

Sarah C Creel

List of Publications by Year in descending order

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Version: 2024-02-01

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papers

951
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516215

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704
citing authors

#	ARTICLE	IF	CITATIONS
1	How Do You Feel the Rhythm: Dynamic Motor-Auditory Interactions Are Involved in the Imagination of Hierarchical Timing. <i>Journal of Neuroscience</i> , 2022, 42, 500-512.	1.7	9
2	Perceptual flexibility in word learning: Preschoolers learn words with speech sound variability. <i>Brain and Language</i> , 2022, 226, 105078.	0.8	2
3	Haunting melodies: Specific memories distort beat perception. <i>Cognition</i> , 2022, 225, 105158.	1.1	0
4	Preschoolers Have Difficulty Discriminating Novel Minimal-Pair Words. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 2540-2553.	0.7	1
5	Impacts of <scp>acousticâ€phonetic</scp> variability on perceptual development for spoken language: A review. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2021, 12, e1558.	1.4	7
6	Metrical Restoration From Local and Global Melodic Cues. <i>Music Perception</i> , 2020, 38, 106-135.	0.5	2
7	The interplay of interval models and entrainment models in duration perception.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2020, 46, 1088-1104.	0.7	2
8	Protracted perceptual learning of auditory pattern structure in spoken language. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2019, 71, 67-105.	0.5	1
9	The familiar-melody advantage in auditory perceptual development: Parallels between spoken language acquisition and general auditory perception. <i>Attention, Perception, and Psychophysics</i> , 2019, 81, 948-957.	0.7	9
10	Speaking a tone language enhances musical pitch perception in 3â€5-year-olds. <i>Developmental Science</i> , 2018, 21, e12503.	1.3	23
11	Accent detection and social cognition: evidence of protracted learning. <i>Developmental Science</i> , 2018, 21, e12524.	1.3	17
12	Tone Attrition in Mandarin Speakers of Varying English Proficiency. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 293-305.	0.7	2
13	Mandarin-English Bilinguals Process Lexical Tones in Newly Learned Words in Accordance with the Language Context. <i>PLoS ONE</i> , 2017, 12, e0169001.	1.1	11
14	Ups and Downs in Auditory Development: Preschoolersâ€™ Sensitivity to Pitch Contour and Timbre. <i>Cognitive Science</i> , 2016, 40, 373-403.	0.8	10
15	Effects of contextual support on preschoolersâ€™ accented speech comprehension. <i>Journal of Experimental Child Psychology</i> , 2016, 146, 156-180.	0.7	21
16	Difficulty in learning similar-sounding words: A developmental stage or a general property of learning?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1377-1399.	0.7	15
17	Apples and Oranges: Developmental Discontinuities in Spoken-Language Processing?. <i>Trends in Cognitive Sciences</i> , 2015, 19, 713-716.	4.0	18
18	Tipping the scales: Auditory cue weighting changes over development.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2014, 40, 1146-1160.	0.7	14

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19	Preschoolersâ€™ flexible use of talker information during word learning. <i>Journal of Memory and Language</i> , 2014, 73, 81-98.	1.1	18
20	Gradient language dominance affects talker learning. <i>Cognition</i> , 2014, 130, 85-95.	1.1	36
21	Impossible to ignore: Word-Form Inconsistency Slows Preschool Children's Word-Learning. <i>Language Learning and Development</i> , 2014, 10, 68-95.	0.7	10
22	Children and adults integrate talker and verb information in online processing.. <i>Developmental Psychology</i> , 2014, 50, 1600-1613.	1.2	31
23	Gradient phonological inconsistency affects vocabulary learning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 1585-1600.	0.7	7
24	Phonological similarity and mutual exclusivity: onâ€‘line recognition of atypical pronunciations in 3â€‘5-year-olds. <i>Developmental Science</i> , 2012, 15, 697-713.	1.3	38
25	Word learning under adverse listening conditions: Context-specific recognition. <i>Language and Cognitive Processes</i> , 2012, 27, 1021-1038.	2.3	18
26	Preschoolersâ€™ Use of Talker Information in Onâ€‘Line Comprehension. <i>Child Development</i> , 2012, 83, 2042-2056.	1.7	26
27	Differences in talker recognition by preschoolers and adults. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 487-509.	0.7	46
28	Looking Forward: Comment on Morgante, Zolfaghari, and Johnson. <i>Infancy</i> , 2012, 17, 141-158.	0.9	4
29	Similarity-based restoration of metrical information: Different listening experiences result in different perceptual inferences. <i>Cognitive Psychology</i> , 2012, 65, 321-351.	0.9	10
30	Online Recognition of Music Is Influenced by Relative and Absolute Pitch Information. <i>Cognitive Science</i> , 2012, 36, 224-260.	0.8	7
31	How Talker Identity Relates to Language Processing. <i>Language and Linguistics Compass</i> , 2011, 5, 190-204.	1.3	52
32	On-line acoustic and semantic interpretation of talker information. <i>Journal of Memory and Language</i> , 2011, 65, 264-285.	1.1	48
33	Specific previous experience affects perception of harmony and meter.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2011, 37, 1512-1526.	0.7	14
34	The effect of the temporal structure of spoken words on paired-associate learning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 110-122.	0.7	17
35	Heeding the voice of experience: The role of talker variation in lexical access. <i>Cognition</i> , 2008, 106, 633-664.	1.1	130
36	Acquiring an artificial lexicon: Segment type and order information in early lexical entries. <i>Journal of Memory and Language</i> , 2006, 54, 1-19.	1.1	51

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37	Consequences of lexical stress on learning an artificial lexicon.. Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 15-32.	0.7	28
38	Distant Melodies: Statistical Learning of Nonadjacent Dependencies in Tone Sequences.. Journal of Experimental Psychology: Learning Memory and Cognition, 2004, 30, 1119-1130.	0.7	195