

# Colm Fearon

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3309621/publications.pdf>

Version: 2024-02-01

34  
papers

529  
citations

623734

14  
h-index

713466

21  
g-index

34  
all docs

34  
docs citations

34  
times ranked

423  
citing authors

#	ARTICLE	IF	CITATIONS
1	From Acceptance to Adaptive Acceptance of Social Media Policy Change: a Set-Theoretic Analysis of B2B SMEs. <i>Information Systems Frontiers</i> , 2021, 23, 663-680.	6.4	13
2	Developing new opportunities, entrepreneurial skills and product/service creativity: a "Young Enterprise" (YE) perspective. <i>Studies in Higher Education</i> , 2021, 46, 1081-1098.	4.5	3
3	Graduate employability, skills development and the UK's Universities Business Challenge competition: a self-determined learning perspective. <i>Studies in Higher Education</i> , 2020, 45, 1280-1297.	4.5	4
4	"What should I say to my employer if anything?" My disability disclosure dilemma. <i>International Journal of Educational Management</i> , 2020, 34, 1105-1117.	1.5	7
5	An Investigation of the Impact of Data Breach Severity on the Readability of Mandatory Data Breach Notification Letters: Evidence From U.S. Firms. <i>Journal of the Association for Information Science and Technology</i> , 2019, 70, 1277-1289.	2.9	7
6	Personal values, social capital, and higher education student career decidedness: a new "protean"-informed model. <i>Studies in Higher Education</i> , 2018, 43, 269-291.	4.5	28
7	How might your staff react to news of an institutional merger? A psychological contract approach. <i>International Journal of Educational Management</i> , 2017, 31, 364-382.	1.5	4
8	Ways of working between third sector organizations and UK universities: are we getting it right?. <i>Development and Learning in Organizations</i> , 2017, 31, 17-20.	0.2	1
9	Aligning computing ethics for strategy making in higher education (HE). <i>International Journal of Information and Learning Technology</i> , 2015, 32, 2-16.	2.3	2
10	Entrepreneurial learning and the IBM Universities Business Challenge: an experiential learning perspective. , 2014, , .		4
11	Exploring the role and influence of expectations in achieving VLE benefit success. <i>British Journal of Educational Technology</i> , 2014, 45, 245-259.	6.3	20
12	Measuring and evaluating IS expectations and benefit success from B2B electronic trading: a new survey approach. <i>Behaviour and Information Technology</i> , 2014, 33, 308-317.	4.0	10
13	Investigating trait emotional intelligence among school leaders: demonstrating a useful self-assessment approach. <i>School Leadership and Management</i> , 2014, 34, 201-222.	1.6	13
14	Micro-ecopreneurs and the UK food industry: short-term fad or sustainable reality?. <i>Industrial and Commercial Training</i> , 2013, 45, 330-335.	1.7	7
15	Service orientation and dynamic capabilities in Chinese companies. <i>International Journal of Quality and Reliability Management</i> , 2013, 30, 446-460.	2.0	4
16	The Bologna process in higher education: an exploratory case study in a Russian context. <i>Quality Assurance in Education</i> , 2013, 21, 145-161.	1.5	15
17	Understanding the development of port and regional relationships: a new cooperation/competition matrix. <i>Maritime Policy and Management</i> , 2013, 40, 278-294.	3.8	51
18	Making the case for "techno"change alignment. <i>European Business Review</i> , 2013, 25, 147-162.	3.4	13

#	ARTICLE	IF	CITATIONS
19	Conceptualising work engagement. <i>European Journal of Training and Development</i> , 2013, 37, 244-256.	2.2	34
20	Organizational grief: an emotional perspective on understanding employee reactions to job redundancy. <i>Development and Learning in Organizations</i> , 2013, 27, 5-8.	0.2	7
21	Using student group work in higher education to emulate professional communities of practice. <i>Education and Training</i> , 2012, 54, 114-125.	3.1	35
22	Volunteer management: an exploratory case study within the British Red Cross. <i>Management Decision</i> , 2012, 50, 349-367.	3.9	36
23	Investigating the value of restorative practice. <i>International Journal of Educational Management</i> , 2012, 26, 354-369.	1.5	4
24	Blended learning in higher education (HE): conceptualising key strategic issues within a business school. <i>Development and Learning in Organizations</i> , 2012, 26, 19-22.	0.2	16
25	Affirming entrepreneurial education: learning, employability and personal development. <i>Industrial and Commercial Training</i> , 2012, 44, 187-193.	1.7	29
26	Value of blended learning in university and the workplace: some experiences of university students. <i>Industrial and Commercial Training</i> , 2011, 43, 446-450.	1.7	23
27	Understanding the role of electronic trading and interorganisational cooperation and coordination. <i>Internet Research</i> , 2010, 20, 545-562.	4.9	17
28	Evaluating e-government in Malaysia: an Importance-Performance grid Analysis (IPA) of citizens and service providers. <i>International Journal of Electronic Business</i> , 2009, 7, 105.	0.4	19
29	Measuring success of electronic trading in the insurance industry: operationalising the disconfirmation of expectations paradigm. <i>Behaviour and Information Technology</i> , 2008, 27, 483-493.	4.0	7
30	Understanding egovernment and egovernance: stakeholders, partnerships and CSR. <i>International Journal of Quality and Reliability Management</i> , 2007, 24, 927-943.	2.0	24
31	Managing Expectations and Benefits: A Model for Electronic Trading and EDI in the Insurance Industry. <i>Journal of Information Technology</i> , 2005, 20, 177-186.	3.9	14
32	An Empirical Study of the use of EDI in Supermarket Chains using a New Conceptual Framework. <i>Journal of Information Technology</i> , 1999, 14, 3-21.	3.9	8
33	An empirical study of the use of EDI in supermarket chains using a new conceptual framework. <i>Journal of Information Technology</i> , 1999, 14, 3-21.	3.9	25
34	Self assessment as a means of measuring strategic and operational benefits from EDI: the development of a conceptual framework. <i>European Journal of Information Systems</i> , 1998, 7, 5-16.	9.2	25