

Polly Waite

List of Publications by Year in descending order

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Version: 2024-02-01

56
papers

2,405
citations

236612

25
h-index

243296

44
g-index

66
all docs

66
docs citations

66
times ranked

2469
citing authors

#	ARTICLE	IF	CITATIONS
1	Why do children and adolescents (not) seek and access professional help for their mental health problems? A systematic review of quantitative and qualitative studies. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 183-211.	2.8	343
2	Executive function, memory, and learning in Tourette's syndrome.. <i>Neuropsychology</i> , 2003, 17, 247-254.	1.0	136
3	Young people's mental health during the COVID-19 pandemic. <i>The Lancet Child and Adolescent Health</i> , 2021, 5, 535-537.	2.7	134
4	Clinical Predictors of Response to Cognitive-Behavioral Therapy in Pediatric Anxiety Disorders: The Genes for Treatment (GxT) Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015, 54, 454-463.	0.3	118
5	Demographic and health factors associated with pandemic anxiety in the context of COVID-19. <i>British Journal of Health Psychology</i> , 2020, 25, 934-944.	1.9	116
6	Assessment and management of anxiety disorders in children and adolescents. <i>Archives of Disease in Childhood</i> , 2014, 99, 674-678.	1.0	109
7	How did the mental health symptoms of children and adolescents change over early lockdown during the COVID-19 pandemic in the UK?. <i>JCPP Advances</i> , 2021, 1, e12009.	1.4	99
8	Obsessive compulsive disorder, checking, and non-verbal memory: a neuropsychological investigation. <i>Behaviour Research and Therapy</i> , 1999, 37, 161-166.	1.6	85
9	HPA AXIS RELATED GENES AND RESPONSE TO PSYCHOLOGICAL THERAPIES: GENETICS AND EPIGENETICS. <i>Depression and Anxiety</i> , 2015, 32, 861-870.	2.0	75
10	Children and adolescents referred for treatment of anxiety disorders: Differences in clinical characteristics. <i>Journal of Affective Disorders</i> , 2014, 167, 326-332.	2.0	71
11	Practitioner Review: Anxiety disorders in children and young people – assessment and treatment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 628-643.	3.1	71
12	Randomized controlled trial of full and brief cognitive-behaviour therapy and wait-list for paediatric obsessive-compulsive disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 1269-1278.	3.1	68
13	The Youth Anxiety Measure for DSM-5 (YAM-5): Development and First Psychometric Evidence of a New Scale for Assessing Anxiety Disorders Symptoms of Children and Adolescents. <i>Child Psychiatry and Human Development</i> , 2017, 48, 1-17.	1.1	68
14	Cognitive behaviour therapy for low self-esteem: A preliminary randomized controlled trial in a primary care setting. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2012, 43, 1049-1057.	0.6	66
15	Nonsyndromic mental retardation and cryptogenic epilepsy in women with Doublecortin gene mutations. <i>Annals of Neurology</i> , 2003, 54, 30-37.	2.8	65
16	Examining changes in parent-reported child and adolescent mental health throughout the UK's first COVID-19 national lockdown. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 1391-1401.	3.1	63
17	Comparisons of the Factor Structure and Measurement Invariance of the Spence Children's Anxiety Scale – Parent Version in Children with Autism Spectrum Disorder and Typically Developing Anxious Children. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3834-3846.	1.7	52
18	Supporting students' mental health in schools: what do teachers want and need?. <i>Emotional and Behavioural Difficulties</i> , 2019, 24, 100-116.	0.7	45

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19	Genome-wide association study of response to cognitive-behavioural therapy in children with anxiety disorders. <i>British Journal of Psychiatry</i> , 2016, 209, 236-243.	1.7	39
20	Interpretation of ambiguity: Differences between children and adolescents with and without an anxiety disorder. <i>Journal of Affective Disorders</i> , 2015, 188, 194-201.	2.0	34
21	Information-processing, storage characteristics and worry. <i>Behaviour Research and Therapy</i> , 1997, 35, 1015-1023.	1.6	31
22	Adolescents' perceived barriers and facilitators to seeking and accessing professional help for anxiety and depressive disorders: a qualitative interview study. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 891-907.	2.8	31
23	Parent-Child Interactions and Adolescent Anxiety: A Systematic Review. <i>Psychopathology Review</i> , 2014, a1, 51-76.	0.9	30
24	Annual Research Review: Immersive virtual reality and digital applied gaming interventions for the treatment of mental health problems in children and young people: the need for rigorous treatment development and clinical evaluation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 584-605.	3.1	30
25	Cognitive-Behavior Therapy for Low Self-Esteem: A Case Example. <i>Cognitive and Behavioral Practice</i> , 2009, 16, 266-275.	0.9	29
26	Observing Interactions between Children and Adolescents and their Parents: The Effects of Anxiety Disorder and Age. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1079-1091.	3.5	28
27	Non-replication of the association between 5HTTLPR and response to psychological therapy for child anxiety disorders. <i>British Journal of Psychiatry</i> , 2016, 208, 182-188.	1.7	25
28	Genetic variation in the endocannabinoid system and response to Cognitive Behavior Therapy for child anxiety disorders. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2017, 174, 144-155.	1.1	23
29	Relationships between local school closures due to the COVID-19 and mental health problems of children, adolescents, and parents in Japan. <i>Psychiatry Research</i> , 2021, 306, 114276.	1.7	21
30	Anxiety disorders in children and adolescents. <i>Paediatrics and Child Health (United Kingdom)</i> , 2016, 26, 548-553.	0.2	20
31	A randomized controlled trial of internet-delivered cognitive behaviour therapy for adolescent anxiety disorders in a routine clinical care setting with and without parent sessions. <i>Child and Adolescent Mental Health</i> , 2019, 24, 242-250.	1.8	20
32	A Systematic Review of Parental Involvement in Cognitive Behavioural Therapy for Adolescent Anxiety Disorders. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 483-509.	2.3	20
33	The Effectiveness of Psychological Therapies for Anxiety Disorders in Adolescents: A Meta-Analysis. <i>Clinical Child and Family Psychology Review</i> , 2021, 24, 765-782.	2.3	20
34	Secondary school educational practitioners' experiences of school attendance problems and interventions to address them: a qualitative study. <i>Emotional and Behavioural Difficulties</i> , 2018, 23, 213-225.	0.7	19
35	Recent developments in the treatment of anxiety disorders in children and adolescents. <i>Evidence-Based Mental Health</i> , 2016, 19, 65-68.	2.2	16
36	Safety behaviours in social anxiety: An examination across adolescence. <i>Behaviour Research and Therapy</i> , 2021, 144, 103931.	1.6	15

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37	The Dynamic Influence of Genes and Environment in the Intergenerational Transmission of Anxiety. <i>American Journal of Psychiatry</i> , 2015, 172, 597-598.	4.0	14
38	Secondary school practitionersâ€™ beliefs about risk factors for school attendance problems: a qualitative study. <i>Emotional and Behavioural Difficulties</i> , 2020, 25, 15-28.	0.7	13
39	Using the 11-item Version of the RCADS to Identify Anxiety and Depressive Disorders in Adolescents. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1241-1257.	1.4	12
40	Supporting Parents & Kids Through Lockdown Experiences (SPARKLE): A digital parenting support app implemented in an ongoing general population cohort study during the COVID-19 pandemic: A structured summary of a study protocol for a randomised controlled trial. <i>Trials</i> , 2021, 22, 267.	0.7	11
41	Meta-analysis and systematic review of teacher-delivered mental health interventions for internalizing disorders in adolescents. <i>Mental Health and Prevention</i> , 2020, 19, 200182.	0.7	10
42	Secondary school teachersâ€™ experiences of supporting mental health. <i>Journal of Mental Health Training, Education and Practice</i> , 2019, 14, 372-383.	0.3	9
43	Environmental Factors in the Development and Maintenance of Anxiety Disorders. , 2019, , 101-124.		8
44	Optimising Exposure for Children and Adolescents with Anxiety, OCD and PTSD: A Systematic Review. <i>Clinical Child and Family Psychology Review</i> , 2021, 24, 348-369.	2.3	7
45	Delivering cognitive therapy for adolescent social anxiety disorder in NHS CAMHS: a clinical and cost analysis. <i>Behavioural and Cognitive Psychotherapy</i> , 2021, 49, 385-397.	0.9	6
46	The identification and psychological treatment of panic disorder in adolescents: a survey of CAMHS clinicians. <i>Child and Adolescent Mental Health</i> , 2020, 25, 135-142.	1.8	5
47	Cognitive therapy compared with CBT for social anxiety disorder in adolescents: a feasibility study. <i>Health Technology Assessment</i> , 2021, 25, 1-94.	1.3	5
48	The experience of panic attacks in adolescents: an interpretative phenomenological analysis study. <i>Emotional and Behavioural Difficulties</i> , 2021, 26, 240-253.	0.7	5
49	The acceptability of a therapist-assisted internet-delivered cognitive behaviour therapy program for the treatment of anxiety disorders in adolescents: a qualitative study. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 661-673.	2.8	4
50	Protocol for a randomised controlled feasibility study examining the efficacy of brief cognitive therapy for the Treatment of Anxiety Disorders in Adolescents (TAD-A). <i>Trials</i> , 2019, 20, 240.	0.7	3
51	Delivering cognitive therapy for adolescent social anxiety disorder in NHS CAMHS: a qualitative analysis of the experiences of young people, their parents and clinicians-in-training. <i>Behavioural and Cognitive Psychotherapy</i> , 2021, 49, 398-412.	0.9	3
52	Protocol for a randomised controlled feasibility study examining the efficacy of brief cognitive therapy for the treatment of panic disorder in adolescents (PANDA). <i>Pilot and Feasibility Studies</i> , 2022, 8, 49.	0.5	3
53	School staffsâ€™ experiences of supporting children with school attendance difficulties in primary school: a qualitative study. <i>Emotional and Behavioural Difficulties</i> , 2022, 27, 72-87.	0.7	3
54	Adolescentsâ€™ lived experience of panic disorder: an interpretative phenomenological analysis. <i>BMC Psychology</i> , 2022, 10, .	0.9	3

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55	Optimising exposure for adolescents with public speaking anxiety: Affect labelling or positive coping statements?. Behaviour Research and Therapy, 2022, 148, 103997.	1.6	2
56	The importance of the environment in the transmission of anxiety between parents and their adolescent offspring. Evidence-Based Mental Health, 2015, 18, e14-e14.	2.2	0