David Moreau

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

16 26 756 46 h-index g-index papers citations 1,082 56 5.04 5.9 avg, IF L-index ext. citations ext. papers

#	Paper	IF	Citations
46	National identity predicts public health support during a global pandemic <i>Nature Communications</i> , 2022 , 13, 517	17.4	22
45	A community-sourced glossary of open scholarship terms Nature Human Behaviour, 2022,	12.8	7
44	Situational factors shape moral judgements in the trolley dilemma in Eastern, Southern and Western countries in a culturally diverse sample <i>Nature Human Behaviour</i> , 2022 ,	12.8	2
43	Seven steps toward more transparency in statistical practice. <i>Nature Human Behaviour</i> , 2021 , 5, 1473-1	480 .8	3
42	Promoting Open Science: A Holistic Approach to Changing Behaviour. <i>Collabra: Psychology</i> , 2021 , 7,	2.8	5
41	Is there an effective dose of aerobic exercise associated with better executive function in youth with attention deficit hyperactivity disorder?. <i>Child Neuropsychology</i> , 2021 , 1-28	2.7	
40	Leveraging Containers for Reproducible Psychological Research. <i>Advances in Methods and Practices in Psychological Science</i> , 2021 , 4, 251524592110178	13.3	2
39	Multilab Direct Replication of Flavell, Beach, and Chinsky (1966): Spontaneous Verbal Rehearsal in a Memory Task as a Function of Age. <i>Advances in Methods and Practices in Psychological Science</i> , 2021 , 4, 251524592110181	13.3	4
38	The Futures We Want: How Goal-Directed Imagination Relates to Mental Health. <i>Clinical Psychological Science</i> , 2021 , 9, 732-751	6	2
37	Linking the dynamics of cognitive control to individual differences in working memory capacity: Evidence from reaching behavior. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2021 , 47, 1383-1402	2.2	О
36	Shifting Minds: A Quantitative Reappraisal of Cognitive-Intervention Research. <i>Perspectives on Psychological Science</i> , 2021 , 16, 148-160	9.8	1
35	A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. <i>Nature Human Behaviour</i> , 2021 , 5, 1089-1110	12.8	18
34	Assessing Change in Intervention Research: The Benefits of Composite Outcomes. <i>Advances in Methods and Practices in Psychological Science</i> , 2021 , 4, 251524592093193	13.3	3
33	The brains of elite soccer players are subject to experience-dependent alterations in white matter connectivity. <i>Cortex</i> , 2020 , 132, 79-91	3.8	1
32	Conducting a meta-analysis in the age of open science: Tools, tips, and practical recommendations. <i>Psychological Methods</i> , 2020 ,	7.1	8
31	Relational processing demands and the role of spatial context in the construction of episodic simulations. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020 , 46, 1424-1441	2.2	8
30	Differential Modulation of Brain Signal Variability During Cognitive Control in Athletes with Different Domains of Expertise. <i>Neuroscience</i> , 2020 , 425, 267-279	3.9	4

(2015-2020)

29	Neural correlates of cognitive processing capacity in elite soccer players. <i>Biological Psychology</i> , 2020 , 157, 107971	3.2	4	
28	From the Lab to the Field: Potential Applications of Dry EEG Systems to Understand the Brain-Behavior Relationship in Sports. <i>Frontiers in Neuroscience</i> , 2019 , 13, 893	5.1	12	
27	Human Sensory LTP Predicts Memory Performance and Is Modulated by the ValMet Polymorphism. <i>Frontiers in Human Neuroscience</i> , 2019 , 13, 22	3.3	11	
26	Aerobic exercise modulates transfer and brain signal complexity following cognitive training. <i>Biological Psychology</i> , 2019 , 144, 85-98	3.2	12	
25	The brain-derived neurotrophic factor Val66Met genotype does not influence the grey or white matter structures underlying recognition memory. <i>NeuroImage</i> , 2019 , 197, 1-12	7.9	2	
24	Volumetric and surface characteristics of gray matter in adult dyslexia and dyscalculia. Neuropsychologia, 2019 , 127, 204-210	3.2	7	
23	Specificity of Future Thinking in Depression: A Meta-Analysis. <i>Perspectives on Psychological Science</i> , 2019 , 14, 816-834	9.8	14	
22	The Acute Effect of High-Intensity Exercise on Executive Function: A Meta-Analysis. <i>Perspectives on Psychological Science</i> , 2019 , 14, 734-764	9.8	44	
21	When averaging goes wrong: The case for mixture model estimation in psychological science. <i>Journal of Experimental Psychology: General</i> , 2019 , 148, 1615-1627	4.7	7	
20	Overstating the Role of Environmental Factors in Success: A Cautionary Note. <i>Current Directions in Psychological Science</i> , 2019 , 28, 28-33	6.5	21	
19	No evidence for systematic white matter correlates of dyslexia: An Activation Likelihood Estimation meta-analysis. <i>Brain Research</i> , 2018 , 1683, 36-47	3.7	12	
18	No evidence for systematic white matter correlates of dyslexia and dyscalculia. <i>NeuroImage: Clinical</i> , 2018 , 18, 356-366	5.3	9	
17	Dissociating object-based from egocentric transformations in mental body rotation: effect of stimuli size. <i>Experimental Brain Research</i> , 2018 , 236, 275-284	2.3	2	
16	Reading network in dyslexia: Similar, yet different. <i>Brain and Language</i> , 2017 , 174, 29-41	2.9	12	
15	High-intensity training enhances executive function in children in a randomized, placebo-controlled trial. <i>ELife</i> , 2017 , 6,	8.9	37	
14	Seven Pervasive Statistical Flaws in Cognitive Training Interventions. <i>Frontiers in Human Neuroscience</i> , 2016 , 10, 153	3.3	30	
13	An ecological approach to cognitive enhancement: complex motor training. <i>Acta Psychologica</i> , 2015 , 157, 44-55	1.7	56	
12	Brains and Brawn: Complex Motor Activities to Maximize Cognitive Enhancement. <i>Educational Psychology Review</i> , 2015 , 27, 475-482	7.1	20	

11	Influence of Physical Activity on Human Sensory Long-Term Potentiation. <i>Journal of the International Neuropsychological Society</i> , 2015 , 21, 831-40	3.1	21
10	Unreflective actions? complex motor skill acquisition to enhance spatial cognition. <i>Phenomenology and the Cognitive Sciences</i> , 2015 , 14, 349-359	1.5	11
9	Developmental Learning Disorders: From Generic Interventions to Individualized Remediation. <i>Frontiers in Psychology</i> , 2015 , 6, 2053	3.4	8
8	The case for an ecological approach to cognitive training. <i>Trends in Cognitive Sciences</i> , 2014 , 18, 334-6	14	81
7	Making sense of discrepancies in working memory training experiments: a Monte Carlo simulation. <i>Frontiers in Systems Neuroscience</i> , 2014 , 8, 161	3.5	10
6	Constraining movement alters the recruitment of motor processes in mental rotation. <i>Experimental Brain Research</i> , 2013 , 224, 447-54	2.3	20
5	Differentiating two- from three-dimensional mental rotation training effects. <i>Quarterly Journal of Experimental Psychology</i> , 2013 , 66, 1399-413	1.8	19
4	Cognitive enhancement: a comparative review of computerized and athletic training programs. <i>International Review of Sport and Exercise Psychology</i> , 2013 , 6, 155-183	4.8	43
3	Motor expertise modulates movement processing in working memory. <i>Acta Psychologica</i> , 2013 , 142, 356-61	1.7	25
2	The role of motor processes in three-dimensional mental rotation: Shaping cognitive processing via sensorimotor experience. <i>Learning and Individual Differences</i> , 2012 , 22, 354-359	3.1	36
1	Enhancing Spatial Ability Through Sport Practice. <i>Journal of Individual Differences</i> , 2012 , 33, 83-88	1.8	71