

# Rita Hordosy

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3300003/publications.pdf>

Version: 2024-02-01

17  
papers

162  
citations

1163117

8  
h-index

1199594

12  
g-index

19  
all docs

19  
docs citations

19  
times ranked

105  
citing authors

#	ARTICLE	IF	CITATIONS
1	Lower income students and the "double deficit" of part-time work: undergraduate experiences of finance, studying and employability. <i>Journal of Education and Work</i> , 2018, 31, 353-365.	1.6	29
2	Narrowing Down the Determinants of Between-School Segregation: An Analysis of the Intake to All Schools in England, 1989-2011. <i>Journal of School Choice</i> , 2013, 7, 182-195.	0.8	19
3	Undergraduate experiences of the research/teaching nexus across the whole student lifecycle. <i>Teaching in Higher Education</i> , 2019, 24, 412-427.	2.6	17
4	"We will never escape these debts": Undergraduate experiences of indebtedness, income-contingent loans and the tuition fee rises. <i>Journal of Further and Higher Education</i> , 2019, 43, 708-721.	2.5	16
5	Beyond the compulsory: a critical exploration of the experiences of extracurricular activity and employability in a northern red brick university. <i>Research in Post-Compulsory Education</i> , 2018, 23, 414-435.	0.7	15
6	'I really needed a job, like, for money and stuff': Student finance, part-time work and the student experience at a northern red-brick university. <i>Widening Participation and Lifelong Learning</i> , 2015, 17, 89-109.	0.4	14
7	How Unstable are "School Effects" Assessed by a Value-Added Technique?. <i>International Education Studies</i> , 2012, 6, .	0.6	10
8	Student budgets and widening participation: Comparative experiences of finance in low and higher income undergraduates at a northern red brick university. <i>Social Policy and Administration</i> , 2019, 53, 761-775.	3.0	10
9	"It's Scary and It's Big, and There's No Job Security": Undergraduate Experiences of Career Planning and Stratification in an English Red Brick University. <i>Social Sciences</i> , 2018, 7, 173.	1.4	6
10	Social Identification, Widening Participation and Higher Education: Experiencing Similarity and Difference in an English Red Brick University. <i>Sociological Research Online</i> , 2019, 24, 353-369.	1.1	6
11	Who knows what school leavers and graduates are doing? Comparing information systems within Europe. <i>Comparative Education</i> , 2014, 50, 448-473.	2.7	4
12	"I've changed in every possible way someone could change" - transformative university transitions. <i>Research Papers in Education</i> , 2023, 38, 187-207.	3.0	4
13	The future of the research and teaching nexus in a post-pandemic world. <i>Educational Review</i> , 0, , 1-24.	3.7	4
14	How do different stakeholders utilise the same data? The case of school leavers' and graduates' information systems in three European countries. <i>International Journal of Research and Method in Education</i> , 2017, 40, 403-420.	1.9	2
15	"Possible Selves" in practice: how students at Further Education Colleges in England conceptualise university. <i>Research Papers in Education</i> , 2022, 37, 757-772.	3.0	2
16	Career decisions of further education college students: where does higher education 'fit in'?. <i>Widening Participation and Lifelong Learning</i> , 2021, 23, 54-78.	0.4	2
17	"Tracing" Europeanisation: School leavers' and graduates' information systems as an example. <i>Research in Comparative and International Education</i> , 2016, 11, 135-147.	1.3	0