

Peter McIlveen

List of Publications by Year in descending order

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Version: 2024-02-01

84
papers

1,648
citations

331538

21
h-index

360920

35
g-index

87
all docs

87
docs citations

87
times ranked

935
citing authors

#	ARTICLE	IF	CITATIONS
1	A Systematic Literature Review of the Career Choice of Helping Professionals Who Have Experienced Cumulative Harm as a Result of Adverse Childhood Experiences. Trauma, Violence, and Abuse, 2023, 24, 72-85.	3.9	14
2	Mapping graduate employability and career development in higher education research: a citation network analysis. Studies in Higher Education, 2022, 47, 799-811.	2.9	60
3	Relations between graduates' learning experiences and employment outcomes: a cautionary note for institutional performance indicators. International Journal for Educational and Vocational Guidance, 2022, 22, 137-156.	0.7	7
4	Relations of science teaching self-efficacy with instructional practices, student achievement and support, and teacher job satisfaction. Contemporary Educational Psychology, 2022, 69, 102041.	1.6	11
5	Place identity and careers in regional Australia. Australian Journal of Career Development, 2022, 31, 57-65.	0.4	0
6	Reauthoring: The lived experience of cumulative harm and its influence on career choice. Australian Journal of Career Development, 2022, 31, 93-107.	0.4	2
7	Decent Work's Association With Job Satisfaction, Work Engagement, and Withdrawal Intentions in Australian Working Adults. Journal of Career Assessment, 2021, 29, 18-35.	1.4	25
8	The dimensional structure of metaphors of career and their relations to career agency, job search self-efficacy, and negative career outlook. International Journal for Educational and Vocational Guidance, 2021, 21, 285-308.	0.7	1
9	A Pedagogical model of autonomy, competence and relatedness for pre-service teacher educators. Journal of Education for Teaching, 2021, 47, 186-200.	1.1	3
10	A multidimensional, person-centred perspective on teacher engagement: Evidence from Canadian and Australian teachers. British Journal of Educational Psychology, 2021, 91, 882-910.	1.6	5
11	Revised model for evaluating visiting health care services in rural and remote settings. Australian Journal of Rural Health, 2021, 29, 779-788.	0.7	3
12	International backpackers' experiences of precarious visa-contingent farmwork. Career Development International, 2021, 26, 869-887.	1.3	4
13	Importance of attachment to place in growing a sustainable Australian Rural Health Workforce: A rapid review. Australian Journal of Rural Health, 2021, 29, 620-642.	0.7	11
14	A mixed methods exploratory study of the utility of social cognitive career theory for research into the careers of entrepreneurial Emirati women in Dubai. African Journal of Career Development, 2021, 3, .	0.1	0
15	Career services in Australian higher education: aligning the training of practitioners to contemporary practice. Journal of Higher Education Policy and Management, 2019, 41, 518-533.	1.5	14
16	Impact of teachers' career adaptability and family on professional learning. Asia-Pacific Journal of Teacher Education, 2019, 47, 103-117.	1.2	18
17	Uncorking the Potential of Wine Language for Young Wine Tourists. , 2019, , 25-41.		3
18	The Vocational Psychology of Agriculture: Fiat Panis. , 2019, , 459-474.		2

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19	Person-Centred Research in Vocational Psychology: An Overview and Illustration. , 2019, , 777-795.		1
20	Relations among math self efficacy, interest, intentions, and achievement: A social cognitive perspective. Contemporary Educational Psychology, 2018, 53, 73-86.	1.6	83
21	Using the Psychology of Working Framework and the Social Cognitive Career Theory to Build a Research Team. University Development and Administration, 2018, , 1-15.	0.1	0
22	Resolving Dimensionality Problems With WHOQOL-BREF Item Responses. Assessment, 2018, 25, 1014-1025.	1.9	25
23	The Validity of CAAS Scores in Divergent Social Occupations. Journal of Career Assessment, 2018, 26, 31-51.	1.4	6
24	Unemployment From the Perspective of the Psychology of Working. Journal of Career Development, 2018, 45, 474-488.	1.6	13
25	Profiles of teacher personality and relations with teacher self-efficacy, work engagement, and job satisfaction. Personality and Individual Differences, 2018, 120, 171-178.	1.6	109
26	Vocational interest profiles: Profile replicability and relations with the STEM major choice and the Big-Five. Journal of Vocational Behavior, 2018, 106, 84-100.	1.9	27
27	Use of My Career Chapter to Engage Students in Reflexive Dialogue. Cultural Psychology of Education, 2018, , 173-187.	0.1	2
28	Metaphor identification as a research method for the study of career. International Journal for Educational and Vocational Guidance, 2018, 18, 27-44.	0.7	8
29	Negative Career Outlook and the Working Alliance in Career Counseling. Career Development Quarterly, 2018, 66, 279-284.	0.8	7
30	Towards an integrative perspective on the structure of teacher work engagement. Journal of Vocational Behavior, 2018, 108, 28-41.	1.9	53
31	Intrapreneurial Self-Capital Training: A Case Study of an Italian University Student. , 2018, , 197-209.		2
32	Using the Psychology of Working Framework and the Social Cognitive Career Theory to Build a Research Team. University Development and Administration, 2018, , 557-570.	0.1	0
33	Pre-service teachers' self-efficacy mediates the relationship between career adaptability and career optimism. Teaching and Teacher Education, 2017, 63, 176-185.	1.6	88
34	Profiles of career adaptivity and their relations with adaptability, adapting, and adaptation. Journal of Vocational Behavior, 2017, 98, 70-84.	1.9	60
35	Using the U-Cube for Career Counselling with Adolescents to Develop Career Conversations. , 2017, , 161-170.		0
36	A Thematic Analysis of Career Adaptability in Retirees Who Return to Work. Frontiers in Psychology, 2016, 7, 193.	1.1	17

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37	Career Optimism Mediates the Effect of Personality on Teachers' Career Engagement. <i>Journal of Career Assessment</i> , 2016, 24, 623-636.	1.4	39
38	A Short Form of the Career Interest Test. <i>Journal of Career Assessment</i> , 2016, 24, 397-409.	1.4	5
39	A research agenda for the vocational psychology of agriculture. <i>Australian Journal of Career Development</i> , 2015, 24, 157-165.	0.4	5
40	The mediating roles of coping and adjustment in the relationship between personality and academic achievement. <i>British Journal of Educational Psychology</i> , 2015, 85, 440-457.	1.6	25
41	Beyond congruence measures for the evaluation of personality factor structure replicability: An exploratory structural equation modeling approach. <i>Personality and Individual Differences</i> , 2015, 84, 23-29.	1.6	31
42	My Career Chapter and the Career Systems Interview. , 2015, , 123-128.		15
43	A Philosophical Consideration of Qualitative Career Assessment. , 2015, , 13-20.		1
44	A Semantic and Pragmatic Analysis of Career Adaptability in Career Construction Theory. , 2015, , 235-247.		8
45	The Next Horizon of Career Counselling. , 2015, , 331-339.		1
46	Introduction to a good idea: Chaos theory of careers. <i>Australian Journal of Career Development</i> , 2014, 23, 3-3.	0.4	2
47	Hope-narratives as a chaos theory of career intervention for failure. <i>Australian Journal of Career Development</i> , 2014, 23, 37-43.	0.4	6
48	The role of optimism and engagement coping in college adaptation: A career construction model. <i>Journal of Vocational Behavior</i> , 2014, 84, 395-404.	1.9	44
49	Beyond conscientiousness: Career optimism and satisfaction with academic major. <i>Journal of Vocational Behavior</i> , 2013, 83, 229-236.	1.9	78
50	A Short Form of the Career Futures Inventory. <i>Journal of Career Assessment</i> , 2013, 21, 127-138.	1.4	39
51	A Longitudinal Study of the Experience of a Career Development Program for Rural School Students. <i>Australian Journal of Career Development</i> , 2012, 21, 22-30.	0.4	15
52	Acceptance and commitment therapy (ACT) as a career counselling strategy. <i>International Journal for Educational and Vocational Guidance</i> , 2012, 12, 171-187.	0.7	14
53	A Very Special Issue: Critically Reflecting on Australia's National Career Development Strategy. <i>Australian Journal of Career Development</i> , 2012, 21, 2-4.	0.4	0
54	Extending The Metaphor of Narrative to Dialogical Narrator. , 2012, , 59-75.		5

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55	Perceptions of Career Development Learning and Work-Integrated Learning in Australian Higher Education. Australian Journal of Career Development, 2011, 20, 32-41.	0.4	21
56	Educating for the future and complexity. On the Horizon, 2011, 19, 118-126.	1.0	6
57	Career Development Learning Frameworks for Work-Integrated Learning. Professional and Practice-based Learning, 2011, , 149-165.	0.2	18
58	Reviewing psychologists' qualifications for career development practice in Australia. Australian Psychologist, 2010, 45, 84-97.	0.9	3
59	My career chapter as a tool for reflective practice. International Journal for Educational and Vocational Guidance, 2010, 10, 147-160.	0.7	23
60	Autoethnography in Vocational Psychology: Wearing Your Class on Your Sleeve. Journal of Career Development, 2010, 37, 599-615.	1.6	20
61	Career Development Research for Evidence-Based Policy. Australian Journal of Career Development, 2010, 19, 71-74.	0.4	1
62	Interview with Lester Oakes. Australian Journal of Career Development, 2010, 19, 4-5.	0.4	0
63	Career Development Practice: Facilitating Work-Integrated Learning in Higher Education. Australian Journal of Career Development, 2009, 18, 60-64.	0.4	6
64	Interview with Professor Beryl Hesketh. Australian Journal of Career Development, 2009, 18, 8-12.	0.4	5
65	Practice and Research in Career Counseling and Developmentâ€”2008. Career Development Quarterly, 2009, 58, 118-161.	0.8	11
66	Context and Models for the Analysis of Individual and Group Needs. Career Development Quarterly, 2009, 57, 327-334.	0.8	4
67	Autoethnography as a Method for Reflexive Research and Practice in Vocational Psychology. Australian Journal of Career Development, 2008, 17, 13-20.	0.4	130
68	An Interpretative Phenomenological Analysis of Adult Clients' Experience of My Career Chapter. Australian Journal of Career Development, 2008, 17, 51-62.	0.4	11
69	Transition of graduates from backpackâ€”toâ€”briefcase: a case study. Education and Training, 2008, 50, 489-499.	1.7	22
70	A Test for Theoretical Integration: Systems Theory Framework and Dialogical Self. Australian Journal of Career Development, 2007, 16, 31-37.	0.4	19
71	The Genuine Scientist-practitioner in Vocational Psychology: An Autoethnography. Qualitative Research in Psychology, 2007, 4, 295-311.	9.4	25
72	Counsellors' Personal Experience and Appraisal of My Career Chapter. Australian Journal of Career Development, 2007, 16, 12-19.	0.4	13

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73	My Career Chapter: Guidance Counsellors' Appraisal of Its Suitability for Adolescents. Australian Journal of Guidance and Counselling, 2007, 17, 148-159.	0.5	9
74	Career Development and the Skills Shortage: A Lesson from Charles Dickens. Australian Journal of Career Development, 2007, 16, 13-19.	0.4	7
75	Narrative career counselling: Theory and exemplars of practice. Australian Psychologist, 2007, 42, 226-235.	0.9	76
76	Dialogical self: author and narrator of career life themes. International Journal for Educational and Vocational Guidance, 2007, 7, 67-80.	0.7	53
77	A Critical Reflection on Career Development. International Journal for Educational and Vocational Guidance, 2006, 6, 15-27.	0.7	43
78	University Career Service and Social Justice. Australian Journal of Career Development, 2005, 14, 63-71.	0.4	10
79	Facilitating Transition from Rural Schools to University. Australian Journal of Career Development, 2005, 14, 11-17.	0.4	4
80	A Narrative Sentence-Completion Process for Systems Career Assessment. Australian Journal of Career Development, 2005, 14, 30-38.	0.4	32
81	The Study-To-Work Transition of University Students With a Disability. Australian Journal of Rehabilitation Counselling, 2004, 10, 46-55.	0.5	4
82	Evaluation of a Semi-Structured Career Assessment Interview Derived from Systems Theory Framework. Australian Journal of Career Development, 2003, 12, 33-41.	0.4	34
83	Competencies of an Entry-Level Career Counsellor in Higher Education. Australian Journal of Career Development, 2003, 12, 55-63.	0.4	2
84	Process Evaluation of An Internet Career Fair. Australian Journal of Career Development, 2002, 11, 5-8.	0.4	2