

# Kyong-Jee Kim

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3322903/publications.pdf>

Version: 2024-02-01

41  
papers

765  
citations

623734

14  
h-index

580821

25  
g-index

43  
all docs

43  
docs citations

43  
times ranked

855  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Benefits and Feasibility of Using Videos to Assess Medical School Applicantsâ€™ Empathetic Abilities in Multiple Mini Interviews. <i>Medical Science Educator</i> , 2021, 31, 175-181.   | 1.5 | 0         |
| 2  | Response to medical studentsâ€™ perspective: project-based learning approach to increase medical student empathy. <i>Medical Education Online</i> , 2021, 26, 1877100.   | 2.6 | 0         |
| 3  | A validation study of the Korean version of the Toronto empathy questionnaire for the measurement of medical studentsâ€™ empathy. <i>BMC Medical Education</i> , 2021, 21, 119.  | 2.4 | 12        |
| 4  | 2020 Korean Guidelines for Cardiopulmonary Resuscitation. Part 3. Adult basic life support. <i>Clinical and Experimental Emergency Medicine</i> , 2021, 8, S15-S25.  | 1.6 | 16        |
| 5  | e-Learning for enhancement of medical student performance at the Objective Structured Clinical Examination (OSCE). <i>PLoS ONE</i> , 2021, 16, e0253860.   | 2.5 | 8         |
| 6  | Effect of Prehospital Epinephrine on Outcomes of Out-of-Hospital Cardiac Arrest: A Bayesian Network Approach. <i>Emergency Medicine International</i> , 2020, 2020, 1-8.   | 0.8 | 7         |
| 7  | Project-based learning approach to increase medical student empathy. <i>Medical Education Online</i> , 2020, 25, 1742965.  | 2.6 | 14        |
| 8  | The efficacy of peer assessment in objective structured clinical examinations for formative feedback: a preliminary study. <i>Korean Journal of Medical Education</i> , 2020, 32, 59-65.   | 1.3 | 10        |
| 9  | Impact of early intravenous amiodarone administration on neurological outcome in refractory ventricular fibrillation: retrospective analysis of prospectively collected prehospital data. <i>Scandinavian Journal of Trauma, Resuscitation and Emergency Medicine</i> , 2019, 27, 109. | 2.6 | 12        |
| 10 | Factors That Influence Attitudes Toward End-of-Life Care Among Medical Students: Nationwide Survey for Fourth-Year Korean Medical Students. <i>American Journal of Hospice and Palliative Medicine</i> , 2019, 36, 460-465.  | 1.4 | 18        |
| 11 | Enhancing studentsâ€™ active learning and self-efficacy using mobile technology in medical English classes. <i>Korean Journal of Medical Education</i> , 2019, 31, 51-60.  | 1.3 | 10        |
| 12 | Development of e-learning in medical education: 10 yearsâ€™ experience of Korean medical schools. <i>Korean Journal of Medical Education</i> , 2019, 31, 205-214.  | 1.3 | 28        |
| 13 | Enhancement of student perceptions of learner-centeredness and community of inquiry in flipped classrooms. <i>BMC Medical Education</i> , 2018, 18, 242.   | 2.4 | 21        |
| 14 | Does the sequence of rotations in Multiple Mini Interview stations influence the candidatesâ€™ performance?. <i>Medical Education Online</i> , 2018, 23, 1485433.  | 2.6 | 4         |
| 15 | Effect of typhoons on the Korean national emergency medical service system. <i>Clinical and Experimental Emergency Medicine</i> , 2018, 5, 272-277.  | 1.6 | 0         |
| 16 | A national survey of medical students and educators at Korean medical schools, examining the impact of end-of-life care education provided to Korean medical students based on their attitudes.. <i>Journal of Clinical Oncology</i> , 2018, 36, 55-55.                                | 1.6 | 1         |
| 17 | The gap between medical facultyâ€™s perceptions and use of e-learning resources. <i>Medical Education Online</i> , 2017, 22, 1338504.  | 2.6 | 20        |
| 18 | The Necessity for End-of-Life Care Education: A Preliminary Analysis with Interns at Two University Hospitals. <i>The Korean Journal of Hospice and Palliative Care</i> , 2017, 20, 111-121.   | 0.7 | 4         |

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|----|--|-----|-----------|
| 19 | The utility of multiple mini-interviews: experience of a medical school. Korean Journal of Medical Education, 2017, 29, 7-14.  | 1.3 | 11        |
| 20 | Characteristics of medical teachers using student-centered teaching methods. Korean Journal of Medical Education, 2017, 29, 187-191.   | 1.3 | 14        |
| 21 | Factors associated with medical student test anxiety in objective structured clinical examinations: a preliminary study. International Journal of Medical Education, 2016, 7, 424-427. | 1.2 | 25        |
| 22 | Medical student plagiarism in problem-based learning courses. Medical Education Online, 2016, 21, 30537.   | 2.6 | 10        |
| 23 | The current status and future directions of e-learning in medical education in Korea. Medical Teacher, 2016, 38, 860-860.  | 1.8 | 3         |
| 24 | Ubiquitous testing using tablets: its impact on medical student perceptions of and engagement in learning. Korean Journal of Medical Education, 2016, 28, 57-66.                       | 1.3 | 7         |
| 25 | Differences in medical students' academic interest and performance across career choice motivations. International Journal of Medical Education, 2016, 7, 52-55.                       | 1.2 | 20        |
| 26 | Changes in medical students' motivation and self-regulated learning: a preliminary study. International Journal of Medical Education, 2015, 6, 213-215.                                | 1.2 | 32        |
| 27 | Digital report in an anatomy laboratory: a new method for team-based dissection, reporting, and evaluation. Surgical and Radiologic Anatomy, 2015, 37, 293-298.                        | 1.2 | 8         |
| 28 | Use of online clinical videos for clinical skills training for medical students: benefits and challenges. BMC Medical Education, 2014, 14, 56.   | 2.4 | 130       |
| 29 | What is different about medical students interested in non-clinical careers?. BMC Medical Education, 2013, 13, 81.   | 2.4 | 7         |
| 30 | Evaluation of an e-PBL model to promote individual reasoning. Medical Teacher, 2013, 35, e978-e983.  | 1.8 | 19        |
| 31 | Gifted Students' Academic Performance in Medical School: A Study of Olympiad Winners. Teaching and Learning in Medicine, 2012, 24, 128-132.  | 2.1 | 6         |
| 32 | Digit anatomy: A new technique for learning anatomy using motor memory. Anatomical Sciences Education, 2011, 4, 132-141.   | 3.7 | 10        |
| 33 | Changes in Student Motivation During Online Learning. Journal of Educational Computing Research, 2011, 44, 1-23.   | 5.5 | 176       |
| 34 | Reform of medical education in Korea. Medical Teacher, 2010, 32, 113-117.  | 1.8 | 18        |
| 35 | General physicians graduated from a PBL undergraduate medical curriculum: How well do they perform as PBL tutors?. Medical Teacher, 2009, 31, e267-e271.                               | 1.8 | 2         |
| 36 | The present state and future trends of blended learning in workplace learning settings across five countries. Asia Pacific Education Review, 2009, 10, 299-308.                        | 2.5 | 25        |

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|----|--|-----|-----------|
| 37 | The trend of blended learning in Taiwan: perceptions of HRD practitioners and implications for emerging competencies. Human Resource Development International, 2009, 12, 69-84. | 4.0 | 13        |
| 38 | Medical education in Korea: The e-learning consortium. Medical Teacher, 2009, 31, e397-e401.   | 1.8 | 14        |
| 39 | Surveying the future of workplace e-learning. ELearn, 2005, 2005, 2.   | 0.3 | 28        |
| 40 | Integrating Problem-Based Learning into Clinical Clerkship: A Pilot Study. Korean Journal of Medical Education, 1970, 21, 385-391.   | 1.3 | 1         |
| 41 | Student-led creation and sharing of e-learning resources. Medical Education, 0, , .  | 2.1 | 0         |