

Tai Peseta

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3297758/publications.pdf>

Version: 2024-02-01

27
papers

448
citations

840585

11
h-index

752573

20
g-index

31
all docs

31
docs citations

31
times ranked

370
citing authors

#	ARTICLE	IF	CITATIONS
1	Key concepts in postgraduate certificates in higher education teaching and learning in Australasia and the United Kingdom. <i>International Journal for Academic Development</i> , 2009, 14, 19-31.	0.8	87
2	Changing postgraduate supervision practice: a programme to encourage learning through reflection and feedback. <i>Innovations in Education and Teaching International</i> , 2004, 41, 5-22.	1.5	47
3	Troubling our Desires for Research and Writing within the Academic Development Project. <i>International Journal for Academic Development</i> , 2007, 12, 15-23.	0.8	41
4	A socially just curriculum reform agenda. <i>Teaching in Higher Education</i> , 2016, 21, 361-366.	1.7	33
5	Academic life in the measured university: pleasures, paradoxes and politics. <i>Higher Education Research and Development</i> , 2017, 36, 453-457.	1.9	32
6	Promise and challenge of identifying threshold concepts: a cautionary account of using transactional curriculum inquiry. <i>Journal of Further and Higher Education</i> , 2016, 40, 262-275.	1.4	26
7	Putting threshold concepts to work in health sciences: insights for curriculum design from a qualitative research synthesis. <i>Teaching in Higher Education</i> , 2017, 22, 349-372.	1.7	23
8	Students as ambassadors and researchers of assessment renewal: puzzling over the practices of university and academic life. <i>International Journal for Academic Development</i> , 2016, 21, 54-66.	0.8	21
9	Ways of thinking and practising: Highlighting the complexities of higher education curriculum. <i>Innovations in Education and Teaching International</i> , 2018, 55, 266-275.	1.5	21
10	Agency and stewardship in academic development: the problem of speaking truth to power. <i>International Journal for Academic Development</i> , 2014, 19, 65-69.	0.8	18
11	“There’s so much to it”: the ways physiotherapy students and recent graduates experience practice. <i>Advances in Health Sciences Education</i> , 2018, 23, 387-406.	1.7	15
12	Supervisor development through creative approaches to writing. <i>International Journal for Academic Development</i> , 2010, 15, 33-46.	0.8	14
13	The challenging academic development (CAD) collective. <i>International Journal for Academic Development</i> , 2005, 10, 59-61.	0.8	11
14	Professing in the field of academic development: is content a dirty word?. <i>International Journal for Academic Development</i> , 2011, 16, 83-86.	0.8	11
15	The precarious existence of the academic development unit. <i>International Journal for Academic Development</i> , 2008, 13, 83-85.	0.8	9
16	Working imaginatively with/in contradiction. <i>International Journal for Academic Development</i> , 2011, 16, 1-4.	0.8	7
17	The “Idea of the University”: Positioning Academic Librarians in the Future University. <i>New Review of Academic Librarianship</i> , 2018, 24, 242-262.	1.2	7
18	Seeing institutionally: a rationale for “teach the University” in student and staff partnerships. <i>Higher Education Research and Development</i> , 2020, 39, 99-112.	1.9	6

#	ARTICLE	IF	CITATIONS
19	Students and physiotherapists experience physiotherapy in particular ways: A phenomenologically oriented study. <i>Physiotherapy Theory and Practice</i> , 2021, 37, 106-114.	0.6	6
20	Information Literacy at University: A Toolkit for Readiness and Measuring Impact. <i>Australian Academic and Research Libraries</i> , 2013, 44, 151-162.	0.7	3
21	Borders, paths and orientations: assembling the higher education research field as doctoral students and supervisors. <i>Teaching in Higher Education</i> , 2021, 26, 422-437.	1.7	3
22	Returning history to the educational formation of health professionals in Australia. <i>Teaching in Higher Education</i> , 2018, 23, 17-29.	1.7	2
23	On The Conduct of Concern. <i>Educational Futures</i> , 2016, , 77-90.	0.6	1
24	Students and Academics Working in Partnership to Embed Cultural Competence as a Graduate Quality. , 2020, , 233-254.		1
25	Chapter 5 What kind of interdisciplinary space is academic development?. <i>International Perspectives on Higher Education Research</i> , 2010, , 97-111.	0.2	0
26	The Inevitable Contradictions of Student Learning. <i>International Journal for the Scholarship of Teaching and Learning</i> , 2013, 7, .	0.4	0
27	Interrogating the "Idea of the University" Through the Pleasures of Reading Together. , 2019, , 199-217.		0