

Giulia Lamiani

List of Publications by Citations

Source: <https://exaly.com/author-pdf/3326109/giulia-lamiani-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

28

papers

482

citations

11

h-index

21

g-index

33

ext. papers

703

ext. citations

3

avg, IF

4.1

L-index

#	Paper	IF	Citations
28	When healthcare professionals cannot do the right thing: A systematic review of moral distress and its correlates. <i>Journal of Health Psychology</i> , 2017 , 22, 51-67	3.1	167
27	Measuring Moral Distress Among Critical Care Clinicians: Validation and Psychometric Properties of the Italian Moral Distress Scale-Revised. <i>Critical Care Medicine</i> , 2017 , 45, 430-437	1.4	35
26	Teaching nurses how to teach: an evaluation of a workshop on patient education. <i>Patient Education and Counseling</i> , 2009 , 75, 270-3	3.1	35
25	How Italian students learn to become physicians: a qualitative study of the hidden curriculum. <i>Medical Teacher</i> , 2011 , 33, 989-96	3	27
24	Cross-cultural adaptation of an innovative approach to learning about difficult conversations in healthcare. <i>Medical Teacher</i> , 2011 , 33, e57-64	3	25
23	Anesthesiology trainees face ethical, practical, and relational challenges in obtaining informed consent. <i>Anesthesiology</i> , 2009 , 110, 480-6	4.3	25
22	Assumptions and blind spots in patient-centredness: action research between American and Italian health care professionals. <i>Medical Education</i> , 2008 , 42, 712-20	3.7	24
21	Uncovering and validating clinicians' experiential knowledge when facing difficult conversations: a cross-cultural perspective. <i>Patient Education and Counseling</i> , 2012 , 87, 307-12	3.1	21
20	Value congruence and depressive symptoms among critical care clinicians: The mediating role of moral distress. <i>Stress and Health</i> , 2018 , 34, 135-142	3.7	18
19	Promoting resilience in the acute phase of the COVID-19 pandemic: Psychological interventions for intensive care unit (ICU) clinicians and family members. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2020 , 12, S105-S107	7.8	18
18	Moral Distress (MD) and burnout in mental health nurses: a multicenter survey. <i>Medicina Del Lavoro</i> , 2018 , 109, 97-109	1.9	12
17	Applying a deliberation model to the analysis of consultations in haemophilia: Implications for doctor-patient communication. <i>Patient Education and Counseling</i> , 2017 , 100, 690-695	3.1	11
16	"What would you do if this were your child?": practitioners' responses during enacted conversations in the United States. <i>Pediatric Critical Care Medicine</i> , 2012 , 13, e372-6	3	11
15	How to communicate with families living in complete isolation. <i>BMJ Supportive and Palliative Care</i> , 2020 ,	2.2	9
14	Clinicians' moral distress and family satisfaction in the intensive care unit. <i>Journal of Health Psychology</i> , 2020 , 25, 1894-1904	3.1	7
13	Error disclosure and family members' reactions: does the type of error really matter?. <i>Patient Education and Counseling</i> , 2015 , 98, 446-52	3.1	6
12	Caring for Critically Ill Patients: Clinicians' Empathy Promotes Job Satisfaction and Does Not Predict Moral Distress. <i>Frontiers in Psychology</i> , 2019 , 10, 2902	3.4	6

11	Cultural competency in healthcare: learning across boundaries. <i>Patient Education and Counseling</i> , 2008 , 73, 396-7	3.1	5
10	Hospital Employees Well-Being Six Months after the COVID-19 Outbreak: Results from a Psychological Screening Program in Italy. <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	5
9	Dreaming during lockdown: a quali-quantitative analysis of the Italian population dreams during the first COVID-19 pandemic wave. <i>Research in Psychotherapy: Psychopathology, Process and Outcome</i> , 2021 , 24, 547	0.9	5
8	The impact of visiting the Intensive Care Unit on children's and adolescents' psychological well-being: A systematic review. <i>Intensive and Critical Care Nursing</i> , 2021 , 65, 103036	3.1	3
7	Voices emerging from the shadows: Radiologic practitioners' experiences of challenging conversations. <i>Patient Education and Counseling</i> , 2017 , 100, 133-138	3.1	2
6	Opening Intensive Care Units to Family Members: A Contribution From the Attachment Theory. <i>Critical Care Nurse</i> , 2020 , 40, 11-12	1.6	1
5	Cultivating Empathy and Soft Skills Among Intensive Care Residents: Effects of a Mandatory, Simulation-Based, Experiential Training. <i>Annals of Transplantation</i> , 2021 , 26, e931147	1.4	1
4	Twelve Years of the Italian Program to Enhance Relational and Communication Skills (PERCS). <i>International Journal of Environmental Research and Public Health</i> , 2021 , 18,	4.6	1
3	Adjustment Processes After the First Wave of the COVID-19 Pandemic: A Grounded Theory Study Based on Clinical Psychologists' Experience.. <i>Frontiers in Psychology</i> , 2022 , 13, 854745	3.4	0
2	Communication and relationship at time of COVID-19: a possible heritage.. <i>Internal and Emergency Medicine</i> , 2022 , 1	3.7	
1	Letter to the Editor: Is the quality of patient education interventions associated with efficacy? A reflection from the field of glaucoma. <i>Education Therapeutique Du Patient</i> , 2012 , 4, 29-30	0.4	