

Tim Rowland

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

810
citations

1163117

8
h-index

1058476

14
g-index

25
all docs

25
docs citations

25
times ranked

429
citing authors

#	ARTICLE	IF	CITATIONS
1	Preservice teachers' expressed awarenesses: emerging threads of retro-spection of learning and pro-spection of teaching. <i>Journal of Mathematics Teacher Education</i> , 2022, 25, 191-215.	1.8	2
2	An In-Service Primary Teacher's Responses to Unexpected Moments in the Mathematics Classroom. <i>International Journal of Science and Mathematics Education</i> , 2021, 19, 193-213.	2.5	4
3	Frameworks for Conceptualizing Mathematics Teacher Knowledge. , 2020, , 299-302.		1
4	Mathematics Teacher Knowledge, Conceptual Frameworks. , 2019, , 1-6.		0
5	Pre-Service and In-Service Mathematics Teachers' Knowledge and Professional Development. , 2016, , 483-520.		9
6	Triggers of contingency in mathematics teaching. <i>Research in Mathematics Education</i> , 2015, 17, 74-91.	1.2	23
7	Mathematics teaching: tales of the unexpected. <i>Research in Mathematics Education</i> , 2015, 17, 71-73.	1.2	4
8	Whole-class interactions and code-switching in secondary mathematics teaching in Mauritius. <i>Mathematics Education Research Journal</i> , 2014, 26, 555-577.	1.7	5
9	Research into teacher knowledge: a stimulus for development in mathematics teacher education practice. <i>ZDM - International Journal on Mathematics Education</i> , 2014, 46, 317-328.	2.2	20
10	Frameworks for Conceptualizing Mathematics Teacher Knowledge. , 2014, , 235-238.		4
11	Contingency in the Mathematics Classroom: Opportunities Taken and Opportunities Missed. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2013, 13, 137-153.	1.0	54
12	European research in mathematics education: a "spirit" of inclusion and scientific quality. <i>Research in Mathematics Education</i> , 2012, 14, 107-108.	1.2	1
13	Analysing secondary mathematics teaching with the Knowledge Quartet. <i>Research in Mathematics Education</i> , 2011, 13, 227-228.	1.2	15
14	Introduction: Mathematical Knowledge in Teaching. , 2011, , 1-5.		12
15	The Knowledge Quartet as an Organising Framework for Developing and Deepening Teachers' Mathematics Knowledge. , 2011, , 195-212.		36
16	The purpose, design and use of examples in the teaching of elementary mathematics. <i>Educational Studies in Mathematics</i> , 2008, 69, 149-163.	2.8	76
17	Learning to Teach? The Assistant Lecturer in Colleges of Education 1960-75. <i>History of Education</i> , 2007, 36, 65-88.	0.4	3
18	Elementary Teachers' Mathematics Subject Knowledge: the Knowledge Quartet and the Case of Naomi. <i>Journal of Mathematics Teacher Education</i> , 2005, 8, 255-281.	1.8	334

#	ARTICLE	IF	CITATIONS
19	Does it Matter? Primary Teacher Trainees' Subject Knowledge in Mathematics. <i>British Educational Research Journal</i> , 2002, 28, 689-704.	2.5	91
20	Hedges in mathematics talk: Linguistic pointers to uncertainty. <i>Educational Studies in Mathematics</i> , 1995, 29, 327-353.	2.8	47
21	The Pragmatics of Mathematics Education. , 0, , .		1
22	“You see things that you wouldn’t have seen otherwise” enabling elementary preservice teachers to share different ways of seeing mathematics. <i>Mathematics Education Research Journal</i> , 0, , .	1.7	0