

Alan J Brown

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3322954/publications.pdf>

Version: 2024-02-01

52
papers

644
citations

759055

12
h-index

713332

21
g-index

56
all docs

56
docs citations

56
times ranked

440
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of career adaptabilities for mid-career changers. <i>Journal of Vocational Behavior</i> , 2012, 80, 754-761.	1.9	118
2	HRM and innovation: looking across levels. <i>Human Resource Management Journal</i> , 2017, 27, 246-263.	3.6	78
3	Engineering identities. <i>Career Development International</i> , 2004, 9, 245-273.	1.3	37
4	The Individualisation of Identification with Work in a European Perspective. , 2007, , 285-314.		25
5	Model of Learning for Career and Labour Market Transitions. <i>Research in Comparative and International Education</i> , 2014, 9, 270-286.	0.8	21
6	Prompting reflection and learning in career construction counseling. <i>Journal of Vocational Behavior</i> , 2016, 97, 51-59.	1.9	21
7	Professionals under pressure: contextual influences on learning and development of radiographers in England. <i>Learning in Health and Social Care</i> , 2004, 3, 213-222.	0.6	18
8	Developing Career Adaptability and Innovative Capabilities Through Learning and Working in Norway and the United Kingdom. <i>Journal of the Knowledge Economy</i> , 2015, 6, 402-419.	2.7	16
9	Knowledge Maturing in the Semantic MediaWiki: A Design Study in Career Guidance. <i>Lecture Notes in Computer Science</i> , 2009, , 700-705.	1.0	14
10	Usefulness of Group Feedback Analysis as a Research Method: Its Application to a Questionnaire Study. <i>Human Relations</i> , 1981, 34, 141-156.	3.8	13
11	Changing the training culture: lessons from Anglo-German comparisons of vocational education and training. <i>Journal of Education and Work</i> , 1994, 7, 5-15.	0.6	13
12	Low qualified and low skilled: the need for context sensitive careers support. <i>British Journal of Guidance and Counselling</i> , 2016, 44, 145-157.	0.6	13
13	Editorial overview: HRM and innovation – a multi-level perspective. <i>Human Resource Management Journal</i> , 2017, 27, 203-208.	3.6	13
14	Processes to support the use of information technology to enhance learning. <i>Computers and Education</i> , 1994, 22, 145-153.	5.1	12
15	Human Resource Management, Innovation and Performance. , 2016, , .		12
16	Fostering online learning at the workplace: A scheme to identify and analyse collaboration processes in asynchronous discussions. <i>British Journal of Educational Technology</i> , 2019, 50, 1354-1367.	3.9	12
17	Are graduates preferred to those completing initial vocational education and training? Case studies on company recruitment strategies in Germany, England and Switzerland. <i>Journal of Vocational Education and Training</i> , 2013, 65, 1-17.	0.9	11
18	Identity development.. , 2015, , 241-254.		11

#	ARTICLE	IF	CITATIONS
19	Mid-career changes symposium. British Journal of Guidance and Counselling, 2015, 43, 255-262.	0.6	9
20	Mid-career reframing: the learning and development processes through which individuals seek to effect major career changes. British Journal of Guidance and Counselling, 2015, 43, 278-291.	0.6	9
21	Transforming identities and co-constructing careers of career counselors. Journal of Vocational Behavior, 2019, 111, 7-23.	1.9	9
22	Facilitating Progression to Higher Education From Vocational Paths. European Journal of Education, 1999, 34, 219-235.	1.7	8
23	The Role of Facilitation in Technology-Enhanced Learning for Public Employment Services. International Journal of Advanced Corporate Learning, 2014, 7, 56.	0.5	8
24	The Much Vaunted "Flexible Employee"™ What Does it Take?. , 2007, , 211-238.		8
25	Mid-Career Progression and Development: The Role for Career Guidance and Counseling. Fundamental and Applied Catalysis, 2014, , 203-222.	0.9	8
26	Knowledge Maturing Activities and Practices Fostering Organisational Learning: Results of an Empirical Study. Lecture Notes in Computer Science, 2010, , 151-166.	1.0	8
27	Evaluation of teaching and learning processes in a computer-supported mechanical engineering course. Computers and Education, 1995, 25, 59-65.	5.1	7
28	Drivers of learning for the low skilled. International Journal of Lifelong Education, 2018, 37, 151-167.	1.3	7
29	Designing effective learning programs for the development of a broad occupational competence. , 1998, , 165-186.		7
30	Group Feedback Analysis Applied to Longitudinal Monitoring of the Decision Making Process. Human Relations, 1995, 48, 815-835.	3.8	6
31	Learning and Identity Development at Work. , 2018, , 245-265.		6
32	Career Decision Making and Career Adaptability. , 2015, , 249-261.		6
33	Organizational Learning from the Perspective of Knowledge Maturing Activities. IEEE Transactions on Learning Technologies, 2013, 6, 158-176.	2.2	5
34	Professional identity transformation: supporting career and employment practitioners at a distance. British Journal of Guidance and Counselling, 2019, 47, 757-769.	0.6	5
35	"Old Nurses with New Qualifications are Best"™: Competing Ideas about the Skills that Matter in Nursing in Estonia, France, Germany and the UK. , 2004, , 225-241.		5
36	A Study of the New Vocational Qualifications: interim findings and implications for teacher education. Journal of Further and Higher Education, 1989, 13, 46-58.	1.4	4

#	ARTICLE	IF	CITATIONS
37	Career adaptability and attitudes to low-skilled work by individuals with few qualifications: 'getting by', 'getting on' or 'going nowhere'. British Journal of Guidance and Counselling, 2016, 44, 221-232.	0.6	4
38	Human Resource Management, Innovation and Performance: Looking across Levels. , 2016, , 1-12.		4
39	The Role of Career Adaptability and Flexible Expertise in Developing Individual Innovative Behaviour. , 2016, , 249-265.		3
40	Research Partnership and an Issues Framework: a review of the methodology of an overarching project on competence funded by the Further Education Unit and the Training Agency. British Educational Research Journal, 1992, 18, 25-36.	1.4	2
41	Navigating the Labour Market:. , 2013, , 283-308.		2
42	Technological and Organizational Arrangements Sparking Effects on Individual, Community and Organizational Learning. Lecture Notes in Computer Science, 2012, , 180-193.	1.0	2
43	Rolling feedback strategy: An approach to evaluation in dynamic contexts. Evaluation and Research in Education, 1990, 4, 129-145.	0.5	1
44	Stories of learning and their significance to future pathways and aspirations. British Journal of Guidance and Counselling, 2016, 44, 233-242.	0.6	1
45	Cross Cutting Themes in the Education of VET Professionals in Europe. , 1999, , 161-174.		1
46	Challenges of supporting learning of newly qualified professionals in health care. , 2002, , 243-257.		1
47	Bringing Guidance Research and Practice Closer Together: The UK National Guidance Research Forum Website. International Journal for Educational and Vocational Guidance, 2005, 5, 229-240.	0.7	0
48	Assessment in the Workplace of Performance, Developing Expertise and Competence. , 2010, , 330-336.		0
49	Measuring the impact of learning at the workplace on organisational performance. International Journal of Productivity and Performance Management, 2020, 69, 1455-1474.	2.2	0
50	Collaborative Work-Related Learning and Technology-Enhanced Learning. , 2009, , 1687-1698.		0
51	Role of Technology in Enhancing Learning. , 0, , 369-384.		0
52	PROCESSES TO SUPPORT THE USE OF INFORMATION TECHNOLOGY TO ENHANCE LEARNING. , 1994, , 145-153.		0