

Juan A Freire

List of Publications by Year in descending order

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Version: 2024-02-01

17
papers

446
citations

1040056

9
h-index

888059

17
g-index

18
all docs

18
docs citations

18
times ranked

157
citing authors

#	ARTICLE	IF	CITATIONS
1	Conscripted into thinking of scarce, selective, privatized, and precarious seats in dual language bilingual education: the choice discourse of mercenary exclusivity. <i>Current Issues in Language Planning</i> , 2023, 24, 245-271.	2.1	3
2	Vernacular Spanish as a promoter of critical consciousness in dual language bilingual education classrooms. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 1516-1529.	2.1	13
3	Grassroots resistance and activism to one-size-fits-all and separate-but-equal policies by 90:10 dual language schools en comunidades latinas. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 2124-2141.	2.1	6
4	The expropriation of dual language bilingual education: deconstructing neoliberalism, whitestreaming, and English-hegemony. <i>International Multilingual Research Journal</i> , 2022, 16, 27-46.	1.3	18
5	“Everybody Wants a Choice” in Dual Language Education of El Nuevo Sur: Whiteness as the Gloss for Everybody in Media Discourses of Multilingual Education. <i>Journal of Language, Identity and Education</i> , 2021, 20, 394-410.	2.4	22
6	Conscientization Calls: A White Dual Language Educator’s Development of Sociopolitical Consciousness and Commitment to Social Justice. <i>Education and Urban Society</i> , 2021, 53, 231-248.	1.5	5
7	The fiftyfication of dual language education: one-size-fits-all language allocation’s “equality” and “practicality” eclipsing a history of equity. <i>Language Policy</i> , 2021, 20, 351-381.	0.8	10
8	“Two schools within a school”: Elitism, divisiveness, and intra-racial gentrification in a dual language strand. <i>Bilingual Research Journal</i> , 2021, 44, 249-269.	1.2	5
9	Editorial introduction: a historical overview of the expanding critique(s) of the gentrification of dual language bilingual education. <i>Language Policy</i> , 2021, 20, 299-321.	0.8	18
10	The Holistic Analysis of Multicultural Teaching Framework: Capturing Teachers’ Pauses and their Hybrid and Fluid Multicultural Practices. <i>International Journal of Multicultural Education</i> , 2021, 23, 127-144.	1.1	4
11	Promoting Sociopolitical Consciousness and Bicultural Goals of Dual Language Education: The Transformational Dual Language Educational Framework. <i>Journal of Language, Identity and Education</i> , 2020, 19, 56-71.	2.4	24
12	School “University” Community Pathways to Higher Education: Teacher Perceptions, School Culture and Partnership Building. <i>Urban Review</i> , 2017, 49, 852-873.	1.6	9
13	Dual language teachers’ stated barriers to implementation of culturally relevant pedagogy. <i>Bilingual Research Journal</i> , 2017, 40, 55-69.	1.2	27
14	Language as Whose Resource?: When Global Economics Usurp the Local Equity Potentials of Dual Language Education. <i>International Multilingual Research Journal</i> , 2017, 11, 86-100.	1.3	40
15	The (Dis)inclusion of Latina/o Interests from Utah’s Dual Language Education Boom. <i>Journal of Latinos and Education</i> , 2017, 16, 276-289.	1.0	40
16	The Gentrification of Dual Language Education. <i>Urban Review</i> , 2016, 48, 601-627.	1.6	153
17	The Marketing of Dual Language Education Policy in Utah Print Media. <i>Educational Policy</i> , 2016, 30, 849-883.	2.0	49