

# Andrew Edwards-Jones

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/330984/publications.pdf>

Version: 2024-02-01

10  
papers

173  
citations

1307594

7  
h-index

1281871

11  
g-index

11  
all docs

11  
docs citations

11  
times ranked

192  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating undergraduate research conferences as vehicles for novice researcher development. <i>International Journal for Researcher Development</i> , 2016, 7, 159-177.	1.0	27
2	Falling into LINE: school strategies for overcoming challenges associated with learning in natural environments (LINE). <i>Education 3-13</i> , 2018, 46, 49-63.	1.0	24
3	Research-informed teaching from a risk perspective. <i>Teaching in Higher Education</i> , 2013, 18, 570-585.	2.6	19
4	Experiencing research-informed teaching from the student perspective: Insights from developing an undergraduate e-journal. <i>British Journal of Educational Technology</i> , 2012, 43, 153-162.	6.3	14
5	â€œWriting my first academic article feels like dancing around nakedâ€™: research development for higher education lecturers working in further education colleges. <i>International Journal for Academic Development</i> , 2014, 19, 87-98.	1.1	10
6	Using nexus thinking to identify opportunities for mangrove management in the Klang Islands, Malaysia. <i>Estuarine, Coastal and Shelf Science</i> , 2020, 247, 106917.	2.1	7
7	Public perceptions of tidal energy: Can you predict social acceptability across coastal communities in England?. <i>Marine Policy</i> , 2020, 119, 104057.	3.2	7
8	Diverse aims, challenges and opportunities for assessing outdoor learning: a critical examination of three cases from practice. <i>Education 3-13</i> , 2017, 45, 51-67.	1.0	4
9	Narrative explorations into the professional development of lecturers teaching higher education in English further education colleges. <i>Professional Development in Education</i> , 2015, 41, 546-562.	2.8	2
10	Lesson study: an inter-professional collaboration approach for Educational Psychologists to improve teaching and learning. <i>Educational Psychology in Practice</i> , 2018, 34, 370-385.	1.0	2