

Giulia Lamiani

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

28

papers

482

citations

11

h-index

21

g-index

33

ext. papers

703

ext. citations

3

avg, IF

4.1

L-index

#	Paper	IF	Citations
28	Communication and relationship at time of COVID-19: a possible heritage.. <i>Internal and Emergency Medicine</i> , 2022 , 1	3.7	
27	Adjustment Processes After the First Wave of the COVID-19 Pandemic: A Grounded Theory Study Based on Clinical Psychologists' Experience.. <i>Frontiers in Psychology</i> , 2022 , 13, 854745	3.4	0
26	Hospital Employees' Well-Being Six Months after the COVID-19 Outbreak: Results from a Psychological Screening Program in Italy. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	5
25	Cultivating Empathy and Soft Skills Among Intensive Care Residents: Effects of a Mandatory, Simulation-Based, Experiential Training. <i>Annals of Transplantation</i> , 2021 , 26, e931147	1.4	1
24	Twelve Years of the Italian Program to Enhance Relational and Communication Skills (PERCS). <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	1
23	The impact of visiting the Intensive Care Unit on children's and adolescents' psychological well-being: A systematic review. <i>Intensive and Critical Care Nursing</i> , 2021 , 65, 103036	3.1	3
22	Dreaming during lockdown: a quali-quantitative analysis of the Italian population dreams during the first COVID-19 pandemic wave. <i>Research in Psychotherapy: Psychopathology, Process and Outcome</i> , 2021 , 24, 547	0.9	5
21	Opening Intensive Care Units to Family Members: A Contribution From the Attachment Theory. <i>Critical Care Nurse</i> , 2020 , 40, 11-12	1.6	1
20	Promoting resilience in the acute phase of the COVID-19 pandemic: Psychological interventions for intensive care unit (ICU) clinicians and family members. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2020 , 12, S105-S107	7.8	18
19	How to communicate with families living in complete isolation. <i>BMJ Supportive and Palliative Care</i> , 2020 ,	2.2	9
18	Clinicians' moral distress and family satisfaction in the intensive care unit. <i>Journal of Health Psychology</i> , 2020 , 25, 1894-1904	3.1	7
17	Caring for Critically Ill Patients: Clinicians' Empathy Promotes Job Satisfaction and Does Not Predict Moral Distress. <i>Frontiers in Psychology</i> , 2019 , 10, 2902	3.4	6
16	Value congruence and depressive symptoms among critical care clinicians: The mediating role of moral distress. <i>Stress and Health</i> , 2018 , 34, 135-142	3.7	18
15	Moral Distress (MD) and burnout in mental health nurses: a multicenter survey. <i>Medicina Del Lavoro</i> , 2018 , 109, 97-109	1.9	12
14	When healthcare professionals cannot do the right thing: A systematic review of moral distress and its correlates. <i>Journal of Health Psychology</i> , 2017 , 22, 51-67	3.1	167
13	Measuring Moral Distress Among Critical Care Clinicians: Validation and Psychometric Properties of the Italian Moral Distress Scale-Revised. <i>Critical Care Medicine</i> , 2017 , 45, 430-437	1.4	35
12	Applying a deliberation model to the analysis of consultations in haemophilia: Implications for doctor-patient communication. <i>Patient Education and Counseling</i> , 2017 , 100, 690-695	3.1	11

11	Voices emerging from the shadows: Radiologic practitioners' experiences of challenging conversations. <i>Patient Education and Counseling</i> , 2017 , 100, 133-138	3.1	2
10	Error disclosure and family members' reactions: does the type of error really matter?. <i>Patient Education and Counseling</i> , 2015 , 98, 446-52	3.1	6
9	Uncovering and validating clinicians' experiential knowledge when facing difficult conversations: a cross-cultural perspective. <i>Patient Education and Counseling</i> , 2012 , 87, 307-12	3.1	21
8	"What would you do if this were your child?": practitioners' responses during enacted conversations in the United States. <i>Pediatric Critical Care Medicine</i> , 2012 , 13, e372-6	3	11
7	Letter to the Editor: Is the quality of patient education interventions associated with efficacy? A reflection from the field of glaucoma. <i>Education Therapeutique Du Patient</i> , 2012 , 4, 29-30	0.4	
6	How Italian students learn to become physicians: a qualitative study of the hidden curriculum. <i>Medical Teacher</i> , 2011 , 33, 989-96	3	27
5	Cross-cultural adaptation of an innovative approach to learning about difficult conversations in healthcare. <i>Medical Teacher</i> , 2011 , 33, e57-64	3	25
4	Teaching nurses how to teach: an evaluation of a workshop on patient education. <i>Patient Education and Counseling</i> , 2009 , 75, 270-3	3.1	35
3	Anesthesiology trainees face ethical, practical, and relational challenges in obtaining informed consent. <i>Anesthesiology</i> , 2009 , 110, 480-6	4.3	25
2	Assumptions and blind spots in patient-centredness: action research between American and Italian health care professionals. <i>Medical Education</i> , 2008 , 42, 712-20	3.7	24
1	Cultural competency in healthcare: learning across boundaries. <i>Patient Education and Counseling</i> , 2008 , 73, 396-7	3.1	5