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List of Publications by Year in descending order

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citing authors

#	ARTICLE	IF	CITATIONS
1	Are We on the Way to Successfully Educating Future Citizens?â€”A Spotlight on Critical Thinking Skills and Beliefs about the Nature of Science among Pre-Service Biology Teachers in Germany. Behavioral Sciences (Basel, Switzerland), 2023, 13, 279.	2.3	0
2	School subjects' synergy and teacher knowledge: Do biology and chemistry teachers benefit equally from their second subject?. Journal of Research in Science Teaching, 2022, 59, 285-326.	4.6	5
3	Helping Learners Become Their Own Teachers: The Beneficial Impact of Trained Concept-Mapping-Strategy Use on Metacognitive Regulation in Learning. Education Sciences, 2022, 12, 325.	2.8	4
4	What Do the Relationships between Pre-Service Biology Teachersâ€™ Personality and Professional Knowledge Reveal about Their Innovativeness?â€”An Exploratory Study Using Canonical Correlation Analysis. Education Sciences, 2022, 12, 396.	2.8	2
5	Experience and Health-Related Behavior in Times of the Corona Crisis in Germany: An Exploratory Psychological Survey Considering the Identification of Compliance-Enhancing Strategies. International Journal of Environmental Research and Public Health, 2021, 18, 933.	3.1	10
6	Comprehension-Oriented Learning of Cell Biology: Do Different Training Conditions Affect Studentsâ€™ Learning Success Differentially?. Education Sciences, 2021, 11, 438.	2.8	7
7	Effects of Strategy Training and Elaboration vs. Retrieval Settings on Learning of Cell Biology Using Concept Mapping. Education Sciences, 2021, 11, 530.	2.8	1
8	University Teacher Studentsâ€™ Learning in Times of COVID-19. Education Sciences, 2021, 11, 776.	2.8	4
9	A Conceptual Model Map on Health and Nutrition Behavior (CMMHB/NB). International Journal of Environmental Research and Public Health, 2020, 17, 7829.	3.1	12