Meagan A Hoff

List of Publications by Year
in descending order

12 papers	103 citations	1937685 4 h-index	1588992 8 g-index
13 all docs	13 docs citations	13 times ranked	51 citing authors

#	Article	IF	Citations
1	Achievement Motivation and Academic Dishonesty: A Meta-Analytic Investigation. Educational Psychology Review, 2021, 33, 427-458.	8.4	62
2	Exploring How a Study Abroad and International Service-Learning Project Shaped Preservice Teachers' Understanding of Humanizing Pedagogy. Teacher Educator, 2019, 54, 105-124.	1.2	15
3	LASSI's great adventure: A meta-analysis of the Learning and Study Strategies Inventory and academic outcomes. Educational Research Review, 2021, 34, 100407.	7.8	12
4	The Language-Literacy Ripple Effect on College-Goingness for a Refugee-Background Student. Literacy Research and Instruction, 2022, 61, 137-157.	1.1	5
5	Indigenous cultural development and academic achievement of tribal community college students: Mediating roles of sense of belonging and support for student success.. Journal of Diversity in Higher Education, 2023, 16, 709-722.	2.5	4
6	Mushfaking It: Postsecondary Academic Literacy Practices of Students From Refugee Backgrounds. Literacy Research: Theory, Method, and Practice, 2020, 69, 174-191.	1.0	3
7	Time Perspective and Grade Expectations as Predictors of Student Achievement and Retention in the First Year of Community College. The Journal of College Student Retention: Researchory and Practice, 2020, , 152102512096067.	1.5	1
8	Rationalizing the Decision to Cheat: An Empirical Analysis to Determine Whether Social Rational Orientation Can Predict Academic Dishonesty. Journal of College and Character, 2019, 20, 9-24.	1.4	0
9	Supporting Diverse Learners: Insights to Keep in MIND from the Field of Developmental Education. Journal of College Reading and Learning, 2020, 50, 267-275.	0.7	0
10	Looking beyond Language: An Examination of College Literacy Readiness of Students from Refugee Backgrounds. Journal of College Reading and Learning, 2020, 50, 157-172.	0.7	0
11	No Longer out of Reach: Blended Competency-Based College Models for Accelerating Higher Education for Refugee Students. Journal of Comparative & International Higher Education, 2020, 12, 61-80.	0.4	0
12	Meta-Analyzing the Factor Structure of the Learning and Study Strategies Inventory. Journal of Experimental Education, 0, , 1-21.	2.6	0