

# Takako Nomi

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3301867/publications.pdf>

Version: 2024-02-01

6  
papers

234  
citations

1684188

5  
h-index

1872680

6  
g-index

6  
all docs

6  
docs citations

6  
times ranked

132  
citing authors

#	ARTICLE	IF	CITATIONS
1	Intensive Math Instruction and Educational Attainment: Long-Run Impacts of Double-Dose Algebra. Journal of Human Resources, 2015, 50, 108-158.	3.1	80
2	“Double-Dose” Algebra as an Alternative Strategy to Remediation: Effects on Students' Academic Outcomes. Journal of Research on Educational Effectiveness, 2009, 2, 111-148.	1.6	64
3	Statistical Analysis for Multisite Trials Using Instrumental Variables With Random Coefficients. Journal of Research on Educational Effectiveness, 2012, 5, 303-332.	1.6	34
4	The Unintended Consequences of an Algebra-for-All Policy on High-Skill Students. Educational Evaluation and Policy Analysis, 2012, 34, 489-505.	2.5	31
5	Making a Success of “Algebra for All”. Educational Evaluation and Policy Analysis, 2016, 38, 431-451.	2.5	21
6	Effects of double-dose algebra on college persistence and degree attainment. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	4