

# Bedrettin Yazan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3299654/publications.pdf>

Version: 2024-02-01

40  
papers

530  
citations

840776

11  
h-index

794594

19  
g-index

47  
all docs

47  
docs citations

47  
times ranked

199  
citing authors

#	ARTICLE	IF	CITATIONS
1	Representation of cultures and communities in a global ELT textbook: A diachronic content analysis. <i>Language Teaching Research</i> , 2023, 27, 1325-1346.	4.0	17
2	Perpetuation of gender bias in <i>New Headway</i> : a multimodal critical discourse analysis with a diachronic lens. <i>Pedagogy, Culture and Society</i> , 2023, 31, 379-401.	2.6	8
3	Transnational TESOL Practitioners'™ Identity Tensions: A Collaborative Autoethnography. <i>TESOL Quarterly</i> , 2023, 57, 140-167.	2.9	17
4	Teacher agency for social justice in telecollaboration: locating agentive positioning in virtual language interaction. <i>Language Learning Journal</i> , 2023, 51, 766-782.	2.5	2
5	Pre-service teachers'™ translingual negotiation strategies at work: telecollaboration between France, Turkey, and the USA. <i>Language and Intercultural Communication</i> , 2022, 22, 50-67.	1.3	6
6	Teacher candidates'™ ideological tensions and covert metaphors about Syrian refugees in Turkey: Critical discourse analysis of telecollaboration. <i>Linguistics and Education</i> , 2022, 69, 101053.	1.2	3
7	Navigating tensions and asserting agency in language teacher identity: A case study of a graduate teaching assistant. <i>Linguistics and Education</i> , 2022, 71, 101079.	1.2	7
8	A scoping review of world Englishes in the Middle East and North Africa. <i>World Englishes</i> , 2021, 40, 159-175.	1.1	11
9	A comparative analysis of cultural representations in collegiate world language textbooks (Arabic, English, and Spanish). <i>Journal of Intercultural Studies</i> , 2021, 42, 1-19.	1.2	11
10	Selected poster presentations from the American Association of Applied Linguistics conference, Denver, USA, March 2020. <i>Language Teaching</i> , 2021, 54, 132-138.	2.5	1
11	Designing Telecollaboration Projects for Developing Intercultural Communicative Competence. <i>Atankaya University Journal of Humanities and Social Sciences (cujhss)</i> , 2021, 15, 348-362.	0.1	0
12	Turkish-English bilingual content in the virtual linguistic landscape of a university in Turkey: exclusive de facto language policies. <i>International Multilingual Research Journal</i> , 2020, 14, 1-19.	1.3	8
13	Using telecollaboration to promote intercultural competence in teacher training classrooms in Turkey and the USA. <i>ReCALL</i> , 2020, 32, 162-177.	5.2	34
14	'You're Not an Island': A Middle Grades Language Arts Teacher's™ Changed Perceptions in ESL and Content Teachers'™ Collaboration. <i>RMLE Online</i> , 2020, 43, 1-15.	0.7	8
15	Educational language policies in the United States: a critical discourse analysis of ELPA21. <i>European Journal of Language Policy</i> , 2020, 12, 5-27.	0.4	0
16	Negotiating 'ares', 'cans', and 'shoulds'™ of being and becoming in English language teaching: two teacher accounts from one Japanese university. <i>Asian Englishes</i> , 2019, 21, 22-37.	1.0	36
17	Toward identity-oriented teacher education: Critical autoethnographic narrative. <i>TESOL Journal</i> , 2019, 10, e00388.	0.9	58
18	Borderland negotiations of identity in language education: Introducing the special issue. <i>International Multilingual Research Journal</i> , 2019, 13, 133-136.	1.3	5

#	ARTICLE	IF	CITATIONS
19	The exclusion of vos from the Spanish as a foreign language classroom discourse: A critical examination through the lens of the language management theory. <i>Critical Inquiry in Language Studies</i> , 2019, 16, 229-248.	2.9	2
20	Preservice Teachersâ€™ Discursive Constructions of Cultural Practices in a Multicultural Telecollaboration. <i>International Journal of Multicultural Education</i> , 2019, 21, 82-104.	1.1	13
21	Destabilizing Critical â€œAssumptionsâ€ in (English) Language Teaching: An Introduction. <i>Journal of Language, Identity and Education</i> , 2019, 18, 349-351.	2.4	9
22	An identityâ€ oriented lens to TESOL teachersâ€™ lives: Introducing the special issue. <i>TESOL Journal</i> , 2019, 10, e506.	0.9	13
23	Identities and ideologies in a language teacher candidate's autoethnography: Making meaning of storied experience. <i>TESOL Journal</i> , 2019, 10, e500.	0.9	32
24	Being and becoming an ESOL teacher through coursework and internship: Three teacher candidatesâ€™ identity negotiation. <i>Critical Inquiry in Language Studies</i> , 2018, 15, 205-227.	2.9	13
25	Introduction: Apprehending Identity, Experience, and (In)equity Through and Beyond Binaries. <i>Educational Linguistics</i> , 2018, , 1-19.	0.9	9
26	Inclusive and exclusive uses of we in four American textbooks for multicultural teacher education. <i>Language Teaching Research</i> , 2018, 22, 625-647.	4.0	5
27	TESL Teacher Educators' Professional Self-Development, Identity, and Agency. <i>Tesl Canada Journal</i> , 2018, 35, 140-155.	0.7	15
28	Contexts of English Language Teaching as Glocal Spaces. <i>Intercultural Communication and Language Education</i> , 2018, , 219-233.	0.1	2
29	Family Language Policies in a Libyan Immigrant Family in the U.S.. <i>Heritage Language Journal</i> , 2018, 15, 369-387.	0.4	16
30	â€œJump in Any Timeâ€: How Teacher Struggle with Curricular Reform Generates Opportunities for Teacher Learning. <i>Action in Teacher Education</i> , 2017, 39, 203-217.	0.7	5
31	Ottoman Turkish in the high school curriculum: current language planning discussions in Turkey. <i>Current Issues in Language Planning</i> , 2017, 18, 264-282.	2.1	2
32	â€œIt just made me look at language in a different way:â€ ESOL teacher candidatesâ€™ identity negotiation through teacher education coursework. <i>Linguistics and Education</i> , 2017, 40, 38-49.	1.2	27
33	Esol Teacher Candidatesâ€™ Emotions and Identity Development. , 2016, , 53-67.		15
34	Conceptualizing and Confronting Inequity: Approaches Within and New Directions for the â€œNNEST Movementâ€. <i>Critical Inquiry in Language Studies</i> , 2015, 12, 27-50.	2.9	72
35	Intelligibility. <i>ELT Journal</i> , 2015, 69, 202-204.	1.8	6
36	Adhering to the language roots: Ottoman Turkish campaigns on Facebook. <i>Language Policy</i> , 2015, 14, 335-355.	0.8	14

#	ARTICLE	IF	CITATIONS
37	â€œCome on girls, let's go to schoolâ€™: an effort towards gender educational equity in Turkey. International Journal of Inclusive Education, 2014, 18, 836-856.	2.6	10
38	Second Language Teacher Education: A Sociocultural Perspective. TESOL Quarterly, 2012, 46, 218-221.	2.9	3
39	The Commodification of Language. , 0, , .		7
40	Navigating the complexities of criticality and identity in ELT: a collaborative autoethnography. Asian Englishes, 0, , 1-12.	1.0	2