transactions on Computer-Human Interaction</i> , 2017, 24, 1-30.	4.6	12
53	Pardon the rude robot: Social cues diminish reactance to high controlling language. , 2017, , .		12
54	Robot Role Design for Implementing Social Facilitation Theory in Musical Instruments Practicing. , 2020, , .		12

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55	A Mobile App for Longterm Monitoring of Narcolepsy Symptoms: Design, Development, and Evaluation. JMIR MHealth and UHealth, 2020, 8, e14939.	1.8	12
56	A Design Framework for Awareness Systems. Human-computer Interaction Series, 2009, , 49-72.	0.4	11
57	Considerations for computerized in situ data collection platforms. , 2012, , .		11
58	Head Up Games: The Games of the Future Will Look More Like the Games of the Past. Lecture Notes in Computer Science, 2007, , 404-407.	1.0	11
59	Do I have a say?. , 2020, , .		11
60	A Systematic Review of Experimental Work on Persuasive Social Robots. International Journal of Social Robotics, 2022, 14, 1339-1378.	3.1	11
61	Understanding design-based learning context and the associated emotional experience. International Journal of Technology and Design Education, 2022, 32, 845-882.	1.7	10
62	Design and Evaluation of SONIS, a Wearable Biofeedback System for Gait Retraining. Multimodal Technologies and Interaction, 2020, 4, 60.	1.7	10
63	Personalizing HRI in Musical Instrument Practicing: The Influence of Robot Roles (Evaluative Versus) Tj ETQq1 1 0.784314 rgBT /Overl Robotics and AI, 2021, 8, 699524.	2.0	10
64	Design of an instrument for the evaluation of communication technologies with children. , 2010, , .		9
65	Evaluating player experience for childrenâ€™s outdoor pervasive games. Entertainment Computing, 2013, 4, 25-38.	1.8	9
66	Measuring Self-Esteem with Games. , 2017, , .		9
67	Supporting shoulder pain prevention and treatment with wearable technology. , 2017, , .		9
68	Stroke Patientsâ€™ Acceptance of a Smart Garment for Supporting Upper Extremity Rehabilitation. IEEE Journal of Translational Engineering in Health and Medicine, 2018, 6, 1-9.	2.2	9
69	Using TEMPEST. Proceedings of the ACM on Human-Computer Interaction, 2018, 2, 1-24.	2.5	9
70	EmoForm. , 2019, , .		9
71	â€˜Aware of What?â€™ A Formal Model of Awareness Systems That Extends the Focus-Nimbus Model. Lecture Notes in Computer Science, 2008, , 429-446.	1.0	9
72	BrainHood. , 2020, , .		9

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73	The Interactive Product Lifecycle. , 2008, , 34-48.		8
74	The PhotoMirror appliance: affective awareness in the hallway. Personal and Ubiquitous Computing, 2006, 10, 128-135.	1.9	7
75	On the Use of Personalization to Enhance Compliance in Experience Sampling. , 2015, , .		7
76	Investigating the Crowdâ€™s Creativity for Creating On-Demand IoT Scenarios. International Journal of Human-Computer Interaction, 2020, 36, 1022-1049.	3.3	7
77	On the role of awareness systems for supporting parent involvement in young childrenâ€™s schooling. , 2007, , 91-101.		7
78	The Role of Childrenâ€™s Emotions during Design-based Learning Activity - A Case Study at a Dutch High School. , 2018, , .		7
79	Child computer interaction SIG. , 2014, , .		6
80	Inferring A Player's Need For Cognition From Hints. , 2016, , .		6
81	Profiling Personality Traits with Games. ACM Transactions on Interactive Intelligent Systems, 2019, 9, 1-30.	2.6	6
82	Neckio: Motivating Neck Exercises in Computer Workers. Sensors, 2020, 20, 4928.	2.1	6
83	Childâ€™Computer Interaction: From a systematic review towards an integrated understanding of interaction design methods for children. International Journal of Child-Computer Interaction, 2022, 32, 100398.	2.5	6
84	Awareness systems and the role of social intelligence. AI and Society, 2009, 24, 115-122.	3.1	5
85	Modelling social translucency in mediated environments. Universal Access in the Information Society, 2012, 11, 311-321.	2.1	5
86	Ambient Intelligence: Vision, research, and life. Journal of Ambient Intelligence and Smart Environments, 2016, 8, 491-499.	0.8	5
87	Poker Face Influence: Persuasive Robot with Minimal Social Cues Triggers Less Psychological Reactance. , 2018, , .		5
88	Behaviours and preferences when coordinating mediated interruptions: Social and system influence. , 2007, , 351-370.		5
89	Grounding interpersonal privacy in mediated settings. , 2009, , .		5
90	Completing a Crowdsourcing Task Instead of an Assignment; What do University Students Think?. , 2020, , .		5

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91	Fun to Enhance Learning, Motivation, Self-efficacy, and Intention to Play in DGBL. Lecture Notes in Computer Science, 2021, , 28-45.	1.0	5
92	Evaluating children's interactive products. , 2014, , .		4
93	Designing a Head-Up Game for Children. , 0, , .		4
94	Interactive and Lightweight Mechanisms to Coordinate Interpersonal Privacy in Mediated Communication. Lecture Notes in Computer Science, 2009, , 832-833.	1.0	3
95	Similarity awareness: Using context sensing to support connectedness in intra-family communication. Journal of Ambient Intelligence and Smart Environments, 2013, 5, 425-441.	0.8	3
96	Formal representation of ambulatory assessment protocols in HTML5 for human readability and computer execution. Behavior Research Methods, 2019, 51, 2761-2776.	2.3	3
97	Actuating wearables for motor skill learning: a constructive design research perspective. Design for Health, 2020, 4, 231-251.	0.4	3
98	CoZ: A crowd-powered system for social robotics. SoftwareX, 2020, 11, 100421.	1.2	3
99	Embroidered Inflatables: Exploring Sample Making in Research through Design. Journal of Textile Design Research and Practice, 0, , 1-26.	0.2	3
100	“It’s like a puppet master” User Perceptions of Personal Autonomy when Interacting with Intelligent Technologies. , 2021, , .		3
101	Intertwining Implicit and Explicit Awareness of Wellbeing to Support Peace of Mind and Connectedness. Lecture Notes in Computer Science, 2009, , 153-158.	1.0	3
102	Child-Computer Interaction SIG: Looking Forward After 18 Years. , 2020, , .		3
103	Designing for uprooted children. Interactions, 2019, 26, 76-79.	0.8	3
104	Restoring Balance. , 0, , 283-301.		3
105	Are Digital Twins Becoming Our Personal (Predictive) Advisors?. Lecture Notes in Computer Science, 2020, , 250-268.	1.0	3
106	Crowd of Oz. , 2020, , .		3
107	BrainHood: Designing a cognitive training system that supports self-regulated learning skills in children. Technology and Disability, 2020, 32, 219-228.	0.3	2
108	Social sharing of task-related emotions in Design-Based Learning: Challenges and opportunities. International Journal of Child-Computer Interaction, 2022, 31, 100378.	2.5	2

#	ARTICLE	IF	CITATIONS
109	Measuring Fun with Adolescents. , 2019, , .		2
110	Understanding learning and emotions in Design-Based Learning. , 2020, , .		2
111	How do People Perceive Privacy and Interaction Quality while Chatting with a Crowd-operated Robot?. , 2020, , .		2
112	Exploration of Contributory Factors to an Unpleasant Bracing Experience of Adolescent Idiopathic Scoliosis Patients a Quantitative and Qualitative Research. Children, 2022, 9, 635.	0.6	2
113	Developing Interaction Styles to Support Informal Communication at Home. IFAC Postprint Volumes IPPV / International Federation of Automatic Control, 2001, 34, 531-535.	0.4	1
114	CCI SIG. , 2015, , .		1
115	Grounding Privacy with Awareness: A Social Approach to Describe Privacy Related Issues in Awareness Systems. Human-computer Interaction Series, 2009, , 207-229.	0.4	1
116	ReflectionScope: Scaffold Students to Articulate Reflection during Design-based Learning Processes. , 2020, , .		1
117	Special interest group in child computer interaction. , 2012, , .		0
118	Growing Up With Pervasive Computing. IEEE Pervasive Computing, 2020, 19, 8-9.	1.1	0
119	How Students with different levels of Design Experience use PLEX Cards within the Brainstorming Process. , 2021, , .		0
120	Designing and Engineering Interactive Computing Systems. Proceedings of the ACM on Human-Computer Interaction, 2021, 5, 1-4.	2.5	0
121	Intra-Family Mediated Awareness. International Journal of Mobile Human Computer Interaction, 2012, 4, 25-44.	0.1	0
122	A Design Research Into the Needs of a Sleep Diary for Children. , 2020, , .		0
123	Emotion Awareness in Design-Based Learning. , 2020, , .		0
124	Understanding Fun in Learning to Code: A Multi-Modal Data approach. , 2022, , .		0