

Joselina Barbosa

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

349
citations

933447

10
h-index

888059

17
g-index

34
all docs

34
docs citations

34
times ranked

601
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship between presenteeism, quality of life and social support in higher education professionals: A cross-sectional path analysis. PLoS ONE, 2022, 17, e0267514.	2.5	0
2	Is the ASA Classification Universal?. Turkish Journal of Anaesthesiology and Reanimation, 2021, 49, 298-303.	0.4	0
3	Outcomes of patients with confirmed SARS-CoV-2 infection undergoing anesthesia: A pilot study. Journal of Clinical Anesthesia, 2020, 67, 110041.	1.6	1
4	Curricular changes: the impact on medical students knowledge of neuroanatomy. BMC Medical Education, 2020, 20, 20.	2.4	8
5	Allergy to beta-lactam antibiotics in children: Risk factors for a positive diagnostic work-up. Allergologia Et Immunopathologia, 2020, 48, 417-423.	1.7	9
6	Psychological profiles of patients with suspected drug allergy. Asia Pacific Allergy, 2020, 10, e39.	1.3	3
7	Do reciprocal relationships between academic workload and self-regulated learning predict medical freshmen's achievement? A longitudinal study on the educational transition from secondary school to medical school. Advances in Health Sciences Education, 2018, 23, 733-748.	3.3	6
8	Validation of a Self-report Tool to Measure Self-study in Medical School – Applying the Triads Method. Eurasia Journal of Mathematics, Science and Technology Education, 2018, 14, .	1.3	1
9	Neuroanatomy education: The impact on perceptions, attitudes, and knowledge of an intensive course on general practice residents. Anatomical Sciences Education, 2017, 10, 465-474.	3.7	9
10	Predictors of Subclinical Inflammatory Obesity: Plasma Levels of Leptin, Very Low-Density Lipoprotein Cholesterol and CD14 Expression of CD16+ Monocytes. Obesity Facts, 2017, 10, 308-322.	3.4	10
11	The impact of students and curriculum on self-study during clinical training in medical school: a multilevel approach. BMC Medical Education, 2017, 17, 9.	2.4	11
12	Differences in the Students' Perceptions on the Teaching of Neuroanatomy in a Medical Curriculum Organized by Disciplines and an Integrated Medical Curriculum. Acta Medica Portuguesa, 2017, 30, 26.	0.4	1
13	Transition from Secondary School to Medical School: The Role of Self-Study and Self-Regulated Learning Skills in Freshman Burnout. Acta Medica Portuguesa, 2016, 29, 803-808.	0.4	18
14	Pediatric Facial Fractures. Annals of Plastic Surgery, 2016, 77, 54-60.	0.9	25
15	Haematological malignancies and acute kidney injury requiring nephrology consultation: challenging the worst of the worst. CKJ: Clinical Kidney Journal, 2016, 9, 418-423.	2.9	7
16	Parkinson's Disease and development of levodopa induced motor complications: Influence of baseline features and first medical approach. Porto Biomedical Journal, 2016, 1, 136-141.	1.0	6
17	Surface anatomical landmarks for the location of posterior sacral foramina in sacral nerve stimulation. Techniques in Coloproctology, 2016, 20, 859-864.	1.8	11
18	Call to Publish in an Undergraduate Medical Course: Dissemination of the Final-Year Research Project. Teaching and Learning in Medicine, 2016, 28, 432-438.	2.1	5

#	ARTICLE	IF	CITATIONS
19	Sacral malformations: use of imaging to optimise sacral nerve stimulation. International Journal of Colorectal Disease, 2016, 31, 351-357.	2.2	11
20	A pilot Tuning Project-based national study on recently graduated medical students's self-assessment of competences - the TEST study. BMC Medical Education, 2015, 15, 226.	2.4	7
21	SP705CANCER AND END-STAGE KIDNEY DISEASE: DEATH SENTENCE?. Nephrology Dialysis Transplantation, 2015, 30, iii611-iii612.	0.7	0
22	Changes in the characteristics of facial fractures in children and adolescents in Portugal 1993-2012. British Journal of Oral and Maxillofacial Surgery, 2015, 53, 251-256.	0.8	21
23	Associated injuries in pediatric patients with facial fractures in Portugal: Analysis of 1416 patients. Journal of Cranio-Maxillo-Facial Surgery, 2015, 43, 437-443.	1.7	22
24	Soft tissue injuries after direct laryngoscopy. Journal of Clinical Anesthesia, 2015, 27, 668-671.	1.6	23
25	How medical education can contribute towards the reduction of maternal mortality in Angola: the teaching/learning process of Gynecology and Obstetrics. African Health Sciences, 2014, 14, 228.	0.7	3
26	Satisfaço com os Cuidados Anestsicos num Hospital Central. Acta Medica Portuguesa, 2014, 27, 33-41.	0.4	4
27	Dental injury after conventional direct laryngoscopy: a prospective observational study. Anaesthesia, 2013, 68, 1059-1065.	3.8	39
28	Student perspectives of imaging anatomy in undergraduate medical education. Anatomical Sciences Education, 2013, 6, 163-169.	3.7	17
29	Are radiology visual skills one dimension in undergraduate medical education?. Medical Teacher, 2013, 35, 1053-1054.	1.8	1
30	How students perceive medical competences: a cross-cultural study between the Medical Course in Portugal and African Portuguese Speaking Countries. BMC Medical Education, 2011, 11, 24.	2.4	10
31	Opo pelo curso de Medicina em Angola: o caso da Universidade Agostinho Neto. Revista Brasileira De Educacao Medica, 2010, 34, 346-354.	0.2	3
32	Evaluating the informative power of Y-STRs: a comparative study using European and new African haplotype data. Forensic Science International, 2003, 134, 126-133.	2.2	55