Bedrettin Yazan

List of Publications by Year
in descending order

40 papers	530 citations	840776 11 h-index	794594 19 g-index
47 all docs	47 docs citations	47 times ranked	199 citing authors

#	Article	IF	Citations
1	Conceptualizing and Confronting Inequity: Approaches Within and New Directions for the â€œNNEST Movementâ€• Critical Inquiry in Language Studies, 2015, 12, 27-50.	2.9	72
2	Toward identityâ€oriented teacher education: Critical autoethnographic narrative. TESOL Journal, 2019, 10, e00388.	0.9	58
3	Negotiating â€˜ares,â€™ â€˜cans,â€™ and â€˜shouldsâ€™ of being and becoming in English language teaching: two teacher accounts from one Japanese university. Asian Englishes, 2019, 21, 22-37.	1.0	36
4	Using telecollaboration to promote intercultural competence in teacher training classrooms in Turkey and the USA. ReCALL, 2020, 32, 162-177.	5.2	34
5	Identities and ideologies in a language teacher candidate's autoethnography: Making meaning of storied experience. TESOL Journal, 2019, 10, e500.	0.9	32
6	â€œIt just made me look at language in a different way:â€•ESOL teacher candidatesâ€™ identity negotiation through teacher education coursework. Linguistics and Education, 2017, 40, 38-49.	1.2	27
7	Representation of cultures and communities in a global ELT textbook: A diachronic content analysis. Language Teaching Research, 2023, 27, 1325-1346.	4.0	17
8	Transnational TESOL Practitionersâ€™ Identity Tensions: A Collaborative Autoethnography. TESOL Quarterly, 2023, 57, 140-167.	2.9	17
9	Family Language Policies in a Libyan Immigrant Family in the U.S.. Heritage Language Journal, 2018, 15, 369-387.	0.4	16
10	TESL Teacher Educators' Professional Self-Development, Identity, and Agency. Tesl Canada Journal, 2018, 35, 140-155.	0.7	15
11	Esol Teacher Candidatesâ€™ Emotions and Identity Development. , 2016, , 53-67.		15
12	Adhering to the language roots: Ottoman Turkish campaigns on Facebook. Language Policy, 2015, 14, 335-355.	0.8	14
13	Being and becoming an ESOL teacher through coursework and internship: Three teacher candidatesâ€™ identity negotiation. Critical Inquiry in Language Studies, 2018, 15, 205-227.	2.9	13
14	Preservice Teachersâ€™ Discursive Constructions of Cultural Practices in a Multicultural Telecollaboration. International Journal of Multicultural Education, 2019, 21, 82-104.	1.1	13
15	An identityâ€oriented lens to TESOL teachersâ€™ lives: Introducing the special issue. TESOL Journal, 2019, 10, e506.	0.9	13
16	A scoping review of world Englishes in the Middle East and North Africa. World Englishes, 2021, 40, 159-175.	1.1	11
17	A comparative analysis of cultural representations in collegiate world language textbooks (Arabic,) Tj ETQq1 1 0.784314 rgBT /Overlo	1.2	11
18	â€˜Come on girls, let's go to schoolâ€™: an effort towards gender educational equity in Turkey. International Journal of Inclusive Education, 2014, 18, 836-856.	2.6	10

#	Article	IF	Citations
19	Introduction: Apprehending Identity, Experience, and (In)equity Through and Beyond Binaries. Educational Linguistics, 2018, , 1-19.	0.9	9
20	Destabilizing Critical â€œAssumptionsâ€•in (English) Language Teaching: An Introduction. Journal of Language, Identity and Education, 2019, 18, 349-351.	2.4	9
21	Turkish-English bilingual content in the virtual linguistic landscape of a university in Turkey: exclusive de facto language policies. International Multilingual Research Journal, 2020, 14, 1-19.	1.3	8
22	â€œYouâ€™re Not an Islandâ€• A Middle Grades Language Arts Teacherâ€™s Changed Perceptions in ESL and Content Teachersâ€™ Collaboration. RMLE Online, 2020, 43, 1-15.	0.7	8
23	Perpetuation of gender bias in New Headway: a multimodal critical discourse analysis with a diachronic lens. Pedagogy, Culture and Society, 2023, 31, 379-401.	2.6	8
24	The Commodification of Language. , 0, , .		7
25	Navigating tensions and asserting agency in language teacher identity: A case study of a graduate teaching assistant. Linguistics and Education, 2022, 71, 101079.	1.2	7
26	Intelligibility. ELT Journal, 2015, 69, 202-204.	1.8	6
27	Pre-service teachersâ€™ translingual negotiation strategies at work: telecollaboration between France, Turkey, and the USA. Language and Intercultural Communication, 2022, 22, 50-67.	1.3	6
28	â€œJump in Any Timeâ€• How Teacher Struggle with Curricular Reform Generates Opportunities for Teacher Learning. Action in Teacher Education, 2017, 39, 203-217.	0.7	5
29	Inclusive and exclusive uses of we in four American textbooks for multicultural teacher education. Language Teaching Research, 2018, 22, 625-647.	4.0	5
30	Borderland negotiations of identity in language education: Introducing the special issue. International Multilingual Research Journal, 2019, 13, 133-136.	1.3	5
31	Second Language Teacher Education: A Sociocultural Perspective. TESOL Quarterly, 2012, 46, 218-221.	2.9	3
32	Teacher candidatesâ€™ ideological tensions and covert metaphors about Syrian refugees in Turkey: Critical discourse analysis of telecollaboration. Linguistics and Education, 2022, 69, 101053.	1.2	3
33	Ottoman Turkish in the high school curriculum: current language planning discussions in Turkey. Current Issues in Language Planning, 2017, 18, 264-282.	2.1	2
34	The exclusion of vos from the Spanish as a foreign language classroom discourse: A critical examination through the lens of the language management theory. Critical Inquiry in Language Studies, 2019, 16, 229-248.	2.9	2
35	Contexts of English Language Teaching as Glocal Spaces. Intercultural Communication and Language Education, 2018, , 219-233.	0.1	2
36	Navigating the complexities of criticality and identity in ELT: a collaborative autoethnography. Asian Englishes, 0, , 1-12.	1.0	2

#	ARTICLE	IF	CITATIONS
37	Teacher agency for social justice in telecollaboration: locating agentive positioning in virtual language interaction. Language Learning Journal, 2023, 51, 766-782.	2.5	2
38	Selected poster presentations from the American Association of Applied Linguistics conference, Denver, USA, March 2020. Language Teaching, 2021, 54, 132-138.	2.5	1
39	Educational language policies in the United States: a critical discourse analysis of ELPA21. European Journal of Language Policy, 2020, 12, 5-27.	0.4	0
40	Designing Telecollaboration Projects for Developing Intercultural Communicative Competence. Ã‡ankaya University Journal of Humanities and Social Sciences (cujhss), 2021, 15, 348-362.	0.1	0