

# Therese Keane

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3324456/publications.pdf>

Version: 2024-02-01

20  
papers

288  
citations

1464605

7  
h-index

1113639

15  
g-index

20  
all docs

20  
docs citations

20  
times ranked

169  
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital technologies: students'™ expectations and experiences during their transition from high school to university. <i>Education and Information Technologies</i> , 2023, 28, 857-877.	3.5	7
2	Are we ready for virtual reality in Kâ€12 classrooms?. <i>Technology, Pedagogy and Education</i> , 2022, 31, 471-491.	3.3	23
3	Humanoid robots go to school. <i>Education and Information Technologies</i> , 2022, 27, 7563-7581.	3.5	5
4	University Students'™ Experiences and Reflections of Technology in Their Transition to Online Learning during the Global Pandemic. <i>Education Sciences</i> , 2022, 12, 453.	1.4	8
5	The potential of 360-degree virtual reality videos to teach water-safety skills to children. <i>Computers and Education</i> , 2021, 163, 104096.	5.1	42
6	Immersive virtual reality as a tool to learn problem-solving skills. <i>Computers and Education</i> , 2021, 164, 104121.	5.1	78
7	A vision of the digital future - government funding as a catalyst for 1 to 1 computing in schools. <i>Education and Information Technologies</i> , 2020, 25, 845-861.	3.5	6
8	Effective principal leadership influencing technology innovation in the classroom. <i>Education and Information Technologies</i> , 2020, 25, 5321-5338.	3.5	7
9	Children's memory of a story experienced with virtual reality versus traditional media technology. <i>The International Journal of Virtual Reality</i> , 2020, 20, 55-69.	2.2	6
10	Underrepresentation of Girls in Computing. , 2020, , 1746-1749.		0
11	Robotics in Education. , 2020, , 1437-1444.		0
12	Mapping Computational Thinking and Programming Skills Using Technacy Theory. <i>IFIP Advances in Information and Communication Technology</i> , 2020, , 24-32.	0.5	0
13	Humanoid robots: learning a programming language to learn a traditional language. <i>Technology, Pedagogy and Education</i> , 2019, 28, 533-546.	3.3	11
14	Parents'™ expectations, perceptions and concerns when schools implement a 1:1 program. <i>Education and Information Technologies</i> , 2018, 23, 1447-1464.	3.5	6
15	Achievements and challenges: Implementing a 1:1 program in a secondary school. <i>Education and Information Technologies</i> , 2017, 22, 1025-1041.	3.5	13
16	Involving Everyone: Coding and Decoding Languages. <i>IFIP Advances in Information and Communication Technology</i> , 2017, , 579-588.	0.5	1
17	Beyond traditional literacy: Learning and transformative practices using ICT. <i>Education and Information Technologies</i> , 2016, 21, 769-781.	3.5	69
18	From Student Geek to Teacher Geek Chic â€ Reflections on How Computers Were Used while as a Student and then as a Teacher. <i>IFIP Advances in Information and Communication Technology</i> , 2014, , 94-109.	0.5	2

#	ARTICLE	IF	CITATIONS
19	Influencing the Influencers: The Role of Mothers in IT Career Choices. Journal of Information Technology Education: Innovations in Practice, 0, 15, 181-194.	0.0	2
20	The missing link: The parental voice in Bring Your Own Device (BYOD) programs. Education and Information Technologies, 0, , 1.	3.5	2