

Rosario Del Rey

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

2,273
citations

304743

22
h-index

254184

43
g-index

49
all docs

49
docs citations

49
times ranked

1475
citing authors

#	ARTICLE	IF	CITATIONS
1	Why are Some Victims Also Bullies? The Role of Peer Relationship Management and Anger Regulation in Traditional Bullying. <i>Youth and Society</i> , 2023, 55, 1056-1078.	2.3	4
2	Does Online Jealousy Lead to Online Control in Dating Adolescents? The Moderation Role of Moral Disengagement and Socio-Emotional Competence. <i>Youth and Society</i> , 2023, 55, 652-672.	2.3	3
3	Homophobic Verbal and Bullying Victimization: Overlap and Emotional Impact. <i>Sexuality Research and Social Policy</i> , 2022, 19, 1178-1189.	2.3	7
4	Environmental education: effects on knowledge, attitudes and perceptions, and gender differences. <i>International Research in Geographical and Environmental Education</i> , 2022, 31, 282-303.	1.6	3
5	Lines of Action for Sexting Prevention and Intervention: A Systematic Review. <i>Archives of Sexual Behavior</i> , 2022, 51, 1659-1687.	1.9	17
6	Through the Eyes of Young People: A Qualitative Study of Sexting Among Croatian and Bosnian and Herzegovinian College Students. <i>Sexuality and Culture</i> , 2022, 26, 1885-1918.	1.5	2
7	Supervisi3n parental y vActimas de cyberbullying: influencia del uso de redes sociales y la extimidad online. <i>Revista De Psicodidactica</i> , 2021, 26, 161-168.	1.3	8
8	Parental supervision and victims of cyberbullying: Influence of the use of social networks and online extimacy. <i>Revista De PsicodidActica (English Ed)</i> , 2021, 26, 160-167.	1.1	7
9	Desarrollo de estrategias de afrontamiento efectivas para reducir el acoso escolar y su impacto en las vActimas estables. <i>Psychology, Society and Education</i> , 2021, 13, 55-66.	0.5	6
10	Validation of the Sexting Behavior and Motives Questionnaire(SBM-Q). <i>Psicothema</i> , 2021, 33, 287-295.	0.9	9
11	Adolescentsâ€™ Sexy Self-Presentation on Instagram: An Investigation of Their Posting Behavior Using a Prototype Willingness Model Perspective. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8106.	2.6	10
12	School Coexistence and Its Relationship with Academic Performance Among Primary Education Students. <i>Revista De PsicodidActica (English Ed)</i> , 2019, 24, 46-52.	1.1	4
13	Sexting Among Adolescents: The Emotional Impact and Influence of the Need for Popularity. <i>Frontiers in Psychology</i> , 2019, 10, 1828.	2.1	35
14	Longitudinal relationships between sexting and involvement in both bullying and cyberbullying. <i>Journal of Adolescence</i> , 2019, 77, 81-89.	2.4	43
15	Exploring which factors contribute to teens' participation in sexting. <i>Computers in Human Behavior</i> , 2019, 100, 60-69.	8.5	25
16	AsegÃrate: An Intervention Program against Cyberbullying Based on Teachersâ€™ Commitment and on Design of Its Instructional Materials. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 434.	2.6	30
17	Convivencia escolar y su relaci3n con el rendimiento acadÃ©mico en alumnado de Educaci3n Primaria. <i>Revista De Psicodidactica</i> , 2019, 24, 46-52.	1.3	19
18	Validation and cross-cultural robustness of the School-wide Climate Scale (SCS) across Spanish and Chilean students. <i>Studies in Educational Evaluation</i> , 2018, 56, 182-188.	2.3	11

#	ARTICLE	IF	CITATIONS
19	Homophobic Bullying and Cyberbullying: Study of a Silenced Problem. <i>Journal of Homosexuality</i> , 2018, 65, 672-686.	2.0	63
20	Parenting Practices as Risk or Preventive Factors for Adolescent Involvement in Cyberbullying: Contribution of Children and Parent Gender. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 2664.	2.6	46
21	How Much Do Adolescents Cybergossip? Scale Development and Validation in Spain and Colombia. <i>Frontiers in Psychology</i> , 2018, 9, 126.	2.1	21
22	The ConRed program: Educating in cybercoexistence and cyberbullying prevention by improving coexistence projects in schools. , 2018, , 203-211.		4
23	Validation of the European Cyberbullying Intervention Project Questionnaire for Colombian Adolescents. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2017, 20, 117-125.	3.9	32
24	Desarrollo y validaci3n de la Escala de Convivencia Escolar. <i>Universitas Psychologica</i> , 2017, 16, .	0.6	20
25	Impact of the ConRed program on different cyberbullying roles. <i>Aggressive Behavior</i> , 2016, 42, 123-135.	2.4	75
26	Does empathy predict (cyber) bullying perpetration, and how do age, gender and nationality affect this relationship?. <i>Learning and Individual Differences</i> , 2016, 45, 275-281.	2.7	110
27	Predisposici3n desfavorable hacia el aprendizaje de las Matem3ticas: una propuesta para su medici3n. <i>Estudios Pedagogicos</i> , 2016, 42, 53-63.	0.3	8
28	Valoraci3n del alumnado de primaria sobre convivencia escolar: El valor de la red de iguales. <i>Psicoperspectivas</i> , 2016, 15, .	0.3	6
29	Los estilos educativos paternos y maternos en la adolescencia y su relaci3n con la resiliencia, el apego y la implicaci3n en acoso escolar. <i>Anales De Psicologia</i> , 2015, 31, 979.	0.7	37
30	Scientific research on bullying and cyberbullying: Where have we been and where are we going. <i>Aggression and Violent Behavior</i> , 2015, 24, 188-198.	2.1	121
31	Bullying: The impact of teacher management and trait emotional intelligence. <i>British Journal of Educational Psychology</i> , 2015, 85, 407-423.	2.9	30
32	Systematic review of theoretical studies on bullying and cyberbullying: Facts, knowledge, prevention, and intervention. <i>Aggression and Violent Behavior</i> , 2015, 23, 1-21.	2.1	284
33	Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. <i>Computers in Human Behavior</i> , 2015, 50, 141-147.	8.5	244
34	A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data From Six European Countries. <i>Journal of School Violence</i> , 2015, 14, 47-65.	1.9	82
35	Towards the construct of cyberconvivencia / Hacia el constructo ciberconvivencia. <i>Infancia Y Aprendizaje</i> , 2014, 37, 602-628.	0.9	18
36	Parenting styles and bullying involvement / Estilos parentales e implicaci3n en bullying. <i>Cultura Y Educaci3n</i> , 2014, 26, 132-158.	0.6	40

#	ARTICLE	IF	CITATIONS
37	Bullying and cyberbullying: Convergent and divergent predictor variables. Computers in Human Behavior, 2013, 29, 580-587.	8.5	213
38	Bullying and cyberbullying: overlapping and predictive value of the co-occurrence. Psicothema, 2012, 24, 608-13.	0.9	77
39	SAVE model: an anti-bullying intervention in Spain. , 2004, , 167-186.		32
40	Coping Strategies of Secondary School Children in Response to Being Bullied. Child Psychology and Psychiatry Review, 2001, 6, 114-120.	0.1	102
41	Cyberbullying through the New Media. , 0, , .		65
42	Prevenir e intervenir en los riesgos asociados a las tecnologías de la información y la comunicación: el caso del cyberbullying. Tecnología, Ciencia Y Educación, 0, , 53-80.	0.0	0