

Kyong-Jee Kim

List of Publications by Year in descending order

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Version: 2024-02-01

41
papers

765
citations

623734

14
h-index

580821

25
g-index

43
all docs

43
docs citations

43
times ranked

855
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Changes in Student Motivation During Online Learning. <i>Journal of Educational Computing Research</i> , 2011, 44, 1-23. | 5.5 | 176 |
| 2 | Use of online clinical videos for clinical skills training for medical students: benefits and challenges. <i>BMC Medical Education</i> , 2014, 14, 56. | 2.4 | 130 |
| 3 | Changes in medical students'™ motivation and self-regulated learning: a preliminary study. <i>International Journal of Medical Education</i> , 2015, 6, 213-215. | 1.2 | 32 |
| 4 | Surveying the future of workplace e-learning. <i>ELearn</i> , 2005, 2005, 2. | 0.3 | 28 |
| 5 | Development of e-learning in medical education: 10 years'™ experience of Korean medical schools. <i>Korean Journal of Medical Education</i> , 2019, 31, 205-214. | 1.3 | 28 |
| 6 | The present state and future trends of blended learning in workplace learning settings across five countries. <i>Asia Pacific Education Review</i> , 2009, 10, 299-308. | 2.5 | 25 |
| 7 | Factors associated with medical student test anxiety in objective structured clinical examinations: a preliminary study. <i>International Journal of Medical Education</i> , 2016, 7, 424-427. | 1.2 | 25 |
| 8 | Enhancement of student perceptions of learner-centeredness and community of inquiry in flipped classrooms. <i>BMC Medical Education</i> , 2018, 18, 242. | 2.4 | 21 |
| 9 | The gap between medical faculty'™s perceptions and use of e-learning resources. <i>Medical Education Online</i> , 2017, 22, 1338504. | 2.6 | 20 |
| 10 | Differences in medical students'™ academic interest and performance across career choice motivations. <i>International Journal of Medical Education</i> , 2016, 7, 52-55. | 1.2 | 20 |
| 11 | Evaluation of an e-PBL model to promote individual reasoning. <i>Medical Teacher</i> , 2013, 35, e978-e983. | 1.8 | 19 |
| 12 | Reform of medical education in Korea. <i>Medical Teacher</i> , 2010, 32, 113-117. | 1.8 | 18 |
| 13 | Factors That Influence Attitudes Toward End-of-Life Care Among Medical Students: Nationwide Survey for Fourth-Year Korean Medical Students. <i>American Journal of Hospice and Palliative Medicine</i> , 2019, 36, 460-465. | 1.4 | 18 |
| 14 | 2020 Korean Guidelines for Cardiopulmonary Resuscitation. Part 3. Adult basic life support. <i>Clinical and Experimental Emergency Medicine</i> , 2021, 8, S15-S25. | 1.6 | 16 |
| 15 | Medical education in Korea: The e-learning consortium. <i>Medical Teacher</i> , 2009, 31, e397-e401. | 1.8 | 14 |
| 16 | Project-based learning approach to increase medical student empathy. <i>Medical Education Online</i> , 2020, 25, 1742965. | 2.6 | 14 |
| 17 | Characteristics of medical teachers using student-centered teaching methods. <i>Korean Journal of Medical Education</i> , 2017, 29, 187-191. | 1.3 | 14 |
| 18 | The trend of blended learning in Taiwan: perceptions of HRD practitioners and implications for emerging competencies. <i>Human Resource Development International</i> , 2009, 12, 69-84. | 4.0 | 13 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Impact of early intravenous amiodarone administration on neurological outcome in refractory ventricular fibrillation: retrospective analysis of prospectively collected prehospital data. <i>Scandinavian Journal of Trauma, Resuscitation and Emergency Medicine</i> , 2019, 27, 109. | 2.6 | 12 |
| 20 | A validation study of the Korean version of the Toronto empathy questionnaire for the measurement of medical students'™ empathy. <i>BMC Medical Education</i> , 2021, 21, 119. | 2.4 | 12 |
| 21 | The utility of multiple mini-interviews: experience of a medical school. <i>Korean Journal of Medical Education</i> , 2017, 29, 7-14. | 1.3 | 11 |
| 22 | “Digit anatomy” A new technique for learning anatomy using motor memory. <i>Anatomical Sciences Education</i> , 2011, 4, 132-141. | 3.7 | 10 |
| 23 | Medical student plagiarism in problem-based learning courses. <i>Medical Education Online</i> , 2016, 21, 30537. | 2.6 | 10 |
| 24 | Enhancing students'™ active learning and self-efficacy using mobile technology in medical English classes. <i>Korean Journal of Medical Education</i> , 2019, 31, 51-60. | 1.3 | 10 |
| 25 | The efficacy of peer assessment in objective structured clinical examinations for formative feedback: a preliminary study. <i>Korean Journal of Medical Education</i> , 2020, 32, 59-65. | 1.3 | 10 |
| 26 | Digital report in an anatomy laboratory: a new method for team-based dissection, reporting, and evaluation. <i>Surgical and Radiologic Anatomy</i> , 2015, 37, 293-298. | 1.2 | 8 |
| 27 | e-Learning for enhancement of medical student performance at the Objective Structured Clinical Examination (OSCE). <i>PLoS ONE</i> , 2021, 16, e0253860. | 2.5 | 8 |
| 28 | What is different about medical students interested in non-clinical careers?. <i>BMC Medical Education</i> , 2013, 13, 81. | 2.4 | 7 |
| 29 | Effect of Prehospital Epinephrine on Outcomes of Out-of-Hospital Cardiac Arrest: A Bayesian Network Approach. <i>Emergency Medicine International</i> , 2020, 2020, 1-8. | 0.8 | 7 |
| 30 | Ubiquitous testing using tablets: its impact on medical student perceptions of and engagement in learning. <i>Korean Journal of Medical Education</i> , 2016, 28, 57-66. | 1.3 | 7 |
| 31 | Gifted Students'™ Academic Performance in Medical School: A Study of Olympiad Winners. <i>Teaching and Learning in Medicine</i> , 2012, 24, 128-132. | 2.1 | 6 |
| 32 | Does the sequence of rotations in Multiple Mini Interview stations influence the candidates'™ performance?. <i>Medical Education Online</i> , 2018, 23, 1485433. | 2.6 | 4 |
| 33 | The Necessity for End-of-Life Care Education: A Preliminary Analysis with Interns at Two University Hospitals. <i>The Korean Journal of Hospice and Palliative Care</i> , 2017, 20, 111-121. | 0.7 | 4 |
| 34 | The current status and future directions of e-learning in medical education in Korea. <i>Medical Teacher</i> , 2016, 38, 860-860. | 1.8 | 3 |
| 35 | General physicians graduated from a PBL undergraduate medical curriculum: How well do they perform as PBL tutors?. <i>Medical Teacher</i> , 2009, 31, e267-e271. | 1.8 | 2 |
| 36 | Integrating Problem-Based Learning into Clinical Clerkship: A Pilot Study. <i>Korean Journal of Medical Education</i> , 1970, 21, 385-391. | 1.3 | 1 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | A national survey of medical students and educators at Korean medical schools, examining the impact of end-of-life care education provided to Korean medical students based on their attitudes.. Journal of Clinical Oncology, 2018, 36, 55-55. | 1.6 | 1 |
| 38 | Benefits and Feasibility of Using Videos to Assess Medical School Applicantsâ€™ Empathetic Abilities in Multiple Mini Interviews. Medical Science Educator, 2021, 31, 175-181. | 1.5 | 0 |
| 39 | Response to medical studentsâ€™ perspective: project-based learning approach to increase medical student empathy. Medical Education Online, 2021, 26, 1877100. | 2.6 | 0 |
| 40 | Effect of typhoons on the Korean national emergency medical service system. Clinical and Experimental Emergency Medicine, 2018, 5, 272-277. | 1.6 | 0 |
| 41 | Studentâ€™led creation and sharing of eâ€™learning resources. Medical Education, 0, , . | 2.1 | 0 |