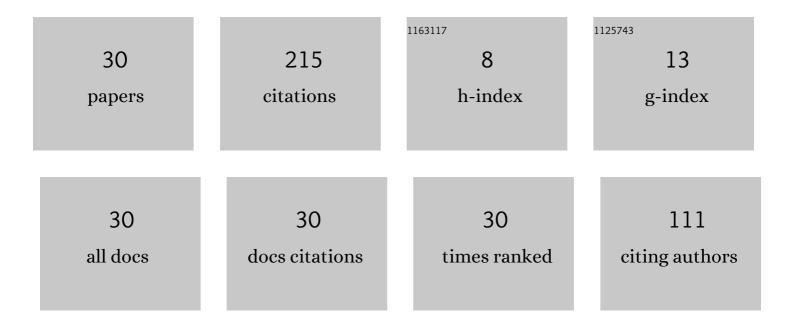
Alex Kumi-Yeboah

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3281354/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | "lt's Like They Don't Recognize What I Bring to the Classroom― African Immigrant Youths' Multilingual and Multicultural Navigation in United States Schools. Journal of Language, Identity and Education, 2023, 22, 83-98. | 2.4 | 5 |
| 2 | Teaching Black Immigrant Students in Urban Schools: Teacher and Peer Relationships and Academic Performances. Urban Review, 2021, 53, 218-242. | 1.6 | 9 |
| 3 | Cultural and linguistic experiences of immigrant youth: voices of African immigrant youth in United States Urban Schools. Multicultural Education Review, 2021, 13, 43-63. | 0.8 | 3 |
| 4 | Educational Resilience and Academic Achievement of Immigrant Students From Ghana in an Urban School Environment. Urban Education, 2020, 55, 753-782. | 1.8 | 18 |
| 5 | Exploring Factors That Facilitate Acculturation Strategies and Academic Success of West African Immigrant Youth in Urban Schools. Education and Urban Society, 2020, 52, 21-50. | 1.5 | 21 |
| 6 | Rethinking "(Under) Performance―for Black English Speakers: Beyond Achievement to Opportunity. Journal of Black Studies, 2019, 50, 528-554. | 0.7 | 15 |
| 7 | Disrupting (Mis)Representation in the Literacy Achievement of "(Under)Performing―Youth. Dixit, 2019, 18, 111-165. | 0.1 | 2 |
| 8 | Understanding Afro-Caribbean educators' experiences with EnglishesÂacross Caribbean and U.S. contexts and classrooms: Recursivity, (re)positionality, bidirectionality. Teaching and Teacher Education, 2018, 69, 210-222. | 3.2 | 16 |
| 9 | Parental Aspirations and Investments in the Educational Achievements of African Immigrant Students. Multicultural Learning and Teaching, 2018, 13, . | 0.2 | 2 |
| 10 | The Multiple Worlds of Ghanaian-Born Immigrant Students and Academic Success. Teachers College Record, 2018, 120, 1-48. | 0.9 | 14 |
| 11 | Cross-Cultural Educational Experiences and Academic Achievement of Ghanaian Immigrant Youth in Urban Public Schools. Education and Urban Society, 2017, 49, 434-455. | 1.5 | 24 |
| 12 | Dialogue Pedagogical Strategies Perceived to Enhance Online Interaction. International Journal of Online Pedagogy and Course Design, 2017, 7, 70-85. | 0.4 | 6 |
| 13 | Critical Multicultural Citizenship Education among Black Immigrant Youth: Factors and Challenges. International Journal of Multicultural Education, 2016, 18, 158-182. | 1.1 | 13 |
| 14 | Linguistic and Cultural Appropriations of an Immigrant Multilingual Literacy Teacher Educator. Studying Teacher Education, 2016, 12, 88-112. | 1.4 | 26 |
| 15 | Exploring the Interstices of Literate, Linguistic, and Cultural Diversity. , 2016, , 1486-1510. | | 0 |
| 16 | Emerging Use of Tablets in K-12 Environments. Advances in Educational Technologies and Instructional Design Book Series, 2015, , 46-63. | 0.2 | 3 |
| 17 | Learning Theory and Online Learning in K-12 Education. Advances in Early Childhood and K-12 Education, 2015, , 126-146. | 0.2 | 4 |
| 18 | Consolidating Commonalities in Language and Literacy to Inform Policy. Advances in Linguistics and Communication Studies, 2015, , 393-420. | 0.2 | 3 |

Alex Кимі-Үевоан

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Exploring the Interstices of Literate, Linguistic, and Cultural Diversity. Advances in Linguistics and Communication Studies, 2015, , 238-260. | 0.2 | 0 |
| 20 | 21st Century Distance Learning in Sub-Saharan Africa. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 142-158. | 0.2 | 1 |
| 21 | Trends of Blended Learning in K-12 Schools. Advances in Mobile and Distance Learning Book Series, 2014, , 1-17. | 0.5 | 2 |
| 22 | Social Media and Use of Technology in Higher Education. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 217-234. | 0.2 | 4 |
| 23 | Blended and Online Learning in Virtual K-12 Schools. Advances in Early Childhood and K-12 Education, 2014, , 25-42. | 0.2 | 0 |
| 24 | Emerging Trends in Distance Education and Teachers' Education in Ghana. Advances in Mobile and Distance Learning Book Series, 2014, , 245-260. | 0.5 | 1 |
| 25 | Transformational Teaching Experience of a Novice Teacher. Adult Learning, 2012, 23, 170-177. | 1.0 | 23 |
| 26 | A Case Study of Transformational Teaching Experiences of Higher Education Faculty in the United States. Advances in Higher Education and Professional Development Book Series, 0, , 111-139. | 0.2 | 0 |
| 27 | Blended and Online Learning in Virtual K-12 Schools. , 0, , 56-72. | | 0 |
| 28 | Learning Theory and Online Learning in K-12 Education. , 0, , 167-187. | | 0 |
| 29 | 21st Century Distance Learning in Sub-Saharan Africa. , 0, , 912-928. | | 0 |
| 30 | Trends of Blended Learning in K-12 Schools. , 0, , 1619-1635. | | 0 |

Trends of Blended Learning in K-12 Schools. , 0, , 1619-1635. 30