

Sarah C Creel

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

951
citations

516215

16
h-index

454577

30
g-index

41
all docs

41
docs citations

41
times ranked

704
citing authors

#	ARTICLE	IF	CITATIONS
1	Distant Melodies: Statistical Learning of Nonadjacent Dependencies in Tone Sequences.. Journal of Experimental Psychology: Learning Memory and Cognition, 2004, 30, 1119-1130.	0.7	195
2	Heeding the voice of experience: The role of talker variation in lexical access. Cognition, 2008, 106, 633-664.	1.1	130
3	How Talker Identity Relates to Language Processing. Language and Linguistics Compass, 2011, 5, 190-204.	1.3	52
4	Acquiring an artificial lexicon: Segment type and order information in early lexical entries. Journal of Memory and Language, 2006, 54, 1-19.	1.1	51
5	On-line acoustic and semantic interpretation of talker information. Journal of Memory and Language, 2011, 65, 264-285.	1.1	48
6	Differences in talker recognition by preschoolers and adults. Journal of Experimental Child Psychology, 2012, 113, 487-509.	0.7	46
7	Phonological similarity and mutual exclusivity: onâ€line recognition of atypical pronunciations in 3â€5â€yearâ€olds. Developmental Science, 2012, 15, 697-713.	1.3	38
8	Gradient language dominance affects talker learning. Cognition, 2014, 130, 85-95.	1.1	36
9	Children and adults integrate talker and verb information in online processing.. Developmental Psychology, 2014, 50, 1600-1613.	1.2	31
10	Consequences of lexical stress on learning an artificial lexicon.. Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 15-32.	0.7	28
11	Preschoolersâ€™ Use of Talker Information in Onâ€Line Comprehension. Child Development, 2012, 83, 2042-2056.	1.7	26
12	Speaking a tone language enhances musical pitch perception in 3â€5â€yearâ€olds. Developmental Science, 2018, 21, e12503.	1.3	23
13	Effects of contextual support on preschoolersâ€™ accented speech comprehension. Journal of Experimental Child Psychology, 2016, 146, 156-180.	0.7	21
14	Word learning under adverse listening conditions: Context-specific recognition. Language and Cognitive Processes, 2012, 27, 1021-1038.	2.3	18
15	Preschoolersâ€™ flexible use of talker information during word learning. Journal of Memory and Language, 2014, 73, 81-98.	1.1	18
16	Apples and Oranges: Developmental Discontinuities in Spoken-Language Processing?. Trends in Cognitive Sciences, 2015, 19, 713-716.	4.0	18
17	The effect of the temporal structure of spoken words on paired-associate learning.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 110-122.	0.7	17
18	Accent detection and social cognition: evidence of protracted learning. Developmental Science, 2018, 21, e12524.	1.3	17

#	ARTICLE	IF	CITATIONS
19	Difficulty in learning similar-sounding words: A developmental stage or a general property of learning?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1377-1399.	0.7	15
20	Specific previous experience affects perception of harmony and meter.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2011, 37, 1512-1526.	0.7	14
21	Tipping the scales: Auditory cue weighting changes over development.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2014, 40, 1146-1160.	0.7	14
22	Mandarin-English Bilinguals Process Lexical Tones in Newly Learned Words in Accordance with the Language Context. <i>PLoS ONE</i> , 2017, 12, e0169001.	1.1	11
23	Similarity-based restoration of metrical information: Different listening experiences result in different perceptual inferences. <i>Cognitive Psychology</i> , 2012, 65, 321-351.	0.9	10
24	Impossible to ignore: Word-Form Inconsistency Slows Preschool Children's Word-Learning. <i>Language Learning and Development</i> , 2014, 10, 68-95.	0.7	10
25	Ups and Downs in Auditory Development: Preschoolers's™ Sensitivity to Pitch Contour and Timbre. <i>Cognitive Science</i> , 2016, 40, 373-403.	0.8	10
26	The familiar-melody advantage in auditory perceptual development: Parallels between spoken language acquisition and general auditory perception. <i>Attention, Perception, and Psychophysics</i> , 2019, 81, 948-957.	0.7	9
27	How Do You Feel the Rhythm: Dynamic Motor-Auditory Interactions Are Involved in the Imagination of Hierarchical Timing. <i>Journal of Neuroscience</i> , 2022, 42, 500-512.	1.7	9
28	Online Recognition of Music Is Influenced by Relative and Absolute Pitch Information. <i>Cognitive Science</i> , 2012, 36, 224-260.	0.8	7
29	Gradient phonological inconsistency affects vocabulary learning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 1585-1600.	0.7	7
30	Impacts of <scp>acousticâ€phonetic</scp> variability on perceptual development for spoken language: A review. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2021, 12, e1558.	1.4	7
31	Looking Forward: Comment on Morgante, Zolfaghari, and Johnson. <i>Infancy</i> , 2012, 17, 141-158.	0.9	4
32	Tone Attrition in Mandarin Speakers of Varying English Proficiency. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 293-305.	0.7	2
33	Metrical Restoration From Local and Global Melodic Cues. <i>Music Perception</i> , 2020, 38, 106-135.	0.5	2
34	The interplay of interval models and entrainment models in duration perception.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2020, 46, 1088-1104.	0.7	2
35	Perceptual flexibility in word learning: Preschoolers learn words with speech sound variability. <i>Brain and Language</i> , 2022, 226, 105078.	0.8	2
36	Protracted perceptual learning of auditory pattern structure in spoken language. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2019, 71, 67-105.	0.5	1

#	ARTICLE	IF	CITATIONS
37	Preschoolers Have Difficulty Discriminating Novel Minimal-Pair Words. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 2540-2553.	0.7	1
38	Haunting melodies: Specific memories distort beat perception. <i>Cognition</i> , 2022, 225, 105158.	1.1	0