

Emilia Barakova

List of Publications by Year in descending order

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149
papers

2,083
citations

361045

20
h-index

329751

37
g-index

157
all docs

157
docs citations

157
times ranked

1502
citing authors

#	ARTICLE	IF	CITATIONS
1	Adapting the Interplay Between Personalized and Generalized Affect Recognition Based on an Unsupervised Neural Framework. IEEE Transactions on Affective Computing, 2022, 13, 1349-1365.	5.7	7
2	ENGAGE-DEM: A Model of Engagement of People With Dementia. IEEE Transactions on Affective Computing, 2022, 13, 926-943.	5.7	24
3	Pivotal Response Treatment with and without robot-assistance for children with autism: a randomized controlled trial. European Child and Adolescent Psychiatry, 2022, 31, 1871-1883.	2.8	14
4	Assistant Robot Enhances the Perceived Communication Quality of People With Dementia: A Proof of Concept. IEEE Transactions on Human-Machine Systems, 2022, 52, 332-342.	2.5	9
5	Context-Enhanced Human-Robot Interaction: Exploring the Role of System Interactivity and Multimodal Stimuli on the Engagement of People with Dementia. International Journal of Social Robotics, 2022, 14, 807-826.	3.1	9
6	Negotiating Learning Goals with Your Future Learning-Self. Technologies, 2022, 10, 44.	3.0	0
7	ApEn: A Stress-Aware Pen for Children with Autism Spectrum Disorder. Lecture Notes in Computer Science, 2022, , 281-290.	1.0	1
8	Robot-mediated therapy to reduce worrying in persons with visual and intellectual disabilities. Journal of Applied Research in Intellectual Disabilities, 2021, 34, 229-238.	1.3	9
9	It's Food Fight! Designing the Chef's Hat Card Game for Affective-Aware HRI. , 2021, , .		2
10	FutureMe: Negotiating Learning Goals with your Future Learning-Self Avatar. , 2021, , .		1
11	Identifying Interaction Patterns of Tangible Co-Adaptations in Human-Robot Team Behaviors. Frontiers in Psychology, 2021, 12, 645545.	1.1	5
12	You Were Always on My Mind: Introducing Chef's Hat and COPPER for Personalized Reinforcement Learning. Frontiers in Robotics and AI, 2021, 8, 669990.	2.0	2
13	Generation Differences in Perception of the Elderly Care Robot. , 2021, , .		7
14	The LEDs move pilot study: the Light Curtain and physical activity and well-being among people with visual and intellectual disabilities. Journal of Intellectual Disability Research, 2021, 65, 971-988.	1.2	8
15	Personalizing HRI in Musical Instrument Practicing: The Influence of Robot Roles (Evaluative Versus) Tj ETQq1 1 0.784314 rgBT /Overlaid Robotics and AI, 2021, 8, 699524.	2.0	10
16	Pitch It Right: Using Prosodic Entrainment to Improve Robot-Assisted Foreign Language Learning in School-Aged Children. Multimodal Technologies and Interaction, 2021, 5, 76.	1.7	4
17	The Effects of Long-Term Child-Robot Interaction on the Attention and the Engagement of Children with Autism. Robotics, 2020, 9, 79.	2.1	15
18	BrainHood: Designing a cognitive training system that supports self-regulated learning skills in children. Technology and Disability, 2020, 32, 219-228.	0.3	2

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19	Self-initiations in young children with autism during Pivotal Response Treatment with and without robot assistance. <i>Autism</i> , 2020, 24, 2117-2128.	2.4	17
20	Effects of the Level of Interactivity of a Social Robot and the Response of the Augmented Reality Display in Contextual Interactions of People with Dementia. <i>Sensors</i> , 2020, 20, 3771.	2.1	23
21	Adaptive Leader-Follower Behavior in Human-Robot Collaboration. , 2020, , .		4
22	Adherence and acceptability of a robot-assisted Pivotal Response Treatment protocol for children with autism spectrum disorder. <i>Scientific Reports</i> , 2020, 10, 8110.	1.6	33
23	Crowd of Oz: A Crowd-Powered Social Robotics System for Stress Management. <i>Sensors</i> , 2020, 20, 569.	2.1	15
24	Neural Computation links Neuroscience: a synergistic approach. <i>Neural Computing and Applications</i> , 2020, 32, 13173-13174.	3.2	0
25	Persuasive Robots Acceptance Model (PRAM): Roles of Social Responses Within the Acceptance Model of Persuasive Robots. <i>International Journal of Social Robotics</i> , 2020, 12, 1075-1092.	3.1	56
26	Expressivity Comes First, Movement Follows: Embodied Interaction as Intrinsically Expressive Driver of Robot Behaviour. , 2020, , 299-313.		2
27	Robot Role Design for Implementing Social Facilitation Theory in Musical Instruments Practicing. , 2020, , .		12
28	Improving Emotional Expression Recognition of Robots Using Regions of Interest from Human Data. , 2020, , .		1
29	BrainHood. , 2020, , .		9
30	Pain signaling with physiological data for persons with communication difficulties: A pilot study of the Pain App. , 2020, , .		0
31	Crowd of Oz. , 2020, , .		3
32	How do People Perceive Privacy and Interaction Quality while Chatting with a Crowd-operated Robot?. , 2020, , .		2
33	Investigating the Effect of Social Cues on Social Agency Judgement. , 2019, , .		4
34	LiveNature. , 2019, , .		21
35	Special issue on robot and human interactive communication. <i>Advanced Robotics</i> , 2019, 33, 307-308.	1.1	0
36	Special issue on robot and human interactive communication. <i>Advanced Robotics</i> , 2019, 33, 699-699.	1.1	0

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37	The effects of a bioresponse system on the joint attention behaviour of adults with visual and severe or profound intellectual disabilities and their affective mutuality with their caregivers. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 890-900.	1.3	17
38	Assessing the effect of persuasive robots interactive social cues on users' psychological reactance, liking, trusting beliefs and compliance. <i>Advanced Robotics</i> , 2019, 33, 325-337.	1.1	44
39	Natural language interface for programming sensory-enabled scenarios for human-robot interaction. , 2019, , .		2
40	A cognitive model of social preferences in group interactions. <i>Integrated Computer-Aided Engineering</i> , 2019, 26, 185-196.	2.5	5
41	Game-Based Human-Robot Interaction Promotes Self-disclosure in People with Visual Impairments and Intellectual Disabilities. <i>Lecture Notes in Computer Science</i> , 2019, , 262-272.	1.0	3
42	Socially grounded game strategy enhances bonding and perceived smartness of a humanoid robot. <i>Connection Science</i> , 2018, 30, 81-98.	1.8	25
43	Quantity of Movement as a Measure of Engagement for Dementia: The Influence of Motivational Disorders. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2018, 33, 112-121.	0.9	27
44	Effects of robots' intonation and bodily appearance on robot-mediated communicative treatment outcomes for children with autism spectrum disorder. <i>Personal and Ubiquitous Computing</i> , 2018, 22, 379-390.	1.9	40
45	Closer to Nature. , 2018, , .		8
46	Emotion Estimation in Crowds: The Interplay of Motivations and Expectations in Individual Emotions. , 2018, , .		0
47	Poker Face Influence: Persuasive Robot with Minimal Social Cues Triggers Less Psychological Reactance. , 2018, , .		5
48	Dyadic Gaze Patterns During Child-Robot Collaborative Gameplay in a Tutoring Interaction. , 2018, , .		15
49	The influence of social cues in persuasive social robots on psychological reactance and compliance. <i>Computers in Human Behavior</i> , 2018, 87, 58-65.	5.1	54
50	Understanding Engagement in Dementia Through Behavior. The Ethographic and Laban-Inspired Coding System of Engagement (ELICSE) and the Evidence-Based Model of Engagement-Related Behavior (EMODEB). <i>Frontiers in Psychology</i> , 2018, 9, 690.	1.1	29
51	Effects of Robot Facial Characteristics and Gender in Persuasive Human-Robot Interaction. <i>Frontiers in Robotics and AI</i> , 2018, 5, 73.	2.0	67
52	Directing Attention Through Gaze Hints Improves Task Solving in Human-Humanoid Interaction. <i>International Journal of Social Robotics</i> , 2018, 10, 343-355.	3.1	16
53	Dynamorph: Montessori Inspired Design for Seniors with Dementia Living in Long-Term Care Facilities. <i>Lecture Notes of the Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering</i> , 2018, , 49-58.	0.2	2
54	Comparing Robots with Different Levels of Autonomy in Educational Setting. <i>Studies in Systems, Decision and Control</i> , 2018, , 293-311.	0.8	1

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55	Re-framing the characteristics of concepts and their relation to learning and cognition in artificial agents. <i>Cognitive Systems Research</i> , 2017, 44, 50-68.	1.9	19
56	Who is a Better Tutor?. , 2017, , .		7
57	Social HRI for People with Dementia. , 2017, , .		6
58	Modelling engagement in dementia through behaviour. Contribution for socially interactive robotics. , 2017, 2017, 1112-1117.		15
59	Unsupervised understanding of location and illumination changes in egocentric videos. <i>Pervasive and Mobile Computing</i> , 2017, 40, 414-429.	2.1	4
60	Dynamic representations for autonomous driving. , 2017, , .		4
61	The Influence of Social Cues and Controlling Language on Agent's Expertise, Sociability, and Trustworthiness. , 2017, , .		4
62	Left/right hand segmentation in egocentric videos. <i>Computer Vision and Image Understanding</i> , 2017, 154, 73-81.	3.0	14
63	Active estimation of motivational spots for modeling dynamic interactions. , 2017, , .		3
64	Pardon the rude robot: Social cues diminish reactance to high controlling language. , 2017, , .		12
65	Electrodermal activity: Explorations in the psychophysiology of engagement with social robots in dementia. , 2017, , .		16
66	Grounded representations through deep variational inference and dynamic programming. , 2017, , .		3
67	Can Children Take Advantage of Nao Gaze-Based Hints During Gameplay?. , 2017, , .		3
68	My Drama: Story-Based Game for Understanding Emotions in Context. <i>Lecture Notes of the Institute for Computer Sciences, Social-Informatics and Telecommunications Engineering</i> , 2017, , 220-230.	0.2	2
69	Gaze-Based Hints During Child-Robot Gameplay. <i>Lecture Notes in Computer Science</i> , 2017, , 413-422.	1.0	1
70	Using Observational Engagement Assessment Method VC-IOE for Evaluating an Interactive Table Designed for Seniors with Dementia. <i>Lecture Notes in Computer Science</i> , 2017, , 26-37.	1.0	5
71	Memory Effect in Expressed Emotions During Long Term Group Interactions. <i>Lecture Notes in Computer Science</i> , 2017, , 254-264.	1.0	1
72	See Where I am Looking at. , 2016, , .		7

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73	A Hierarchical Bayesian Model for Crowd Emotions. <i>Frontiers in Computational Neuroscience</i> , 2016, 10, 63.	1.2	11
74	Design and evaluation of an end-user friendly tool for robot programming. , 2016, , .		17
75	GPU Accelerated Left/Right Hand-Segmentation in First Person Vision. <i>Lecture Notes in Computer Science</i> , 2016, , 504-517.	1.0	3
76	Boxing against drones. , 2016, , .		7
77	The effect of a semi-autonomous robot on children. , 2016, , .		10
78	Modeling crowds as single-minded entities. , 2016, , .		0
79	Grounding emotions in robots â€“ An introduction to the special issue. <i>Adaptive Behavior</i> , 2016, 24, 263-266.	1.1	8
80	Observation scheme for interaction with embodied intelligent agents based on Laban notation. , 2015, , .		2
81	Towards a unified framework for hand-based methods in First Person Vision. , 2015, , .		14
82	Automatic Interpretation of Affective Facial Expressions in the Context of Interpersonal Interaction. <i>IEEE Transactions on Human-Machine Systems</i> , 2015, 45, 409-418.	2.5	27
83	Perception of emotions from crowd dynamics. , 2015, , .		8
84	Improving Collaborative Play Between Children with Autism Spectrum Disorders and Their Siblings: The Effectiveness of a Robot-Mediated Intervention Based on LegoÂ® Therapy. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3746-3755.	1.7	85
85	Long-term LEGO therapy with humanoid robot for children with ASD. <i>Expert Systems</i> , 2015, 32, 698-709.	2.9	76
86	Creating Robots with Personality: The Effect of Personality on Social Intelligence. <i>Lecture Notes in Computer Science</i> , 2015, , 119-132.	1.0	26
87	A Dynamic Approach and a New Dataset for Hand-detection in First Person Vision. <i>Lecture Notes in Computer Science</i> , 2015, , 274-287.	1.0	15
88	Rapid prototyping framework for robot-assisted training of autistic children. , 2014, , .		2
89	Bio-inspired probabilistic model for crowd emotion detection. , 2014, , .		7
90	Crowd Emotion Detection Using Dynamic Probabilistic Models. <i>Lecture Notes in Computer Science</i> , 2014, , 328-337.	1.0	14

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91	Designing robot-assisted Pivotal Response Training in game activity for children with autism. , 2014, , .		17
92	Realistic Modeling of Agents in Crowd Simulations. , 2014, , .		4
93	End-user programming architecture facilitates the uptake of robots in social therapies. Robotics and Autonomous Systems, 2013, 61, 704-713.	3.0	71
94	Design of social agents. Neurocomputing, 2013, 114, 92-97.	3.5	10
95	Abstract robots with an attitude: Applying interpersonal relation models to human-robot interaction. , 2013, , .		5
96	Trends in measuring human behavior and interaction. Personal and Ubiquitous Computing, 2013, 17, 1-2.	1.9	13
97	Promoting question-asking in school-aged children with autism spectrum disorders: Effectiveness of a robot intervention compared to a human-trainer intervention. Developmental Neurorehabilitation, 2013, 16, 345-356.	0.5	116
98	Teleoperation and Beyond for Assistive Humanoid Robots. Reviews of Human Factors and Ergonomics, 2013, 9, 175-226.	0.5	58
99	Interplay between Natural and Artificial Intelligence in Training Autistic Children with Robots. Lecture Notes in Computer Science, 2013, , 161-170.	1.0	9
100	StepByStep: Design of an Interactive Pictorial Activity Game for Teaching Generalization Skills to Children with Autism. Lecture Notes in Computer Science, 2013, , 87-92.	1.0	5
101	Sample selection bias in acquisition credit scoring models: an evaluation of the supplemental-data approach. Journal of Credit Risk, 2013, 9, 77-117.	0.2	2
102	Designing a system of interactive robots for training collaborative skills to autistic children. , 2012, , .		14
103	Mimicking Expressiveness of Movements by Autistic Children in Game Play. , 2012, , .		4
104	From neuron to behavior: Evidence from behavioral measurements. Neurocomputing, 2012, 84, 1-2.	3.5	1
105	From training to robot behavior: Towards custom scenarios for robotics in training programs for ASD. , 2011, 2011, 5975381.		35
106	Robots for social training of autistic children. , 2011, , .		7
107	From spreading of behavior to dyadic interaction-A robot learns what to imitate. International Journal of Intelligent Systems, 2011, 26, 228-245.	3.3	12
108	The application of learning algorithms in the development of natural interaction. , 2011, , .		0

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109	Sharing meaning and physical activity through a tangible interactive lighting object. , 2011, , .		5
110	User-Friendly Robot Environment for Creation of Social Scenarios. Lecture Notes in Computer Science, 2011, , 212-221.	1.0	23
111	Communicating emotions and mental states to robots in a real time parallel framework using Laban movement analysis. Robotics and Autonomous Systems, 2010, 58, 1256-1265.	3.0	137
112	Expressing and interpreting emotional movements in social games with robots. Personal and Ubiquitous Computing, 2010, 14, 457-467.	1.9	96
113	Design for social interaction through physical play in diverse contexts of use. Personal and Ubiquitous Computing, 2010, 14, 381-383.	1.9	14
114	Automatic mental health assistant. , 2010, , .		1
115	WikiTherapist. , 2010, , .		9
116	Nonverbal Behavior Observation: Collaborative Gaming Method for Prediction of Conflicts during Long-Term Missions. Lecture Notes in Computer Science, 2010, , 103-114.	1.0	6
117	Engaging Autistic Children in Imitation and Turn-Taking Games with Multiagent System of Interactive Lighting Blocks. Lecture Notes in Computer Science, 2010, , 115-126.	1.0	17
118	SOCIAL TRAINING OF AUTISTIC CHILDREN WITH INTERACTIVE INTELLIGENT AGENTS. Journal of Integrative Neuroscience, 2009, 08, 23-34.	0.8	43
119	Mirror neuron framework yields representations for robot interaction. Neurocomputing, 2009, 72, 895-900.	3.5	19
120	Simulated Trust: A cheap social learning strategy. Theoretical Population Biology, 2009, 76, 189-196.	0.5	14
121	Timing sensory integration. IEEE Robotics and Automation Magazine, 2009, 16, 51-58.	2.2	17
122	Multi-agent platform for development of educational games for children with autism. , 2009, , .		11
123	My Sparring Partner Is a Humanoid Robot. Lecture Notes in Computer Science, 2009, , 344-352.	1.0	9
124	2nd Workshop on Design for Social Interaction through Physical Play. Lecture Notes in Computer Science, 2009, , 952-953.	1.0	4
125	Retrieving Emotion from Motion Analysis: In a Real Time Parallel Framework for Robots. Lecture Notes in Computer Science, 2009, , 430-438.	1.0	5
126	Teaching Machine Learning to Design Students. Lecture Notes in Computer Science, 2008, , 206-217.	1.0	17

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127	Autonomous parsing of behavior in a multi-agent setting. , 2008, , .		2
128	Use of goals and dramatic elements in behavioral training of children with ASD. , 2008, , .		1
129	Robot Simulation of Sensory Integration Dysfunction in Autism with Dynamic Neural Fields Model. Lecture Notes in Computer Science, 2008, , 741-751.	1.0	0
130	Using an emergent system concept in designing interactive games for autistic children. , 2007, , .		22
131	Orientation contrast sensitive cells in primate V1 a computational model. Natural Computing, 2007, 6, 241-252.	1.8	8
132	Social Interaction in Robotic Agents Emulating the Mirror Neuron Function. Lecture Notes in Computer Science, 2007, , 389-398.	1.0	3
133	EVENT BASED SELF-SUPERVISED TEMPORAL INTEGRATION FOR MULTIMODAL SENSOR DATA. Journal of Integrative Neuroscience, 2005, 04, 265-282.	0.8	10
134	A computational model of monkey cortical grating cells. Biological Cybernetics, 2005, 92, 61-70.	0.6	12
135	TiViPE Simulation of a Cortical Crossing Cell Model. Lecture Notes in Computer Science, 2005, , 122-129.	1.0	2
136	Spatial Navigation Based on Novelty Mediated Autobiographical Memory. Lecture Notes in Computer Science, 2005, , 356-365.	1.0	1
137	Efficient episode encoding for spatial navigation. International Journal of Systems Science, 2005, 36, 887-895.	3.7	7
138	Simulation of Orientation Contrast Sensitive Cell Behavior in TiViPE. Lecture Notes in Computer Science, 2005, , 58-67.	1.0	0
139	Emergent behaviours based on episodic encoding and familiarity driven retrieval. Lecture Notes in Computer Science, 2004, , 188-197.	1.0	2
140	The Web as an Autobiographical Agent. Lecture Notes in Computer Science, 2004, , 510-519.	1.0	0
141	Interacting Modalities through Functional Brain Modeling. Lecture Notes in Computer Science, 2003, , 102-109.	1.0	4
142	Life-long learning: consolidation of novel events into dynamic memory representations. Lecture Notes in Computer Science, 2003, , 110-117.	1.0	0
143	An Integration Principle for Multimodal Sensor Data Based on Temporal Coherence of Self-Organized Patterns. Lecture Notes in Computer Science, 2001, , 55-63.	1.0	0
144	Windowed active sampling for reliable neural learning. Journal of Systems Architecture, 1998, 44, 635-650.	2.5	2

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145	On the optimal mapping of fuzzy rules on standard micro-controllers. <i>Microprocessing and Microprogramming</i> , 1994, 40, 697-700.	0.3	1
146	Selective sampling for reliable neural signal approximation. , 0, , .		1
147	Global spatial modeling based on dynamics identification according to discriminated static sensations. , 0, , .		0
148	Novelty gated episodic memory formation for robot exploration. , 0, , .		1
149	Brain-inspired robots for autistic training and care. , 0, , 178-214.		2