

Deoksoon Kim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/33396/publications.pdf>

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35
papers

591
citations

840776

11
h-index

642732

23
g-index

35
all docs

35
docs citations

35
times ranked

326
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital storytelling: facilitating learning and identity development. <i>Journal of Computers in Education</i> , 2021, 8, 33-61.	8.3	31
2	Teacher professional identity development through digital stories. <i>Computers and Education</i> , 2021, 162, 104040.	8.3	16
3	A multimodal model for analyzing middle school English language learners'™ digital stories. <i>International Journal of Educational Research Open</i> , 2021, 2, 100067.	2.0	6
4	Formative Education Online: Teaching the Whole Person During the Global COVID-19 Pandemic. <i>AERA Open</i> , 2021, 7, 233285842110152.	2.1	11
5	English learners'™ science-literacy practice through explicit writing instruction in invention-based learning. <i>International Journal of Educational Research Open</i> , 2021, 2, 100029.	2.0	6
6	Digital storytelling as a tool for reflection in virtual reality projects. <i>Journal of Curriculum Studies Research</i> , 2021, 3, 101-121.	0.4	8
7	"That Makes Sense Now!": Bicultural Middle School Students'™ Learning in a Culturally Relevant Science Classroom. <i>International Journal of Multicultural Education</i> , 2021, 23, 145-172.	1.1	2
8	Supporting Holistic Student Development Through Online Community Building. <i>Online Learning Journal</i> , 2021, 25, .	1.8	6
9	Verbal reports in the reading processes of language learners: A methodological review. <i>Review of Education</i> , 2020, 8, 37-114.	2.1	3
10	Context and Implications Document for: Verbal reports in the reading processes of language learners: A methodological review. <i>Review of Education</i> , 2020, 8, 115-119.	2.1	0
11	International students'™ reading digital texts on tablets: experiences and strategies. <i>Journal of Computing in Higher Education</i> , 2020, 32, 476-504.	6.1	5
12	The Quest for a Purpose to Encompass the Highest Moral Values: Introduction to the Special Issue. <i>ECNU Review of Education</i> , 2020, 3, 399-405.	1.9	3
13	Learning Language, Learning Culture: Teaching Language to the Whole Student. <i>ECNU Review of Education</i> , 2020, 3, 519-541.	1.9	39
14	An adolescent English learner's expression of self and identity through multiliteracy practices. <i>Journal of Educational Research</i> , 2020, 113, 327-334.	1.6	3
15	Culturally Relevant Science: Incorporating Visualizations and Home Culture in An Invention-oriented Middle School Science Curriculum. <i>Technology and Innovation</i> , 2019, 20, 251-266.	0.2	2
16	Elementary English Learners'™ Use of Reading Strategies with Culturally Relevant and Culturally Distant Stories. <i>Journal of Language, Identity and Education</i> , 2019, 18, 73-91.	2.4	11
17	Adolescent ELLs' collaborative writing practices in face-to-face and online contexts: From perceptions to action. <i>System</i> , 2017, 65, 78-89.	3.4	25
18	English language learners'™ strategies for reading online texts: Influential factors and patterns of use at home and in school. <i>International Journal of Educational Research</i> , 2017, 82, 63-74.	2.2	18

#	ARTICLE	IF	CITATIONS
19	Discourse Communities: From Origins to Social Media. , 2017, , 267-281.		2
20	One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks. Journal of Second Language Writing, 2016, 31, 25-42.	3.0	141
21	English Language Learnersâ€™ Strategies for Reading Computer-Based Texts at Home and in School. CALICO Journal, 2016, 33, .	0.9	11
22	Discourse Communities: From Origins to Social Media. , 2015, , 1-15.		1
23	Using Culturally and Linguistically Diverse Electronic Storybooks in ESL Teacher Education. Advances in Linguistics and Communication Studies, 2015, , 209-237.	0.2	0
24	Focusing on Content: Discourse in L2 Peer Review Groups. TESOL Journal, 2014, 5, 698-720.	0.9	4
25	Dialogic Practices in Using Podcasting and Blogging as Teaching Tools for Teachers Seeking Esol Certificate. Journal of Educational Computing Research, 2014, 51, 205-232.	5.5	5
26	Incorporating Facebook in an Intermediate-Level Chinese Language Course. The IALLT Journal of Language Learning Technologies, 2014, 44, 38-78.	0.2	6
27	Play games or study? Computer games in eBooks to learn English vocabulary. Computers and Education, 2013, 69, 274-286.	8.3	77
28	Using <i>Second Life</i> as a Virtual Collaborative Tool for Preservice Teachers Seeking English for Speakers of other Languages Endorsement. Journal of Educational Computing Research, 2013, 48, 19-43.	5.5	20
29	Two approaches to the use of blogs in pre-service foreign language teachers' professional development: a comparative study in the context of two universities in the UK and the US. Language Learning Journal, 2013, 41, 142-160.	2.5	27
30	Language Teaching at a Distance : A n Overview of Research. CALICO Journal, 2012, 29, 548-562.	0.9	23
31	Incorporating podcasting and blogging into a core task for ESOL teacher candidates. Computers and Education, 2011, 56, 632-641.	8.3	26
32	Reading-strategy use by English as a second language learners in online reading tasks. Computers and Education, 2011, 57, 2156-2166.	8.3	47
33	Dialogic meaning construction and emergent reading domains among four young English language learners in second-language reading. Multilingual Education, 2011, 1, .	0.7	1
34	Upperâ€™Intermediateâ€™Level ESL Students' Summarizing in English. TESOL Journal, 2011, 2, 330-354.	0.9	5
35	Using Culturally and Linguistically Diverse Electronic Storybooks in ESL Teacher Education. , 0, , 553-583.		0