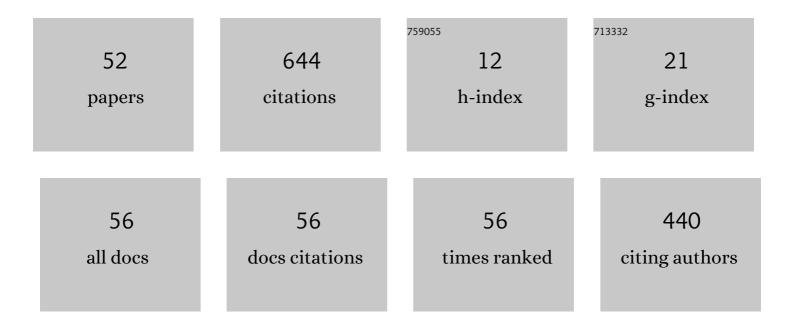
Alan J Brown

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3322954/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Measuring the impact of learning at the workplace on organisational performance. International Journal of Productivity and Performance Management, 2020, 69, 1455-1474.	2.2	0
2	Transforming identities and co-constructing careers of career counselors. Journal of Vocational Behavior, 2019, 111, 7-23.	1.9	9
3	Professional identity transformation: supporting career and employment practitioners at a distance. British Journal of Guidance and Counselling, 2019, 47, 757-769.	0.6	5
4	Fostering online learning at the workplace: A scheme to identify and analyse collaboration processes in asynchronous discussions. British Journal of Educational Technology, 2019, 50, 1354-1367.	3.9	12
5	Learning and Identity Development at Work. , 2018, , 245-265.		6
6	Drivers of learning for the low skilled. International Journal of Lifelong Education, 2018, 37, 151-167.	1.3	7
7	HRM and innovation: looking across levels. Human Resource Management Journal, 2017, 27, 246-263.	3.6	78
8	Editorial overview: HRM and innovation — a multiâ€level perspective. Human Resource Management Journal, 2017, 27, 203-208.	3.6	13
9	Career adaptability and attitudes to low-skilled work by individuals with few qualifications: â€~getting by', â€~getting on' or â€~going nowhere'. British Journal of Guidance and Counselling, 2016, 44, 221-:	2 32 6	4
10	Stories of learning and their significance to future pathways and aspirations. British Journal of Guidance and Counselling, 2016, 44, 233-242.	0.6	1
11	Low qualified and low skilled: the need for context sensitive careers support. British Journal of Guidance and Counselling, 2016, 44, 145-157.	0.6	13
12	Prompting reflection and learning in career construction counseling. Journal of Vocational Behavior, 2016, 97, 51-59.	1.9	21
13	Human Resource Management, Innovation and Performance: Looking across Levels. , 2016, , 1-12.		4
14	Human Resource Management, Innovation and Performance. , 2016, , .		12
15	The Role of Career Adaptability and Flexible Expertise in Developing Individual Innovative Behaviour. , 2016, , 249-265.		3
16	Developing Career Adaptability and Innovative Capabilities Through Learning and Working in Norway and the United Kingdom. Journal of the Knowledge Economy, 2015, 6, 402-419.	2.7	16
17	Mid-career changes symposium. British Journal of Guidance and Counselling, 2015, 43, 255-262.	0.6	9
18	Mid-career reframing: the learning and development processes through which individuals seek to effect major career changes. British Journal of Guidance and Counselling, 2015, 43, 278-291.	0.6	9

#	Article	IF	CITATIONS
19	Identity development , 2015, , 241-254.		11
20	Career Decision Making and Career Adaptability. , 2015, , 249-261.		6
21	The Role of Facilitation in Technology-Enhanced Learning for Public Employment Services. International Journal of Advanced Corporate Learning, 2014, 7, 56.	0.5	8
22	Model of Learning for Career and Labour Market Transitions. Research in Comparative and International Education, 2014, 9, 270-286.	0.8	21
23	Mid-Career Progression and Development: The Role for Career Guidance and Counseling. Fundamental and Applied Catalysis, 2014, , 203-222.	0.9	8
24	Organizational Learning from the Perspective of Knowledge Maturing Activities. IEEE Transactions on Learning Technologies, 2013, 6, 158-176.	2.2	5
25	Are graduates preferred to those completing initial vocational education and training? Case studies on company recruitment strategies in Germany, England and Switzerland. Journal of Vocational Education and Training, 2013, 65, 1-17.	0.9	11
26	Navigating the Labour Market:. , 2013, , 283-308.		2
27	The role of career adaptabilities for mid-career changers. Journal of Vocational Behavior, 2012, 80, 754-761.	1.9	118
28	Technological and Organizational Arrangements Sparking Effects on Individual, Community and Organizational Learning. Lecture Notes in Computer Science, 2012, , 180-193.	1.0	2
29	Assessment in the Workplace of Performance, Developing Expertise and Competence. , 2010, , 330-336.		0
30	Knowledge Maturing Activities and Practices Fostering Organisational Learning: Results of an Empirical Study. Lecture Notes in Computer Science, 2010, , 151-166.	1.0	8
31	Knowledge Maturing in the Semantic MediaWiki: A Design Study in Career Guidance. Lecture Notes in Computer Science, 2009, , 700-705.	1.0	14
32	Collaborative Work-Related Learning and Technology-Enhanced Learning. , 2009, , 1687-1698.		0
33	The Individualisation of Identification with Work in a European Perspective. , 2007, , 285-314.		25
34	The Much Vaunted â€~Flexible Employee'—What Does it Take?. , 2007, , 211-238.		8
35	Bringing Guidance Research and Practice Closer Together: The UK National Guidance Research Forum Website. International Journal for Educational and Vocational Guidance, 2005, 5, 229-240.	0.7	0
36	Professionals under pressure: contextual influences on learning and development of radiographers in England. Learning in Health and Social Care, 2004, 3, 213-222.	0.6	18

Alan J Brown

#	Article	IF	CITATIONS
37	Engineering identities. Career Development International, 2004, 9, 245-273.	1.3	37
38	â€~Old Nurses with New Qualifications are Best': Competing Ideas about the Skills that Matter in Nursing in Estonia, France, Germany and the UK. , 2004, , 225-241.		5
39	Challenges of supporting learning of newly qualified professionals in health care. , 2002, , 243-257.		1
40	Facilitating Progression to Higher Education From Vocational Paths. European Journal of Education, 1999, 34, 219-235.	1.7	8
41	Cross Cutting Themes in the Education of VET Professionals in Europe. , 1999, , 161-174.		1
42	Designing effective learning programs for the development of a broad occupational competence. , 1998, , 165-186.		7
43	Group Feedback Analysis Applied to Longitudinal Monitoring of the Decision Making Process. Human Relations, 1995, 48, 815-835.	3.8	6
44	Evaluation of teaching and learning processes in a computer-supported mechanical engineering course. Computers and Education, 1995, 25, 59-65.	5.1	7
45	Changing the training culture: lessons from Angloâ€German comparisons of vocational education and training. Journal of Education and Work, 1994, 7, 5-15.	0.6	13
46	Processes to support the use of information technology to enhance learning. Computers and Education, 1994, 22, 145-153.	5.1	12
47	PROCESSES TO SUPPORT THE USE OF INFORMATION TECHNOLOGY TO ENHANCE LEARNING. , 1994, , 145-153.		0
48	Research Partnership and an Issues Framework: a review of the methodology of an overarching project on competence funded by the Further Education Unit and the Training Agency. British Educational Research Journal, 1992, 18, 25-36.	1.4	2
49	Rolling feedback strategy: An approach to evaluation in dynamic contexts. Evaluation and Research in Education, 1990, 4, 129-145.	0.5	1
50	A Study of the New Vocational Qualifications: interim findings and implications for teacher education. Journal of Further and Higher Education, 1989, 13, 46-58.	1.4	4
51	Usefulness of Group Feedback Analysis as a Research Method: Its Application to a Questionnaire Study. Human Relations, 1981, 34, 141-156.	3.8	13
52	Role of Technology in Enhancing Learning. , 0, , 369-384.		0