Colm Fearon

List of Publications by Year in descending order

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623734 713466 34 529 14 21 h-index citations g-index papers 34 34 34 423 citing authors docs citations times ranked all docs

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Understanding the development of port and regional relationships: a new cooperation/competition matrix. Maritime Policy and Management, 2013, 40, 278-294. | 3.8 | 51 |
| 2 | Volunteer management: an exploratory case study within the British Red Cross. Management Decision, 2012, 50, 349-367. | 3.9 | 36 |
| 3 | Using student group work in higher education to emulate professional communities of practice. Education and Training, 2012, 54, 114-125. | 3.1 | 35 |
| 4 | Conceptualising work engagement. European Journal of Training and Development, 2013, 37, 244-256. | 2.2 | 34 |
| 5 | Affirming entrepreneurial education: learning, employability and personal development. Industrial and Commercial Training, 2012, 44, 187-193. | 1.7 | 29 |
| 6 | Personal values, social capital, and higher education student career decidedness: a new â€~protean'-informed model. Studies in Higher Education, 2018, 43, 269-291. | 4.5 | 28 |
| 7 | Self assessment as a means of measuring strategic and operational benefits from EDI: the development of a conceptual framework. European Journal of Information Systems, 1998, 7, 5-16. | 9.2 | 25 |
| 8 | An empirical study of the use of EDI in supermarket chains using a new conceptual framework. Journal of Information Technology, 1999, 14, 3-21. | 3.9 | 25 |
| 9 | Understanding egovernment and egovernance: stakeholders, partnerships and CSR. International Journal of Quality and Reliability Management, 2007, 24, 927-943. | 2.0 | 24 |
| 10 | Value of blended learning in university and the workplace: some experiences of university students. Industrial and Commercial Training, 2011, 43, 446-450. | 1.7 | 23 |
| 11 | Exploring the role and influence of expectations in achieving <scp>VLE</scp> benefit success. British Journal of Educational Technology, 2014, 45, 245-259. | 6.3 | 20 |
| 12 | Evaluating e-government in Malaysia: an Importance-Performance grid Analysis (IPA) of citizens and service providers. International Journal of Electronic Business, 2009, 7, 105. | 0.4 | 19 |
| 13 | Understanding the role of electronic trading and interâ€organisational cooperation and coordination. Internet Research, 2010, 20, 545-562. | 4.9 | 17 |
| 14 | Blended learning in higher education (HE): conceptualising key strategic issues within a business school. Development and Learning in Organizations, 2012, 26, 19-22. | 0.2 | 16 |
| 15 | The Bologna process in higher education: an exploratory case study in a Russian context. Quality Assurance in Education, 2013, 21, 145-161. | 1.5 | 15 |
| 16 | Managing Expectations and Benefits: A Model for Electronic Trading and EDI in the Insurance Industry. Journal of Information Technology, 2005, 20, 177-186. | 3.9 | 14 |
| 17 | Making the case for "technoâ€change alignmentâ€. European Business Review, 2013, 25, 147-162. | 3.4 | 13 |
| 18 | Investigating trait emotional intelligence among school leaders: demonstrating a useful self-assessment approach. School Leadership and Management, 2014, 34, 201-222. | 1.6 | 13 |

| # | Article | IF | CITATIONS |
|----|--|-------------|-----------|
| 19 | From Acceptance to Adaptive Acceptance of Social Media Policy Change: a Set-Theoretic Analysis of B2B SMEs. Information Systems Frontiers, 2021, 23, 663-680. | 6.4 | 13 |
| 20 | Measuring and evaluating IS expectations and benefit success from B2B electronic trading: a new survey approach. Behaviour and Information Technology, 2014, 33, 308-317. | 4.0 | 10 |
| 21 | An Empirical Study of the use of EDI in Supermarket Chains using a New Conceptual Framework. Journal of Information Technology, 1999, 14, 3-21. | 3.9 | 8 |
| 22 | Measuring success of electronic trading in the insurance industry: operationalising the disconfirmation of expectations paradigm. Behaviour and Information Technology, 2008, 27, 483-493. | 4.0 | 7 |
| 23 | Micro-ecopreneurs and the UK food industry: short-term fad or sustainable reality?. Industrial and Commercial Training, 2013, 45, 330-335. | 1.7 | 7 |
| 24 | Organizational grief: an emotional perspective on understanding employee reactions to job redundancy. Development and Learning in Organizations, 2013, 27, 5-8. | 0.2 | 7 |
| 25 | An Investigation of the Impact of Data Breach Severity on the Readability of Mandatory Data Breach Notification Letters: Evidence From U.S. Firms. Journal of the Association for Information Science and Technology, 2019, 70, 1277-1289. | 2.9 | 7 |
| 26 | "What should I say to my employer… if anything?― My disability disclosure dilemma. International Journal of Educational Management, 2020, 34, 1105-1117. | 1.5 | 7 |
| 27 | Investigating the value of restorative practice. International Journal of Educational Management, 2012, 26, 354-369. | 1.5 | 4 |
| 28 | Service orientation and dynamic capabilities in Chinese companies. International Journal of Quality and Reliability Management, 2013, 30, 446-460. | 2.0 | 4 |
| 29 | Entrepreneurial learning and the IBM Universities Business Challenge: an experiential learning perspective. , 2014 , , . | | 4 |
| 30 | How might your staff react to news of an institutional merger? A psychological contract approach. International Journal of Educational Management, 2017, 31, 364-382. | 1. 5 | 4 |
| 31 | Graduate employability, skills development and the UK's Universities Business Challenge competition: <i>a self-determined learning perspective</i>). Studies in Higher Education, 2020, 45, 1280-1297. | 4.5 | 4 |
| 32 | Developing new opportunities, entrepreneurial skills and product/service creativity: a †Young Enterprise' (YE) perspective. Studies in Higher Education, 2021, 46, 1081-1098. | 4.5 | 3 |
| 33 | Aligning computing ethics for strategy making in higher education (HE). International Journal of Information and Learning Technology, 2015, 32, 2-16. | 2.3 | 2 |
| 34 | Ways of working between third sector organizations and UK universities: are we getting it right?. Development and Learning in Organizations, 2017, 31, 17-20. | 0.2 | 1 |