

Rita Hordosy

List of Publications by Year in descending order

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Version: 2024-02-01

17
papers

162
citations

1163117

8
h-index

1199594

12
g-index

19
all docs

19
docs citations

19
times ranked

105
citing authors

#	ARTICLE	IF	CITATIONS
1	â€˜Iâ€™ve changed in every possible way someone could changeâ€™ â€“ transformative university transitions. Research Papers in Education, 2023, 38, 187-207.	3.0	4
2	â€˜Possible Selvesâ€™ in practice: how students at Further Education Colleges in England conceptualise university. Research Papers in Education, 2022, 37, 757-772.	3.0	2
3	Career decisions of further education college students: where does higher education 'fit in'?. Widening Participation and Lifelong Learning, 2021, 23, 54-78.	0.4	2
4	Student budgets and widening participation: Comparative experiences of finance in low and higher income undergraduates at a northern red brick university. Social Policy and Administration, 2019, 53, 761-775.	3.0	10
5	Social Identification, Widening Participation and Higher Education: Experiencing Similarity and Difference in an English Red Brick University. Sociological Research Online, 2019, 24, 353-369.	1.1	6
6	Undergraduate experiences of the research/teaching nexus across the whole student lifecycle. Teaching in Higher Education, 2019, 24, 412-427.	2.6	17
7	â€˜We will never escape these debtsâ€™: Undergraduate experiences of indebtedness, income-contingent loans and the tuition fee rises. Journal of Further and Higher Education, 2019, 43, 708-721.	2.5	16
8	â€˜Itâ€™s Scary and Itâ€™s Big, and Thereâ€™s No Job Securityâ€™: Undergraduate Experiences of Career Planning and Stratification in an English Red Brick University. Social Sciences, 2018, 7, 173.	1.4	6
9	Beyond the compulsory: a critical exploration of the experiences of extracurricular activity and employability in a northern red brick university. Research in Post-Compulsory Education, 2018, 23, 414-435.	0.7	15
10	Lower income students and the â€˜double deficitâ€™ of part-time work: undergraduate experiences of finance, studying and employability. Journal of Education and Work, 2018, 31, 353-365.	1.6	29
11	How do different stakeholders utilise the same data? The case of school leaversâ€™ and graduatesâ€™ information systems in three European countries. International Journal of Research and Method in Education, 2017, 40, 403-420.	1.9	2
12	â€˜Tracingâ€™ Europeanisation: School leaversâ€™ and graduatesâ€™ information systems as an example. Research in Comparative and International Education, 2016, 11, 135-147.	1.3	0
13	'I really needed a job, like, for money and stuff': Student finance, part-time work and the student experience at a northern red-brick university. Widening Participation and Lifelong Learning, 2015, 17, 89-109.	0.4	14
14	Who knows what school leavers and graduates are doing? Comparing information systems within Europe. Comparative Education, 2014, 50, 448-473.	2.7	4
15	Narrowing Down the Determinants of Between-School Segregation: An Analysis of the Intake to All Schools in England, 1989â€“2011. Journal of School Choice, 2013, 7, 182-195.	0.8	19
16	How Unstable are â€˜School Effectsâ€™ Assessed by a Value-Added Technique?. International Education Studies, 2012, 6, .	0.6	10
17	The future of the research and teaching nexus in a post-pandemic world. Educational Review, 0, , 1-24.	3.7	4