

Cor J M Suhre

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

930
citations

586496

16
h-index

536525

29
g-index

38
all docs

38
docs citations

38
times ranked

828
citing authors

#	ARTICLE	IF	CITATIONS
1	Students' use of formalisations for improved logical reasoning. <i>Research in Mathematics Education</i> , 2022, 24, 291-323.	1.0	2
2	The relationship between primary school leaders' utilization of distributed leadership and teachers' capacity to change. <i>Educational Management Administration and Leadership</i> , 2021, 49, 732-749.	2.2	8
3	Student Development in Logical Reasoning: Results of an Intervention Guiding Students Through Different Modes of Visual and Formal Representation. <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2021, 21, 378-399.	0.6	5
4	Logical Reasoning in Formal and Everyday Reasoning Tasks. <i>International Journal of Science and Mathematics Education</i> , 2020, 18, 1673-1694.	1.5	22
5	The effects of distributed leadership and inquiry-based work on primary teachers' capacity to change: testing a model. <i>School Effectiveness and School Improvement</i> , 2020, 31, 468-485.	1.4	25
6	Impact of inquiry-based working on the capacity to change in primary education. <i>Journal of Educational Change</i> , 2019, 20, 351-374.	2.5	3
7	Students' historical contextualization and the cold war. <i>British Journal of Educational Studies</i> , 2019, 67, 439-468.	0.9	5
8	Testing the effectiveness of classroom formative assessment in Dutch primary mathematics education. <i>School Effectiveness and School Improvement</i> , 2018, 29, 339-361.	1.4	7
9	Memorisation methods in science education: tactics to improve the teaching and learning practice. <i>International Journal of Science Education</i> , 2018, 40, 227-241.	1.0	5
10	Assessment of modeling and simulation in secondary computing science education. , 2018, , .		4
11	Investigating Informatics Teachers' Initial Pedagogical Content Knowledge on Modeling and Simulation. <i>Lecture Notes in Computer Science</i> , 2017, , 65-76.	1.0	3
12	Comparing inductive and deductive grammatical instruction in teaching German as a foreign language in Dutch classrooms. <i>System</i> , 2016, 63, 101-114.	1.7	7
13	Defining and Observing Modeling and Simulation in Informatics. <i>Lecture Notes in Computer Science</i> , 2016, , 130-141.	1.0	2
14	Using technology-enhanced, cooperative, group-project learning for student comprehension and academic performance. <i>European Journal of Engineering Education</i> , 2016, 41, 263-278.	1.5	20
15	The impact of peer collaboration on teachers' practical knowledge. <i>European Journal of Teacher Education</i> , 2016, 39, 126-143.	2.2	20
16	Exploring Students' Computational Thinking Skills in Modeling and Simulation Projects. , 2015, , .		8
17	Factors influencing students' perceptions of graduate attribute acquisition in a multidisciplinary honours track in a Dutch university. <i>Higher Education Research and Development</i> , 2015, 34, 1138-1152.	1.9	10
18	Readiness and expectations questionnaire: a cross-cultural measurement instrument for first-year university students. <i>Educational Assessment, Evaluation and Accountability</i> , 2013, 25, 115-130.	1.3	11

#	ARTICLE	IF	CITATIONS
19	Predicting undergraduates' academic achievement: the role of the curriculum, time investment and self-regulated learning. <i>Studies in Higher Education</i> , 2013, 38, 1393-1406.	2.9	33
20	Determinants of timely completion: the impact of Bachelor's degree programme characteristics and student motivation on study progress. <i>Higher Education Research and Development</i> , 2013, 32, 479-492.	1.9	9
21	The Interconnected Model of Professional Growth as a means to assess the development of a mathematics teacher. <i>Teaching and Teacher Education</i> , 2012, 28, 661-674.	1.6	25
22	The effect of secondary school study skills preparation on first-year university achievement. <i>Educational Studies</i> , 2010, 36, 569-580.	1.4	39
23	How indirect supportive digital help during and after solving physics problems can improve problem-solving abilities. <i>Computers and Education</i> , 2009, 53, 34-50.	5.1	16
24	The Effect of Hints and Model Answers in a Student-Controlled Problem-Solving Program for Secondary Physics Education. <i>Journal of Science Education and Technology</i> , 2008, 17, 410-425.	2.4	22
25	The effect of the timing of instructional support in a computer-supported problem-solving program for students in secondary physics education. <i>Computers in Human Behavior</i> , 2008, 24, 1156-1178.	5.1	13
26	Group composition and its effect on female and male problem-solving in science education. <i>Educational Research</i> , 2008, 50, 307-318.	0.9	34
27	Schoenfeld's problem solving theory in a student controlled learning environment. <i>Computers and Education</i> , 2007, 49, 822-839.	5.1	35
28	Does the modality principle for multimedia learning apply to science classrooms?. <i>Learning and Instruction</i> , 2007, 17, 465-477.	1.9	96
29	Impact of degree program satisfaction on the persistence of college students. <i>Higher Education</i> , 2007, 54, 207-226.	2.8	83
30	Improving mathematical problem solving: A computerized approach. <i>Computers in Human Behavior</i> , 2006, 22, 801-815.	5.1	26
31	Solving physics problems with the help of computer-assisted instruction. <i>International Journal of Science Education</i> , 2005, 27, 451-469.	1.0	37
32	Teaching planning and reflection in nurse education. <i>Nurse Education Today</i> , 2001, 21, 373-381.	1.4	6
33	The graphics calculator and students' solution strategies. <i>Mathematics Education Research Journal</i> , 2000, 12, 37-52.	0.9	21
34	Mathematics Programs as a Means To Improve Job Qualifications for Women. <i>Evaluation Review</i> , 1995, 19, 523-544.	0.4	0
35	Assessing the Opportunity to Learn Mathematics. <i>Evaluation Review</i> , 1994, 18, 627-642.	0.4	4
36	A comparison of courses for english in primary education. <i>Studies in Educational Evaluation</i> , 1994, 20, 513-534.	1.2	4

#	ARTICLE	IF	CITATIONS
37	Might over morality: Social values and the perception of other players in experimental games. Journal of Experimental Social Psychology, 1986, 22, 203-215.	1.3	248
38	Students' experiences with the use of a social annotation tool to improve learning in flipped classrooms. , 0, , .		12