Muztaba Fuad

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3325546/publications.pdf

Version: 2024-02-01

1937685 1872680 40 216 4 6 citations h-index g-index papers 40 40 40 125 docs citations times ranked citing authors all docs

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Mobile response system: a novel approach to interactive and hands-on activity in the classroom. Educational Technology Research and Development, 2018, 66, 493-514. | 2.8 | 25 |
| 2 | Adding Self-Healing Capabilities into Legacy Object Oriented Application. , 0, , . | | 15 |
| 3 | An evaluation of Protocol Buffer. , 2010, , . | | 15 |
| 4 | Towards Autonomic Distribution of Existing Object Oriented Programs. , 0, , . | | 14 |
| 5 | An Evidence Based Learning and Teaching Strategy for Computer Science Classrooms and Its Extension into a Mobile Classroom Response System. , 2014, , . | | 13 |
| 6 | Comparison of Child and Adult Pedestrian Perspectives of External Features on Autonomous Vehicles Using Virtual Reality Experiment. Advances in Intelligent Systems and Computing, 2020, , 145-156. | 0.6 | 12 |
| 7 | Transformation of Existing Programs into Autonomic and Self-healing Entities. , 2007, , . | | 11 |
| 8 | Integrating big data and cloud computing topics into the computing curricula: A modular approach. Journal of Parallel and Distributed Computing, 2021, 157, 303-315. | 4.1 | 10 |
| 9 | Using Interactive Exercise in Mobile Devices to Support Evidence-based Teaching and Learning. , 2016, , . | | 9 |
| 10 | Creating Engaging Exercises With Mobile Response System (MRS)., 2017,,. | | 9 |
| 11 | An Autonomic Architecture for Legacy Systems. , 0, , . | | 8 |
| 12 | System Architecture of an Autonomic Element. , 2007, , . | | 8 |
| 13 | A Module-based Approach to Teaching Big data and Cloud Computing Topics at CS Undergraduate Level. , 2019, , . | | 8 |
| 14 | Cloud-Enabled Hybrid Architecture for In-Class Interactive Learning Using Mobile Device. , 2017, , . | | 7 |
| 15 | Inter-app communication between Android apps developed in app-inventor and Android studio. , 2016, , . | | 6 |
| 16 | Using Extra Credit to Facilitate Extra Learning in Students. International Journal of Modern Education and Computer Science, 2012, 4, 35-42. | 2.7 | 6 |
| 17 | Self-healing by means of runtime execution profiling. , 2011, , . | | 4 |
| 18 | Static Analysis, Code Transformation and Runtime Profiling for Self-healing. Journal of Computers, 2013, 8, . | 0.4 | 4 |

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| 19 | Issues and Challenges of an Inductive Learning Algorithm for Self-Healing Applications. , 2010, , . | | 3 |
| 20 | Out-of-class Activities: What Have We Been Doing and How We Can Change it for the Future. , 2019, , . | | 3 |
| 21 | Use of mobile application to improve active learning and student participation in the computer science classroom (abstract only). , 2014, , . | | 3 |
| 22 | Achieving self-managed deployment in a distributed environment. Journal of Computational Methods in Sciences and Engineering, 2011, 11, S115-S125. | 0.2 | 2 |
| 23 | Mobile interactive problem solving for active teaching and learning. , 2014, , . | | 2 |
| 24 | Developing interactive classroom exercises for use with mobile devices to enhance class engagement and problem-solving skills. , 2014, , . | | 2 |
| 25 | Evidence-based Teaching with the Help of Mobile Response System (MRS). , 2016, , . | | 2 |
| 26 | MRS., 2018,,. | | 2 |
| 27 | Dysgu: A Mobile-Based Adaptive System to Redesign Out-of-class Activities. , 2018, , . | | 2 |
| 28 | Active Learning for Out-of-Class Activities by Using Interactive Mobile Apps. , 2018, , . | | 2 |
| 29 | Teaching Big Data and Cloud Computing: A Modular Approach. , 2018, , . | | 2 |
| 30 | A mobile educational platform based on peer influence and instructional scaffolding for engaging students in out-of-class activities. , 2021, , . | | 2 |
| 31 | Back to the basics: Read critically, reflect prudently and write analytically. , 2017, , . | | 1 |
| 32 | Infusing Data Science Across Disciplines. , 2019, , . | | 1 |
| 33 | Dysgu: A Tool to Keep Students Engaged Outside the Classroom. , 2019, , . | | 1 |
| 34 | Using Real-World Problems to Explore and Improve Students' Understanding of Parallelism Concepts. , 2021, , . | | 1 |
| 35 | Keeping Students Occupied with the Course Contents After Leaving the Classroom. , 2020, , . | | 1 |
| 36 | Similarity mapping of software faults for self-healing applications. , 2010, , . | | 0 |

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|----|---|----|-----------|
| 37 | Virtualization and its effect on operating system. , 2011, , . | | O |
| 38 | Evidence-Based Teaching and Real-Time Assessment: Adoption of Mobile Interactive Apps. , 2019, , 1-19. | | 0 |
| 39 | Evidence-Based Teaching and Real-Time Assessment: Adoption of Mobile Interactive Apps. , 2019, , 697-715. | | O |
| 40 | Social Learning and Scaffolding to Improve Student's Self-efficacy and Engagement., 2020,,. | | 0 |